Melanie A Nind

List of Publications by Year
in descending order

107 papers	2,460 citations	201575 27 h-index	265120 42 g-index
121 all docs	121 docs citations	121 times ranked	1423 citing authors

#	ARTICLE	IF	CITATIONS
1	LESSONS FOR TEACHING SOCIAL SCIENCE RESEARCH METHODS IN HIGHER EDUCATION: SYNTHESIS OF THE LITERATURE 2014-2020. British Journal of Educational Studies, 2023, 71, 241-266.	0.9	7
2	Personalisation policy in the lives of people with learning disabilities: a call to focus on how people build their lives relationally. Critical Social Policy, 2022, 42, 220-240.	1.2	5
3	A proud moment in publishing about the lives of people with learning disabilities. British Journal of Learning Disabilities, 2022, 50, 1-2.	0.8	0
4	Doing Research Inclusively: Understanding What It Means to Do Research with and Alongside People with Profound Intellectual Disabilities. Social Sciences, 2022, 11, 159.	0.7	15
5	Focus Group Method. , 2022, , 1041-1061.		1
6	Learning from each other in the context of personalisation and self-build social care. Disability and Society, 2021, 36, 1553-1573.	1.4	5
7	A question of perspectiveâ€"parenting and other matters in the lives of people with learning disabilities. British Journal of Learning Disabilities, 2021, 49, 1-2.	0.8	0
8	Editorial: Moving forward. British Journal of Learning Disabilities, 2021, 49, 115-116.	0.8	0
9	Focus Group Method. , 2021, , 1-21.		0
10	A conceptual-empirical typology of social science research methods pedagogy. Research Papers in Education, 2020, 35, 467-487.	1.7	21
11	Student perspectives on learning research methods in the social sciences. Teaching in Higher Education, 2020, 25, 797-811.	1.7	20
12	A new application for the concept of pedagogical content knowledge: teaching advanced social science research methods. Oxford Review of Education, 2020, 46, 185-201.	1.4	20
13	The wellâ€being of people with learning disabilities. British Journal of Learning Disabilities, 2020, 48, 173-174.	0.8	0
14	The importance of relationships for people with learning disabilities â€•in life and in research. British Journal of Learning Disabilities, 2020, 48, 259-260.	0.8	0
15	Not a journal about people with learning disabilities without people with learning disabilities. British Journal of Learning Disabilities, 2020, 48, 81-83.	0.8	2
16	The power of gatekeepers - a response to Williams. European Journal of Special Needs Education, 2020, 35, 17-19.	1.5	0
17	Building Relationships in Inclusive Research in Diverse Contexts. Scandinavian Journal of Disability Research, 2020, 22, 147-157.	1.0	24
18	Teaching Systematic Review. , 2020, , 55-68.		4

#	ARTICLE	IF	CITATIONS
19	Belonging and People with Profound Intellectual and Multiple Disabilities. , 2020, , 196-209.		3
20	Why write about education research methods?. International Journal of Research and Method in Education, 2019, 42, 1-2.	1.1	0
21	Methods that teach: developing pedagogic research methods, developing pedagogy. International Journal of Research and Method in Education, 2018, 41, 398-410.	1.1	45
22	Research methods in context. International Journal of Research and Method in Education, 2018, 41, 1-2.	1.1	1
23	Hard to teach: inclusive pedagogy in social science research methods education. International Journal of Inclusive Education, 2018, 22, 74-88.	1.5	23
24	TimeBanking: towards a co-produced solution for power and money issues in inclusive research. International Journal of Social Research Methodology: Theory and Practice, 2017, 20, 387-400.	2.3	14
25	The practical wisdom of inclusive research. Qualitative Research, 2017, 17, 278-288.	2.2	99
26	Celebration, reflection and praxis: 40 volumes of the journal. International Journal of Research and Method in Education, 2017, 40, 1-5.	1.1	4
27	Inclusive research as a site for lifelong learning: Participation in learning communities. Studies in the Education of Adults, 2016, 48, 23-37.	0.5	21
28	The Conundrum of Training and Capacity Building for People with Learning Disabilities Doing Research. Journal of Applied Research in Intellectual Disabilities, 2016, 29, 542-551.	1.3	37
29	Teaching Research Methods in the Social Sciences: Expert Perspectives on Pedagogy and Practice. British Journal of Educational Studies, 2016, 64, 413-430.	0.9	75
30	A typical issue. International Journal of Research and Method in Education, 2016, 39, 1-2.	1.1	4
31	Creative interactions with data: using visual and metaphorical devices in repeated focus groups. Qualitative Research, 2016, 16, 9-26.	2.2	41
32	Research Methods for Pedagogy. , 2016, , .		29
33	Co-creating an Online TimeBank for Inclusive Research. Lecture Notes in Computer Science, 2016, , 81-88.	1.0	1
34	Building a Social Machine. , 2015, , .		9
35	Looking forward, looking back. International Journal of Research and Method in Education, 2015, 38, 1-2.	1.1	0
36	Using video and dialogue to generate pedagogic knowledge: teachers, learners and researchers reflecting together on the pedagogy of social research methods. International Journal of Social Research Methodology: Theory and Practice, 2015, 18, 561-576.	2.3	22

#	Article	IF	Citations
37	Negotiating a third space for participatory research with people with learning disabilities: an examination of boundaries and spatial practices. Innovation: the European Journal of Social Science Research, 2015, 28, 483-497.	0.9	38
38	The teaching and learning of social research methods: developments in pedagogical knowledge. International Journal of Social Research Methodology: Theory and Practice, 2015, 18, 455-461.	2.3	43
39	Parents' experiences of support: co-constructing their stories. International Journal of Early Years Education, 2014, 22, 457-470.	0.4	4
40	Learning as Researchers and Teachers: The Development of a Pedagogical Culture for Social Science Research Methods?. British Journal of Educational Studies, 2014, 62, 191-207.	0.9	101
41	Inclusive research and inclusive education: why connecting them makes sense for teachers' and learners' democratic development of education. Cambridge Journal of Education, 2014, 44, 525-540.	1.6	55
42	Inclusive research in education: contributions to method and debate. International Journal of Research and Method in Education, 2014, 37, 347-356.	1.1	25
43	Doing research inclusively: bridges to multiple possibilities in inclusive research. British Journal of Learning Disabilities, 2014, 42, 102-109.	0.8	160
44	The reflexivity of educational researchers. International Journal of Research and Method in Education, 2014, 37, 1-2.	1.1	2
45	Sociometric methods and difference: a force for good â€" or yet more harm. Disability and Society, 2013, 28, 1012-1023.	1.4	13
46	A festival of methods. International Journal of Research and Method in Education, 2013, 36, 1-2.	1.1	1
47	Methodological innovation and research ethics: forces in tension or forces in harmony?. Qualitative Research, 2013, 13, 650-667.	2.2	53
48	Transforming positive risk-taking practices: the possibilities of creativity and resilience in learning disability contexts. Scandinavian Journal of Disability Research, 2013, 15, 233-248.	1.0	40
49	But is it Innovation?: The Development of Novel Methodological Approaches in Qualitative Research. Methodological Innovations Online, 2013, 8, 18-33.	0.3	31
50	The future and the past: relationships between educational policy, data and impact. International Journal of Research and Method in Education, 2012, 35, 1-2.	1.1	1
51	Creating spaces to belong: listening to the voice of girls with behavioural, emotional and social difficulties through digital visual and narrative methods. International Journal of Inclusive Education, 2012, 16, 643-656.	1.5	47
52	Making Schools Fitting Places for all: A Creative Approach for Girls Excluded from Mainstream Education. International Perspectives on Inclusive Education, 2012, , 289-307.	0.2	2
53	â€˜If they donâ€™t listen I shout, and when I shout they listenâ€™: hearing the voices of girls with behavioural, emotional and social difficulties. British Educational Research Journal, 2011, 37, 765-780.	1.4	14
54	People with Intellectual Disabilities: Towards a Good Life?. British Journal of Learning Disabilities, 2011, 39, 84-85.	0.8	1

#	Article	IF	Citations
55	Social Constructions of Young Children in â€˜Specialâ€™, â€˜Inclusiveâ€™ and Home Environments. Children and Society, 2011, 25, 359-370.	1.0	6
56	Prospects for educational research. International Journal of Research and Method in Education, 2011, 34, 1-2.	1.1	3
57	Giving voice in educational research. International Journal of Research and Method in Education, 2011, 34, 115-116.	1.1	1
58	Participatory data analysis: a step too far?. Qualitative Research, 2011, 11, 349-363.	2.2	126
59	Inclusion in play: a case study of a child with autism in an inclusive nursery. Journal of Research in Special Educational Needs, 2010, 10, 99-106.	0.5	13
60	Promoting social interaction for individuals with communicative impairments: making contact. British Journal of Learning Disabilities, 2010, 38, 78-79.	0.8	0
61	The social experience of early childhood for children with learning disabilities: inclusion, competence and agency. British Journal of Sociology of Education, 2010, 31, 653-670.	1.1	33
62	Selfâ€reflection and resilience in educational research. International Journal of Research and Method in Education, 2010, 33, 117-118.	1.1	0
63	Identifying Evidence-Based Work on Mental Health Promotion in Schools in Europe: An Interim Report on the DataPrev Project. Advances in School Mental Health Promotion, 2010, 3, 37-45.	0.9	10
64	The resourcefulness of educational researchers. International Journal of Research and Method in Education, 2010, 33, 1-2.	1.1	0
65	Strange new world: applying a Bourdieuian lens to understanding early student experiences in higher education. British Journal of Sociology of Education, 2009, 30, 665-681.	1.1	31
66	Transformation and regulation in educational research. International Journal of Research and Method in Education, 2009, 32, 135-136.	1.1	5
67	What pedagogical approaches can effectively include children with special educational needs in mainstream classrooms? A systematic literature review. Support for Learning, 2009, 24, 86-94.	0.2	50
68	Using Intensive Interaction and Sensory Integration: A Handbook for Those who Support People with Severe Autistic Spectrum Disorder. British Journal of Learning Disabilities, 2009, 37, 240-240.	0.8	0
69	Concepts of access for people with learning difficulties: towards a shared understanding. Disability and Society, 2009, 24, 273-287.	1.4	52
70	Going â€˜electronicâ€™. International Journal of Research and Method in Education, 2008, 31, 97-98.	1.1	0
71	An evaluation of Intensive Interaction in community living settings for adults with profound intellectual disabilities. Journal of Intellectual Disabilities, 2008, 12, 111-126.	1.0	22
72	A time of change. International Journal of Research and Method in Education, 2008, 31, 1-2.	1.1	0

#	Article	IF	Citations
73	Learning difficulties and social class: exploring the intersection through family narratives. International Studies in Sociology of Education, 2008, 18, 87-98.	1.1	8
74	Parents choosing to combine special and inclusive early years settings: the best of both worlds?. European Journal of Special Needs Education, 2007, 22, 425-441.	1.5	14
75	Supporting lifelong learning for people with profound and multiple learning difficulties. Support for Learning, 2007, 22, 111-115.	0.2	10
76	Interaction as Curriculum. British Journal of Special Education, 2007, 15, 55-57.	0.2	35
77	Including children with special educational needs in mainstream classrooms: implications for pedagogy from a systematic review. Journal of Research in Special Educational Needs, 2006, 6, 116-124.	0.5	43
78	Conducting systematic review in education: a reflexive narrative. London Review of Education, 2006, , .	1.3	18
79	Emotional well-being for all: mental health and people with profound and multiple learning disabilities. British Journal of Learning Disabilities, 2005, 33, 34-38.	0.8	19
80	Creative Conversations: Communicating with people with profound learning disabilities. British Journal of Learning Disabilities, 2005, 33, 205-206.	0.8	0
81	Reinstating the value of teachers' tacit knowledge for the benefit of learners: using 'Intensive Interaction'. Journal of Research in Special Educational Needs, 2005, 5, 97-100.	0.5	13
82	Inclusive education: discourse and action. British Educational Research Journal, 2005, 31, 269-275.	1.4	45
83	Methodological challenges in researching inclusive school cultures. Educational Review, 2004, 56, 259-270.	2.2	24
84	Perspectives on inclusive education: learning from each other. Support for Learning, 2004, 19, 137-141.	0.2	6
85	SATurated models of pupildom: Assessment and inclusion/exclusion. British Educational Research Journal, 2004, 30, 801-817.	1.4	80
86	Learning the Language: Building Relationships with People with Severe Learning Disability, Autistic Spectrum Disorder and Other Challenging Behaviours. British Journal of Learning Disabilities, 2003, 31, 138-138.	0.8	0
87	Everyone Belongs: Inclusive Education for People with Severe Learning Difficulties. British Journal of Learning Disabilities, 2003, 31, 139-140.	0.8	0
88	Intensive Interaction and autism: a useful approach?. British Journal of Special Education, 2003, 26, 96-102.	0.2	33
89	Moments of Inclusion and Exclusion: pupils negotiating classroom contexts. British Journal of Sociology of Education, 2003, 24, 547-558.	1.1	49
90	Enhancing the communication learning environment of an early years unit through action research. Educational Action Research, 2003, 11, 347-364.	0.8	3

#	Article	IF	Citations
91	Deconstructing normalisation: clearing the way for inclusion. Journal of Intellectual and Developmental Disability, 2003, 28, 65-78.	1.1	76
92	Early Childhood Education and Special Needs Education: some neglected common ground?. Westminster Studies in Education, 2002, 25, 77-90.	0.1	4
93	Inclusive curricula? Pupils on the margins of special schools. International Journal of Inclusive Education, 2002, 6, 185-198.	1.5	17
94	Responding to individuals with severe learning difficulties and stereotyped behaviour: challenges for an inclusive era. European Journal of Special Needs Education, 2002, 17, 265-282.	1.5	19
95	Working Towards Inclusive Education: Social Contexts. British Journal of Learning Disabilities, 2002, 30, 82-82.	0.8	0
96	Early Childhood Education and Special Needs Education: some neglected common ground?. Westminster Studies in Education, 2002, 25, 77-90.	0.1	2
97	Teachersâ€™ talk styles: communicating with learners with severe and complex learning difficulties. Child Language Teaching and Therapy, 2001, 17, 143-159.	0.4	7
98	Ethics in quasi-experimental research on people with severe learning disabilities: dilemmas and compromises. British Journal of Learning Disabilities, 2001, 29, 51-55.	0.8	32
99	Intensive interaction and autism: some theoretical concerns. Children and Society, 2000, 14, 98-109.	1.0	11
100	Teachersâ€™ Understanding of Interactive Approaches in Special Education. International Journal of Disability Development and Education, 2000, 47, 183-199.	0.6	12
101	Intensive interaction and autism: some theoretical concerns. Children and Society, 2000, 14, 98-109.	1.0	5
102	Intensive interaction and autism: some theoretical concerns. Children and Society, 2000, 14, 98-109.	1.0	0
103	Insiders or Outsiders: Normalisation and women with learning difficulties. Disability and Society, 1999, 14, 659-672.	1.4	35
104	The potential role of teacher-researchers in in-service education: an Oxfordshire project. Journal of in-Service Education, 1997, 23, 231-240.	0.7	3
105	Promoting the Emotional Well-Being of People with Profound and Multiple Intellectual Disabilities: A Holistic Approach through Intensive Interaction. , 0, , 62-77.		2
106	Intensive Interaction, Emotional Development and Emotional Well-Being. , 0, , 22-38.		1
107	Childrenâ€™s spaces of belonging in schools: bringing theories and stakeholder perspectives into dialogue. International Journal of Inclusive Education, 0, , 1-13.	1.5	3