

Heidi L Hollingsworth

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9132654/publications.pdf>

Version: 2024-02-01

17
papers

224
citations

1478505

6
h-index

1058476

14
g-index

17
all docs

17
docs citations

17
times ranked

173
citing authors

#	ARTICLE	IF	CITATIONS
1	Program Quality and Early Childhood Inclusion. <i>Topics in Early Childhood Special Education</i> , 2009, 29, 119-128.	2.2	57
2	Establishing Friendships in Early Childhood Inclusive Settings. <i>Journal of Early Intervention</i> , 2009, 31, 287-307.	1.6	42
3	Teacher beliefs and practices relating to development in preschool: importance placed on social-emotional behaviours and skills. <i>Early Child Development and Care</i> , 2013, 183, 1758-1781.	1.3	29
4	Exploring the professional development landscape: Summary from four states. <i>Early Childhood Research Quarterly</i> , 2015, 32, 116-126.	2.7	21
5	“Almost everything we do includes inquiry”: fostering inquiry-based teaching and learning with preschool teachers. <i>Early Child Development and Care</i> , 2017, 187, 152-167.	1.3	15
6	“I am now confident”: academic service-learning as a context for addressing math anxiety in preservice teachers. <i>Journal of Early Childhood Teacher Education</i> , 2018, 39, 312-327.	1.5	14
7	Interventions to Promote Peer Social Interactions in Preschool Settings. <i>Young Exceptional Children</i> , 2005, 9, 2-11.	0.7	8
8	Fostering Family-Teacher Partnerships: Principles in Practice. <i>Childhood Education</i> , 2016, 92, 383-390.	0.1	7
9	Which Reading Lesson Instruction Characteristics Matter for Early Reading Achievement?. <i>Reading Psychology</i> , 2009, 30, 119-147.	1.4	5
10	Individualized Inclusion Plans at Work in Early Childhood Classrooms. <i>Young Exceptional Children</i> , 2009, 13, 19-35.	0.7	5
11	Fostering partnerships with families: academic service-learning in the Little Village. <i>Journal of Early Childhood Teacher Education</i> , 2019, 40, 57-73.	1.5	5
12	Policy and advocacy concepts and processes: innovative content in early childhood teacher education. <i>Early Child Development and Care</i> , 2016, 186, 1664-1674.	1.3	4
13	Strong beginnings for babies: families’ language stimulation of infants from low-income backgrounds. <i>Journal of Children and Poverty</i> , 2020, 26, 105-124.	0.9	4
14	Instruction Via Web-Based Modules in Early Childhood Personnel Preparation: A Mixed-Methods Study of Effectiveness and Learner Perspectives. <i>Early Childhood Education Journal</i> , 2015, 43, 77-88.	2.7	3
15	Infant language stimulation: a mixed-methods study of low-income families’ preference for and use of ten strategies. <i>Early Child Development and Care</i> , 2020, , 1-16.	1.3	3
16	Promoting Pretend Play in the Preschool Years: Teacher Practices and Strategies for Involving Families. <i>Childhood Education</i> , 2015, 91, 182-189.	0.1	1
17	Family and Coach Responses to a Program for Fostering Infant Language. <i>Infants and Young Children</i> , 2021, 34, 204-224.	0.7	1