

Mitchell R Young

List of Publications by Year in descending order

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15
papers

167
citations

1477746

6
h-index

1372195

10
g-index

16
all docs

16
docs citations

16
times ranked

117
citing authors

#	ARTICLE	IF	CITATIONS
1	The Post-entrepreneurial University: The Case for Resilience in Higher Education. , 2022, , 173-193.		3
2	Towards Resilient Organisations and Societies? Reflections on the Multifaceted Nature of Resilience. , 2022, , 307-331.		1
3	Knowledge power Europe. Journal of European Integration, 2022, 44, 979-994.	1.4	3
4	Tales of Serendipity in Highly Cited Research: an Explorative Study. Journal of the Knowledge Economy, 2020, 11, 1596-1613.	2.7	1
5	Lost in Transition? On the Migration to English Language Research Publications. , 2019, , 87-114.		4
6	Conclusion: University Ambiguities and Analytic Eclecticism. Palgrave Studies in Global Higher Education, 2018, , 191-212.	0.7	1
7	University Complexity and Regional Development in the Periphery. Palgrave Studies in Global Higher Education, 2018, , 1-20.	0.7	2
8	The University as an Adaptive Resilient Organization: A Complex Systems Perspective. Theory and Method in Higher Education Research, 2017, , 119-136.	0.2	36
9	Systemic rejection: political pressures seen from the science system. Higher Education, 2017, 74, 491-505.	2.8	12
10	Universitiesâ€™ Third Mission: Global Discourses and National Imperatives. Higher Education Policy, 2017, 30, 425-442.	1.3	13
11	Between Rigour and Regional Relevance? Conceptualising Tensions in University Engagement for Socio-Economic Development. Higher Education Policy, 2017, 30, 443-462.	1.3	14
12	Excellence in the knowledge-based economy: from scientific to research excellence. European Journal of Higher Education, 2016, 6, 217-236.	1.6	49
13	Competitive funding, citation regimes, and the diminishment of breakthrough research. Higher Education, 2015, 69, 421-434.	2.8	21
14	Coarsely Ground. , 2014, , 15-33.		5
15	Multi-Level Steering and Institution Building: The European Union's Approach to Research Policy. European Educational Research Journal, 2012, 11, 570-585.	1.4	2