

# Mailizar Mailizar

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9136621/publications.pdf>

Version: 2024-02-01

10  
papers

536  
citations

1683354

5  
h-index

1372195

10  
g-index

10  
all docs

10  
docs citations

10  
times ranked

288  
citing authors

#	ARTICLE	IF	CITATIONS
1	Secondary School Mathematics Teachersâ€™ Views on E-learning Implementation Barriers during the COVID-19 Pandemic: The Case of Indonesia. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2020, 16, em1860.	0.7	286
2	Examining university studentsâ€™ behavioural intention to use e-learning during the COVID-19 pandemic: An extended TAM model. <i>Education and Information Technologies</i> , 2021, 26, 7057-7077.	3.5	139
3	Examining Teachersâ€™ Behavioral Intention to Use E-learning in Teaching of Mathematics: An Extended TAM Model. <i>Contemporary Educational Technology</i> , 2021, 13, ep298.	1.3	52
4	Indonesian Teachersâ€™ Knowledge of ICT and the Use of ICT in Secondary Mathematics Teaching. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2019, 16, .	0.7	37
5	Examining the impact of mathematics teachersâ€™ TPACK on their acceptance of online professional development. <i>Journal of Digital Learning in Teacher Education</i> , 2021, 37, 196-212.	0.7	10
6	Mathematics teachers' interactions on online community of practices: A social network analysis. <i>Education and Information Technologies</i> , 2022, 27, 6533-6551.	3.5	4
7	Examining Indonesian Secondary School Mathematics Teachers' Instructional Practice in the Integration of Technology. <i>Universal Journal of Educational Research</i> , 2020, 8, 4692-4699.	0.1	3
8	Secondary School Mathematics Teachersâ€™ Instructional Practices in the Integration of Mathematics Analysis Software (MAS). <i>International Electronic Journal of Mathematics Education</i> , 2020, 16, em0618.	0.3	3
9	A historical overview of mathematics curriculum reform and development in modern Indonesia. <i>Inovacije U Nastavi</i> , 2014, 27, 58-68.	0.1	1
10	Mathematical Reasoning Ability of Junior High School Students Through Problem Based Learning Model with Ethnomathematical Nuance. <i>Kreano: Jurnal Matematika Kreatif-Inovatif</i> , 2021, 12, 276-287.	0.3	1