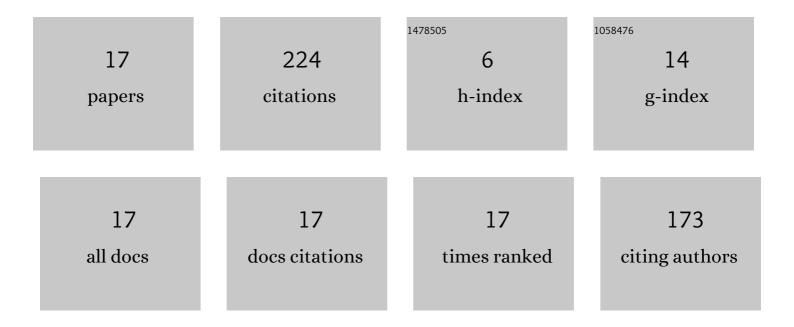
Heidi L Hollingsworth

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9132654/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Program Quality and Early Childhood Inclusion. Topics in Early Childhood Special Education, 2009, 29, 119-128.	2.2	57
2	Establishing Friendships in Early Childhood Inclusive Settings. Journal of Early Intervention, 2009, 31, 287-307.	1.6	42
3	Teacher beliefs and practices relating to development in preschool: importance placed on social–emotional behaviours and skills. Early Child Development and Care, 2013, 183, 1758-1781.	1.3	29
4	Exploring the professional development landscape: Summary from four states. Early Childhood Research Quarterly, 2015, 32, 116-126.	2.7	21
5	â€~Almost everything we do includes inquiry': fostering inquiry-based teaching and learning with preschool teachers. Early Child Development and Care, 2017, 187, 152-167.	1.3	15
6	"l am now confidentâ€; academic service-learning as a context for addressing math anxiety in preservice teachers. Journal of Early Childhood Teacher Education, 2018, 39, 312-327.	1.5	14
7	Interventions to Promote Peer Social Interactions in Preschool Settings. Young Exceptional Children, 2005, 9, 2-11.	0.7	8
8	Fostering Family-Teacher Partnerships: Principles in Practice. Childhood Education, 2016, 92, 383-390.	0.1	7
9	Which Reading Lesson Instruction Characteristics Matter for Early Reading Achievement?. Reading Psychology, 2009, 30, 119-147.	1.4	5
10	Individualized Inclusion Plans at Work in Early Childhood Classrooms. Young Exceptional Children, 2009, 13, 19-35.	0.7	5
11	Fostering partnerships with families: academic service-learning in the Little Village. Journal of Early Childhood Teacher Education, 2019, 40, 57-73.	1.5	5
12	Policy and advocacy concepts and processes: innovative content in early childhood teacher education. Early Child Development and Care, 2016, 186, 1664-1674.	1.3	4
13	Strong beginnings for babies: families' language stimulation of infants from low-income backgrounds. Journal of Children and Poverty, 2020, 26, 105-124.	0.9	4
14	Instruction Via Web-Based Modules in Early Childhood Personnel Preparation: A Mixed-Methods Study of Effectiveness and Learner Perspectives. Early Childhood Education Journal, 2015, 43, 77-88.	2.7	3
15	Infant language stimulation: a mixed-methods study of low-income families' preference for and use of ten strategies. Early Child Development and Care, 2020, , 1-16.	1.3	3
16	Promoting Pretend Play in the Preschool Years: Teacher Practices and Strategies for Involving Families. Childhood Education, 2015, 91, 182-189.	0.1	1
17	Family and Coach Responses to a Program for Fostering Infant Language. Infants and Young Children, 2021, 34, 204-224.	0.7	1