

# Jaclyn Broadbent

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9117992/publications.pdf>

Version: 2024-02-01

41  
papers

3,037  
citations

361296

20  
h-index

330025

37  
g-index

42  
all docs

42  
docs citations

42  
times ranked

2989  
citing authors

#	ARTICLE	IF	CITATIONS
1	Feedback that works: a realist review of feedback interventions for written tasks. <i>Studies in Higher Education</i> , 2022, 47, 1343-1356.	2.9	26
2	The role of pre-existing knowledge and knowledge acquisition in internet-based cognitive-behavioural therapy for eating disorders. <i>Computers in Human Behavior</i> , 2022, 134, 107332.	5.1	5
3	Use of live chat in higher education to support self-regulated help seeking behaviours: a comparison of online and blended learner perspectives. <i>International Journal of Educational Technology in Higher Education</i> , 2021, 18, 17.	4.5	29
4	How does self-regulated learning influence formative assessment and summative grade? Comparing online and blended learners. <i>Internet and Higher Education</i> , 2021, 50, 100805.	4.2	36
5	Exploring the features of an app-based just-in-time intervention for depression. <i>Journal of Affective Disorders</i> , 2021, 291, 279-287.	2.0	11
6	Learner self-efficacy, goal orientation, and academic achievement: exploring mediating and moderating relationships. <i>Higher Education Research and Development</i> , 2020, 39, 689-703.	1.9	17
7	Body image in and out of the lab: Correspondence between lab-based attentional bias data and body shape dissatisfaction experiences in daily life. <i>Body Image</i> , 2020, 32, 62-69.	1.9	10
8	A network analysis comparison of central determinants of body dissatisfaction among pregnant and non-pregnant women. <i>Body Image</i> , 2020, 32, 111-120.	1.9	10
9	Effects of mobile-app learning diaries vs online training on specific self-regulated learning components. <i>Educational Technology Research and Development</i> , 2020, 68, 2351-2372.	2.0	31
10	Technologies to Enhance Self-Regulated Learning in Online and Computer-Mediated Learning Environments. , 2020, , 37-52.		30
11	Appearance comparison and other appearance-related influences on body dissatisfaction in everyday life. <i>Body Image</i> , 2019, 28, 101-109.	1.9	37
12	A Network Analysis of the Links Between Chronic Pain Symptoms and Affective Disorder Symptoms. <i>International Journal of Behavioral Medicine</i> , 2019, 26, 59-68.	0.8	20
13	Using formative assessment to influence self- and co-regulated learning: the role of evaluative judgement. <i>European Journal of Psychology of Education</i> , 2019, 34, 535-557.	1.3	90
14	Post-intervention treatment adherence for chronic pain patients may depend on psychological factors. <i>Clinical Psychologist</i> , 2019, 23, 165-176.	0.5	1
15	Turning Self-Assessment into Self-Feedback. , 2019, , 147-163.		23
16	Domain Compensation in Quality of Life of Individuals with Vasovagal Syncope: a Test of Homeostasis Theory. <i>Applied Research in Quality of Life</i> , 2018, 13, 197-210.	1.4	1
17	Implementing summative assessment with a formative flavour: a case study in a large class. <i>Assessment and Evaluation in Higher Education</i> , 2018, 43, 307-322.	3.9	88
18	When does behavior follow intent? Relationships between trait level dietary restraint and daily eating behaviors. <i>Appetite</i> , 2018, 120, 449-455.	1.8	14

#	ARTICLE	IF	CITATIONS
19	Large class teaching: How does one go about the task of moderating large volumes of assessment?. <i>Active Learning in Higher Education</i> , 2018, 19, 173-185.	3.5	7
20	Profiles in self-regulated learning and their correlates for online and blended learning students. <i>Educational Technology Research and Development</i> , 2018, 66, 1435-1455.	2.0	60
21	Comparing online and blended learner's self-regulated learning strategies and academic performance. <i>Internet and Higher Education</i> , 2017, 33, 24-32.	4.2	370
22	Functional disability and depression symptoms in a paediatric persistent pain sample. <i>Scandinavian Journal of Pain</i> , 2017, 16, 192-197.	0.5	1
23	Development and validation of a tailored measure of body image for pregnant women.. <i>Psychological Assessment</i> , 2017, 29, 1363-1375.	1.2	31
24	Doing the counter-regulation shuffle: The importance of flexibility and hunger for predicting food consumption following a preload. <i>Obesity Research and Clinical Practice</i> , 2016, 10, 617-623.	0.8	0
25	Do Pain-related Beliefs Influence Adherence to Multidisciplinary Rehabilitation?. <i>Clinical Journal of Pain</i> , 2016, 32, 164-178.	0.8	57
26	The influence of academic self-efficacy on academic performance: A systematic review. <i>Educational Research Review</i> , 2016, 17, 63-84.	4.1	655
27	A qualitative exploration of body image experiences of women progressing through pregnancy. <i>Women and Birth</i> , 2016, 29, 72-79.	0.9	54
28	Self-regulated learning strategies & academic achievement in online higher education learning environments: A systematic review. <i>Internet and Higher Education</i> , 2015, 27, 1-13.	4.2	835
29	The meaning of body image experiences during the perinatal period: A systematic review of the qualitative literature. <i>Body Image</i> , 2015, 14, 102-113.	1.9	79
30	A longitudinal study of the effect of psychosocial factors on exclusive breastfeeding duration. <i>Midwifery</i> , 2015, 31, 103-111.	1.0	38
31	Improving Prediction of Binge Episodes by Modelling Chronicity of Dietary Restriction. <i>European Eating Disorders Review</i> , 2014, 22, 405-411.	2.3	18
32	Optimizing prediction of binge eating episodes: a comparison approach to test alternative conceptualizations of the affect regulation model. <i>Journal of Eating Disorders</i> , 2014, 2, 28.	1.3	4
33	Perceived Control's Influence on Wellbeing in Residential Care Versus Community Dwelling Older Adults. <i>Journal of Happiness Studies</i> , 2014, 15, 845-855.	1.9	8
34	The influence of perceived control on subjective wellbeing in later life. <i>Social Indicators Research</i> , 2014, 115, 999-1010.	1.4	32
35	Tests of an extension of the dual pathway model of bulimic symptoms to the state-based level. <i>Eating Behaviors</i> , 2014, 15, 280-285.	1.1	23
36	The role of psychosocial factors in exclusive breastfeeding to six months postpartum. <i>Midwifery</i> , 2014, 30, 657-666.	1.0	86

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37	Restrained eaters consume more food only if they are impulsive and male. <i>Eating Behaviors</i> , 2014, 15, 582-585.	1.1	6
38	Informing Brain Health Behaviour Choices: The Efficacy of a High-School Brain Awareness Pilot Study. <i>British Journal of Education Society &amp; Behavioural Science</i> , 2014, 4, 755-767.	0.1	0
39	Psychosocial correlates of exclusive breastfeeding: A systematic review. <i>Midwifery</i> , 2013, 29, 506-518.	1.0	133
40	Removal of negative feedback enhances WCST performance for individuals with ASD. <i>Research in Autism Spectrum Disorders</i> , 2013, 7, 785-792.	0.8	8
41	Validation of Autism Spectrum Quotient Adult Version in an Australian Sample. <i>Autism Research &amp; Treatment</i> , 2013, 2013, 1-7.	0.1	52