

Justin L Sewell

List of Publications by Year in descending order

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Version: 2024-02-01

48
papers

997
citations

516710

16
h-index

454955

30
g-index

48
all docs

48
docs citations

48
times ranked

1368
citing authors

#	ARTICLE	IF	CITATIONS
1	Applying cognitive load theory to medical education: construct and measurement challenges. Perspectives on Medical Education, 2022, 4, 107-109.	3.5	36
2	Evidence for validity for the Cognitive Load Inventory for Handoffs. Medical Education, 2021, 55, 222-232.	2.1	11
3	Features of the learner, task, and instructional environment that predict cognitive load types during patient handoffs: Implications for instruction. Applied Cognitive Psychology, 2021, 35, 775-784.	1.6	1
4	Best practices in teaching endoscopy according to a Delphi survey of gastroenterology trainees. Gastroenterology Report, 2021, 9, 600-602.	1.3	0
5	Going with the cognitive (load theory) flow. Medical Education, 2021, 55, 770-772.	2.1	1
6	Exploring the relationship between emotion and cognitive load types during patient handovers. Advances in Health Sciences Education, 2021, 26, 1463-1489.	3.3	5
7	Supporting anti-oppressive education using Zoom chat during lecture. Medical Education, 2021, 55, 1310-1311.	2.1	2
8	Endoscopy Teaching Competencies for Junior Faculty: Outstanding Endoscopy Teaching Is Within Your SCOPE. American Journal of Gastroenterology, 2021, 116, 2318-2320.	0.4	1
9	Influence of Emotion on Cognitive Load Experienced by Trainees While Performing Patient Handoffs. Academic Medicine, 2021, 96, S221-S222.	1.6	0
10	Supporting anti-oppressive education using Zoom chat during lecture: One tool in the toolbox. Medical Education, 2021, , .	2.1	0
11	Best Practices in Teaching Endoscopy Based on a Delphi Survey of Gastroenterology Program Directors and Experts in Endoscopy Education. Clinical Gastroenterology and Hepatology, 2020, 18, 574-579.e1.	4.4	19
12	Learning Challenges, Teaching Strategies, and Cognitive Load: Insights From the Experience of Seasoned Endoscopy Teachers. Academic Medicine, 2020, 95, 794-802.	1.6	9
13	How do attending physicians describe cognitive overload among their workplace learners?. Medical Education, 2020, 54, 1129-1136.	2.1	14
14	The Hiker's Guide to the RIME Supplement: Choosing Directions in Research. Academic Medicine, 2020, 95, S1-S6.	1.6	1
15	Hospitalist and Intensivist Experiences of the "Open" Intensive Care Unit Environment: a Qualitative Exploration. Journal of General Internal Medicine, 2020, 35, 2338-2346.	2.6	6
16	Using Cognitive Load Theory to Improve Teaching in the Clinical Workplace. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2020, 16, 10983.	1.2	0
17	Using Cognitive Load Theory to Improve Teaching in the Clinical Workplace. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2020, 16, 10983.	1.2	5
18	Trainee perception of cognitive load during observed faculty staff teaching of procedural skills. Medical Education, 2019, 53, 925-940.	2.1	13

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19	How to Incorporate Esophageal Manometry Teaching in Your Fellowship Program. <i>Gastroenterology</i> , 2019, 156, 2120-2123.	1.3	3
20	Cognitive load theory for training health professionals in the workplace: A BEME review of studies among diverse professions: BEME Guide No. 53. <i>Medical Teacher</i> , 2019, 41, 256-270.	1.8	55
21	What Makes a Good Endoscopic Teacher: A Qualitative Analysis. <i>Journal of Surgical Education</i> , 2018, 75, 1195-1199.	2.5	11
22	Gastroenterologist and primary care perspectives on a post-endoscopy discharge policy: impact on clinic wait times, provider satisfaction and provider workload. <i>BMC Health Services Research</i> , 2018, 18, 16.	2.2	2
23	Race/ethnicity is an independent risk factor for autoimmune hepatitis among the San Francisco underserved. <i>Autoimmunity</i> , 2018, 51, 258-264.	2.6	19
24	Urgent colonoscopy in patients with lower GI bleeding: a systematic review and meta-analysis. <i>Gastrointestinal Endoscopy</i> , 2017, 86, 107-117.e1.	1.0	60
25	Quality indicators for gastrointestinal endoscopy units. <i>VideoGIE</i> , 2017, 2, 119-140.	0.7	34
26	Learner, Patient, and Supervisor Features Are Associated With Different Types of Cognitive Load During Procedural Skills Training: Implications for Teaching and Instructional Design. <i>Academic Medicine</i> , 2017, 92, 1622-1631.	1.6	45
27	Using Search Engine Query Data to Explore the Epidemiology of Common Gastrointestinal Symptoms. <i>Digestive Diseases and Sciences</i> , 2017, 62, 588-592.	2.3	18
28	Assessment of quality indicators among nurse practitioners performing upper endoscopy. <i>Endoscopy International Open</i> , 2017, 05, E818-E824.	1.8	5
29	How to Give Feedback During Endoscopy Training. <i>Gastroenterology</i> , 2017, 153, 632-636.	1.3	31
30	The Literature Review: A Foundation for High-Quality Medical Education Research. <i>Journal of Graduate Medical Education</i> , 2016, 8, 297-303.	1.3	36
31	Measuring cognitive load during procedural skills training with colonoscopy as an exemplar. <i>Medical Education</i> , 2016, 50, 682-692.	2.1	47
32	Performance of a cognitive load inventory during simulated handoffs: Evidence for validity. <i>SAGE Open Medicine</i> , 2016, 4, 205031211668225.	1.8	9
33	Planning the Literature Review. <i>Academic Medicine</i> , 2016, 91, e18-e18.	1.6	3
34	Prevalence and predictors of patient no-shows to outpatient endoscopic procedures scheduled with anesthesia. <i>BMC Gastroenterology</i> , 2015, 15, 123.	2.0	35
35	Liver transplantation for hepatocellular carcinoma: analysis of factors predicting outcome in 1074 patients in <sc>OPTN</sc> Region 5. <i>Clinical Transplantation</i> , 2015, 29, 506-512.	1.6	9
36	Practice variation in PEG tube placement: trends and predictors among providers in the United States. <i>Gastrointestinal Endoscopy</i> , 2015, 82, 37-45.	1.0	17

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37	Assessment of delivery methods used in the informed consent process at a safety-net hospital. <i>Gastrointestinal Endoscopy</i> , 2014, 80, 61-68.	1.0	16
38	Preconsultation exchange in the United States: use, awareness, and attitudes. <i>American Journal of Managed Care</i> , 2014, 20, e556-64.	1.1	4
39	Systematic Review. <i>Inflammatory Bowel Diseases</i> , 2013, 19, 627-643.	1.9	96
40	Preconsultation Exchange for Ambulatory Hepatology Consultations. <i>American Journal of Medicine</i> , 2013, 126, 523-528.	1.5	9
41	A Brief, Low-cost Intervention Improves the Quality of Ambulatory Gastroenterology Consultation Notes. <i>American Journal of Medicine</i> , 2013, 126, 732-738.	1.5	10
42	Meta-analysis: antibiotic therapy for small intestinal bacterial overgrowth. <i>Alimentary Pharmacology and Therapeutics</i> , 2013, 38, 925-934.	3.7	147
43	The Effects of Race and Socioeconomic Status on Immunomodulator and Anti-Tumor Necrosis Factor Use among Ambulatory Patients With Inflammatory Bowel Disease in the United States. <i>American Journal of Gastroenterology</i> , 2013, 108, 1824-1830.	0.4	23
44	13-year mortality trends among hospitalized patients with inflammatory bowel disease. <i>BMC Gastroenterology</i> , 2012, 12, 79.	2.0	15
45	Race and Inflammatory Bowel Disease in an Urban Healthcare System. <i>Digestive Diseases and Sciences</i> , 2010, 55, 3479-3487.	2.3	43
46	Hospitalizations are increasing among minority patients with Crohn's disease and ulcerative colitis. <i>Inflammatory Bowel Diseases</i> , 2010, 16, 204-207.	1.9	42
47	Non-English Speakers Attend Gastroenterology Clinic Appointments at Higher Rates Than English Speakers in a Vulnerable Patient Population. <i>Journal of Clinical Gastroenterology</i> , 2009, 43, 652-660.	2.2	13
48	Hepatocellular carcinoma after sustained virologic response in hepatitis C patients without cirrhosis on a pretreatment liver biopsy. <i>European Journal of Gastroenterology and Hepatology</i> , 2009, 21, 225-229.	1.6	16