

# Justin L Sewell

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9119932/publications.pdf>

Version: 2024-02-01

48  
papers

997  
citations

516710

16  
h-index

454955

30  
g-index

48  
all docs

48  
docs citations

48  
times ranked

1368  
citing authors

#	ARTICLE	IF	CITATIONS
1	Meta-analysis: antibiotic therapy for small intestinal bacterial overgrowth. <i>Alimentary Pharmacology and Therapeutics</i> , 2013, 38, 925-934.	3.7	147
2	Systematic Review. <i>Inflammatory Bowel Diseases</i> , 2013, 19, 627-643.	1.9	96
3	Urgent colonoscopy in patients with lower GI bleeding: a systematic review and meta-analysis. <i>Gastrointestinal Endoscopy</i> , 2017, 86, 107-117.e1.	1.0	60
4	Cognitive load theory for training health professionals in the workplace: A BEME review of studies among diverse professions: BEME Guide No. 53. <i>Medical Teacher</i> , 2019, 41, 256-270.	1.8	55
5	Measuring cognitive load during procedural skills training with colonoscopy as an exemplar. <i>Medical Education</i> , 2016, 50, 682-692.	2.1	47
6	Learner, Patient, and Supervisor Features Are Associated With Different Types of Cognitive Load During Procedural Skills Training: Implications for Teaching and Instructional Design. <i>Academic Medicine</i> , 2017, 92, 1622-1631.	1.6	45
7	Race and Inflammatory Bowel Disease in an Urban Healthcare System. <i>Digestive Diseases and Sciences</i> , 2010, 55, 3479-3487.	2.3	43
8	Hospitalizations are increasing among minority patients with Crohn's disease and ulcerative colitis. <i>Inflammatory Bowel Diseases</i> , 2010, 16, 204-207.	1.9	42
9	Applying cognitive load theory to medical education: construct and measurement challenges. <i>Perspectives on Medical Education</i> , 2022, 4, 107-109.	3.5	36
10	The Literature Review: A Foundation for High-Quality Medical Education Research. <i>Journal of Graduate Medical Education</i> , 2016, 8, 297-303.	1.3	36
11	Prevalence and predictors of patient no-shows to outpatient endoscopic procedures scheduled with anesthesia. <i>BMC Gastroenterology</i> , 2015, 15, 123.	2.0	35
12	Quality indicators for gastrointestinal endoscopy units. <i>VideoGIE</i> , 2017, 2, 119-140.	0.7	34
13	How to Give Feedback During Endoscopy Training. <i>Gastroenterology</i> , 2017, 153, 632-636.	1.3	31
14	The Effects of Race and Socioeconomic Status on Immunomodulator and Anti-Tumor Necrosis Factor Use among Ambulatory Patients With Inflammatory Bowel Disease in the United States. <i>American Journal of Gastroenterology</i> , 2013, 108, 1824-1830.	0.4	23
15	Race/ethnicity is an independent risk factor for autoimmune hepatitis among the San Francisco underserved. <i>Autoimmunity</i> , 2018, 51, 258-264.	2.6	19
16	Best Practices in Teaching Endoscopy Based on a Delphi Survey of Gastroenterology Program Directors and Experts in Endoscopy Education. <i>Clinical Gastroenterology and Hepatology</i> , 2020, 18, 574-579.e1.	4.4	19
17	Using Search Engine Query Data to Explore the Epidemiology of Common Gastrointestinal Symptoms. <i>Digestive Diseases and Sciences</i> , 2017, 62, 588-592.	2.3	18
18	Practice variation in PEG tube placement: trends and predictors among providers in the United States. <i>Gastrointestinal Endoscopy</i> , 2015, 82, 37-45.	1.0	17

#	ARTICLE	IF	CITATIONS
19	Hepatocellular carcinoma after sustained virologic response in hepatitis C patients without cirrhosis on a pretreatment liver biopsy. <i>European Journal of Gastroenterology and Hepatology</i> , 2009, 21, 225-229.	1.6	16
20	Assessment of delivery methods used in the informed consent process at a safety-net hospital. <i>Gastrointestinal Endoscopy</i> , 2014, 80, 61-68.	1.0	16
21	13-year mortality trends among hospitalized patients with inflammatory bowel disease. <i>BMC Gastroenterology</i> , 2012, 12, 79.	2.0	15
22	How do attending physicians describe cognitive overload among their workplace learners?. <i>Medical Education</i> , 2020, 54, 1129-1136.	2.1	14
23	Non-English Speakers Attend Gastroenterology Clinic Appointments at Higher Rates Than English Speakers in a Vulnerable Patient Population. <i>Journal of Clinical Gastroenterology</i> , 2009, 43, 652-660.	2.2	13
24	Trainee perception of cognitive load during observed faculty staff teaching of procedural skills. <i>Medical Education</i> , 2019, 53, 925-940.	2.1	13
25	What Makes a Good Endoscopic Teacher: A Qualitative Analysis. <i>Journal of Surgical Education</i> , 2018, 75, 1195-1199.	2.5	11
26	Evidence for validity for the Cognitive Load Inventory for Handoffs. <i>Medical Education</i> , 2021, 55, 222-232.	2.1	11
27	A Brief, Low-cost Intervention Improves the Quality of Ambulatory Gastroenterology Consultation Notes. <i>American Journal of Medicine</i> , 2013, 126, 732-738.	1.5	10
28	Preconsultation Exchange for Ambulatory Hepatology Consultations. <i>American Journal of Medicine</i> , 2013, 126, 523-528.	1.5	9
29	Liver transplantation for hepatocellular carcinoma: analysis of factors predicting outcome in 1074 patients in <sc>OPTN</sc> Region 5. <i>Clinical Transplantation</i> , 2015, 29, 506-512.	1.6	9
30	Performance of a cognitive load inventory during simulated handoffs: Evidence for validity. <i>SAGE Open Medicine</i> , 2016, 4, 205031211668225.	1.8	9
31	Learning Challenges, Teaching Strategies, and Cognitive Load: Insights From the Experience of Seasoned Endoscopy Teachers. <i>Academic Medicine</i> , 2020, 95, 794-802.	1.6	9
32	Hospitalist and Intensivist Experiences of the "Open" Intensive Care Unit Environment: a Qualitative Exploration. <i>Journal of General Internal Medicine</i> , 2020, 35, 2338-2346.	2.6	6
33	Assessment of quality indicators among nurse practitioners performing upper endoscopy. <i>Endoscopy International Open</i> , 2017, 05, E818-E824.	1.8	5
34	Exploring the relationship between emotion and cognitive load types during patient handovers. <i>Advances in Health Sciences Education</i> , 2021, 26, 1463-1489.	3.3	5
35	Using Cognitive Load Theory to Improve Teaching in the Clinical Workplace. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2020, 16, 10983.	1.2	5
36	Preconsultation exchange in the United States: use, awareness, and attitudes. <i>American Journal of Managed Care</i> , 2014, 20, e556-64.	1.1	4

#	ARTICLE	IF	CITATIONS
37	Planning the Literature Review. <i>Academic Medicine</i> , 2016, 91, e18-e18.	1.6	3
38	How to Incorporate Esophageal Manometry Teaching in Your Fellowship Program. <i>Gastroenterology</i> , 2019, 156, 2120-2123.	1.3	3
39	Gastroenterologist and primary care perspectives on a post-endoscopy discharge policy: impact on clinic wait times, provider satisfaction and provider workload. <i>BMC Health Services Research</i> , 2018, 18, 16.	2.2	2
40	Supporting anti-oppressive education using Zoom chat during lecture. <i>Medical Education</i> , 2021, 55, 1310-1311.	2.1	2
41	The Hiker's Guide to the RIME Supplement: Choosing Directions in Research. <i>Academic Medicine</i> , 2020, 95, S1-S6.	1.6	1
42	Features of the learner, task, and instructional environment that predict cognitive load types during patient handoffs: Implications for instruction. <i>Applied Cognitive Psychology</i> , 2021, 35, 775-784.	1.6	1
43	Going with the cognitive (load theory) flow. <i>Medical Education</i> , 2021, 55, 770-772.	2.1	1
44	Endoscopy Teaching Competencies for Junior Faculty: Outstanding Endoscopy Teaching Is Within Your SCOPE. <i>American Journal of Gastroenterology</i> , 2021, 116, 2318-2320.	0.4	1
45	Best practices in teaching endoscopy according to a Delphi survey of gastroenterology trainees. <i>Gastroenterology Report</i> , 2021, 9, 600-602.	1.3	0
46	Influence of Emotion on Cognitive Load Experienced by Trainees While Performing Patient Handoffs. <i>Academic Medicine</i> , 2021, 96, S221-S222.	1.6	0
47	Using Cognitive Load Theory to Improve Teaching in the Clinical Workplace. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2020, 16, 10983.	1.2	0
48	Supporting anti-oppressive education using Zoom chat during lecture: One tool in the toolbox. <i>Medical Education</i> , 2021, , .	2.1	0