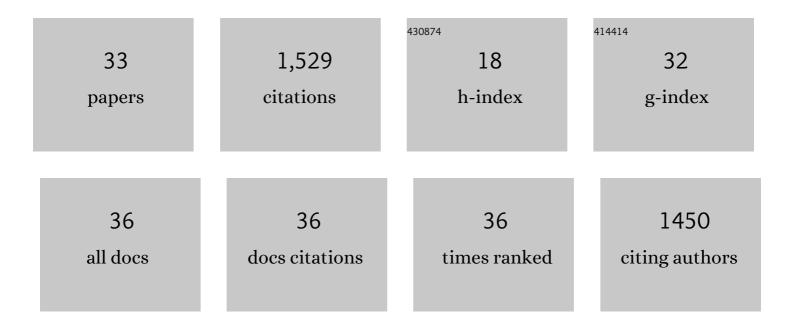
Erin E Hardin

List of Publications by Year in descending order

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FDIN F HADDIN

#	Article	IF	CITATIONS
1	The <i>What, How, Why, and Where</i> of Self-Construal. Personality and Social Psychology Review, 2011, 15, 142-179.	6.0	563
2	Opposite Ends of the Same Stick? Multi-Method Test of the Dimensionality of Individualism and Collectivism. Journal of Cross-Cultural Psychology, 2014, 45, 213-245.	1.6	84
3	Cultural Relativity in the Conceptualization of Career Maturity. Journal of Vocational Behavior, 2001, 58, 36-52.	3.4	76
4	Individualism-Collectivism. Journal of Career Assessment, 2010, 18, 34-45.	2.5	68
5	The Integrated Self-Discrepancy Index: A Reliable and Valid Measure of Self-Discrepancies. Journal of Personality Assessment, 2009, 91, 245-253.	2.1	64
6	Understanding the gender gap: Social cognitive changes during an introductory stem course Journal of Counseling Psychology, 2016, 63, 233-239.	2.0	58
7	The cultural lens approach to evaluating cultural validity of psychological theory American Psychologist, 2014, 69, 656-668.	4.2	54
8	Optimism and Pessimism as Mediators of the Relations Between Self-Discrepancies and Distress Among Asian and European Americans Journal of Counseling Psychology, 2005, 52, 25-35.	2.0	51
9	Self-discrepancy and distress: The role of personal growth initiative Journal of Counseling Psychology, 2007, 54, 86-92.	2.0	48
10	Attitudes Toward Hiring Offenders. International Journal of Offender Therapy and Comparative Criminology, 2010, 54, 769-782.	1.2	42
11	A Conceptual Framework for Non-Disposable Assignments: Inspiring Implementation, Innovation, and Research. Psychology Learning and Teaching, 2019, 18, 84-97.	2.0	32
12	Career specialty choice: A combined research-intervention project. Journal of Vocational Behavior, 2005, 67, 69-86.	3.4	31
13	Anxiety and career exploration: Gender differences in the role of self-construal. Journal of Vocational Behavior, 2006, 69, 346-358.	3.4	31
14	A Cultural Formulation Approach to Career Assessment and Career Counseling With Asian American Clients. Journal of Career Development, 2010, 37, 465-486.	2.8	25
15	Convergent Evidence for the Multidimensionality of Self-Construal. Journal of Cross-Cultural Psychology, 2006, 37, 516-521.	1.6	24
16	Distinct sources of self-discrepancies: Effects of being who you want to be and wanting to be who you are on well-being Emotion, 2014, 14, 214-226.	1.8	20
17	Predicting job satisfaction: A new perspective on person–environment fit Journal of Counseling Psychology, 2014, 61, 634-640.	2.0	19
18	Evaluation of an SCCT-Based Intervention to Increase Postsecondary Awareness in Rural Appalachian Youth. Journal of Career Development, 2020, 47, 424-439.	2.8	19

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#	Article	IF	CITATIONS
19	A psychometric evaluation of the Loss of Face Scale Psychological Assessment, 2018, 30, 396-409.	1.5	14
20	The Role of Behavioral and Cognitive Cultural Orientation on Mexican American College Students' Life Satisfaction. Journal of Hispanic Higher Education, 2014, 13, 63-74.	1.6	13
21	Building on Strengths While Addressing Barriers: Career Interventions in Rural Appalachian Communities. Journal of Career Development, 2019, 46, 637-650.	2.8	11
22	What Happens When Trained Graduate Student Instructors Switch to an Open Textbook? A Controlled Study of the Impact on Student Learning Outcomes. Psychology Learning and Teaching, 2019, 18, 48-64.	2.0	11
23	Extra Credit Micro-Incentives and Response Rates for Online Course Evaluations. Teaching of Psychology, 2016, 43, 276-284.	1.2	9
24	Factors Influencing the Employability of Latinos: The Roles of Ethnicity, Criminal History, and Qualifications. Race and Social Problems, 2009, 1, 171-181.	2.2	8
25	Skill development in introductory psychology Scholarship of Teaching and Learning in Psychology, 2015, 1, 362-376.	1.4	8
26	Rural Appalachian High School Students' Collegeâ€Going and STEMM Perceptions. Career Development Quarterly, 2019, 67, 327-342.	1.8	6
27	Assessing Postsecondary Barriers for Rural Appalachian High School Students. Journal of Career Assessment, 2020, 28, 165-181.	2.5	5
28	Development and Validation of a Short Form of the College-Going Self-Efficacy Scale. Journal of Career Assessment, 2021, 29, 303-318.	2.5	4
29	Career Education: Concluding Remarks. Journal of Career Development, 2019, 46, 665-669.	2.8	3
30	Reimagining how we teach introductory psychology: Support for instructors adopting the recommendations of the APA Introductory Psychology Initiative Scholarship of Teaching and Learning in Psychology, 2021, 7, 181-191.	1.4	3
31	Introduction to Special Issue on Career Education. Journal of Career Development, 2019, 46, 603-607.	2.8	1
32	Understanding group leader affect as a factor for career education programming. International Journal for Educational and Vocational Guidance, 0, , 1.	1.3	0
33	Development and Validation of a Short Form of the College-Going Self-Efficacy Scale. Journal of Career Assessment, 2021, 29, 303-318.	2.5	0