

# Maria J Camacho-Miñano

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/914249/publications.pdf>

Version: 2024-02-01

17  
papers

266  
citations

1478505

6  
h-index

940533

16  
g-index

18  
all docs

18  
docs citations

18  
times ranked

429  
citing authors

#	ARTICLE	IF	CITATIONS
1	Interventions to promote physical activity among young and adolescent girls: a systematic review. <i>Health Education Research</i> , 2011, 26, 1025-1049.	1.9	144
2	Postfeminist biopedagogies of Instagram: young women learning about bodies, health and fitness. <i>Sport, Education and Society</i> , 2019, 24, 651-664.	2.1	56
3	Gendered Career Choices: Paths Toward Studying a Degree in Physical Activity and Sport Science. <i>Frontiers in Psychology</i> , 2019, 10, 1986.	2.1	9
4	La Educaci3n F3sica escolar en la promoci3n de la actividad f3sica orientada a la salud en la adolescencia: una revisi3n sistem3tica de programas de intervenci3n. <i>Revista Complutense De Educacion</i> , 1970, 24, 9.	0.7	8
5	Young women, health and physical activity: tensions between the gendered fields of Physical Education and Instagram. <i>Sport, Education and Society</i> , 2022, 27, 803-815.	2.1	8
6	Pedagogies of perfection in the postfeminist digital age: young women's negotiations of health and fitness on social media. <i>Journal of Gender Studies</i> , 2021, 30, 725-736.	2.2	7
7	The gendered social representation of physical education and sport science higher education in Spain. <i>Physical Education and Sport Pedagogy</i> , 2022, 27, 382-395.	3.0	7
8	Imagen Corporal y pr3ctica de actividad f3sica en las chicas adolescentes: Incidencia de la modalidad deportiva. (Body image and physical sport practice in adolescent girls: Analysis of the sport type.). <i>RICYDE Revista Internacional De Ciencias Del Deporte</i> , 2006, 2, 1-19.	0.2	7
9	Data for action: the use of formative research to design a school-based intervention programme to increase physical activity in adolescents. <i>Global Health Promotion</i> , 2015, 22, 45-54.	1.3	6
10	Exploring the PE contexts and experiences of girls who challenge gender norms in a progressive secondary school. <i>Curriculum Studies in Health and Physical Education</i> , 2020, 11, 3-17.	1.4	6
11	Ansiedad f3sica social y educaci3n f3sica escolar: las chicas adolescentes en las clases de nataci3n. <i>Apunts Educacion Fisica Y Deportes</i> , 2014, , 87-94.	0.2	2
12	Evaluation of a proposal for training in gender in Physical Education among students of Physical Activity and Sport Science Studies. <i>Cultura, Ciencia Y Deporte</i> , 2017, 12, 195-203.	0.2	2
13	Moral development in sports at school age: Towards a fair play behaviours typology expressed in the White Card (Tarjeta Blanca) programme. <i>Movement and Sports Sciences - Science Et Motricite</i> , 2016, , 21-29.	0.3	1
14	Analysis of the involvement of participants in a school-based physical activity promotion programme in adolescence. <i>International Journal of Health Promotion and Education</i> , 2020, 58, 347-358.	0.9	1
15	VIOLENCIA SIMB3LICA EN LA EDUCACI3N F3SICA ESCOLAR: UN AN3LISIS CR3TICO DE LAS EXPERIENCIAS NEGATIVAS DEL FUTURO PROFESORADO DE EDUCACI3N PRIMARIA. <i>Movimento</i> , 2018, 24, 815.	0.5	1
16	J3venes en la encrucijada digital. Itinerarios de socializaci3n y desigualdad en los entornos digitales. <i>Revista Complutense De Educacion</i> , 2020, 31, 399-400.	0.7	1
17	LA VOZ DEL FUTURO PROFESORADO DE EDUCACI3N PRIMARIA SOBRE SUS EXPERIENCIAS PREVIAS EN EDUCACI3N F3SICA: DE LOS CONTEXTOS DE PARTICIPACI3N A LOS DE EXCLUSI3N. <i>Profesorado</i> , 2018, 22, .	0.3	0