Rami Benbenishty

List of Publications by Year
in descending order

172 papers	5,281 citations	94269 37 h-index	123241 61 g-index
181 all docs	181 docs citations	181 times ranked	3020 citing authors

#	Article	IF	Citations
1	An exploratory study of the prevalence and correlates of student maltreatment by teachers in Cameroon. International Journal of Social Welfare, 2022, 31, 22-32.	1.0	6
2	University students coping with COVID-19 challenges: Do they need help?. Journal of American College Health, 2022, , 1-9.	0.8	6
3	Prevalence and predictors of staff victimization of students in Kosovo. School Psychology International, 2022, 43, 296-317.	1.1	1
4	Psychological distress among care leavers during the transition to adulthood: Risk and protective factors throughout their life course. Child and Family Social Work, 2022, 27, 324-339.	0.6	3
5	Populations trust in the child protection system: A cross-country comparison of nine high-income jurisdictions. Journal of European Social Policy, 2022, 32, 422-435.	1.6	7
6	Ten years later: Satisfaction with intimate relationships and parenthood of young people aging out of residential care. Child Abuse and Neglect, 2022, 129, 105635.	1.3	3
7	Challenges faced by university students during the <scp>COVID</scp>‐19: An international study in five countries during the early phase of the pandemic. International Journal of Psychology, 2022, 57, 547-558.	1.7	10
8	COVID-Related Functional Difficulties and Concerns Among University Students During COVID-19 Pandemic: A Binational Perspective. Journal of Community Health, 2021, 46, 667-675.	1.9	53
9	Parental Involvement and Perceptions of School Climate in California. Urban Education, 2021, 56, 393-423.	1.2	20
10	COVID-19 related difficulties and perceived coping among university and college students: the moderating role of media-related exposure and stress. Högre Utbildning, 2021, 12, 1929029.	1.4	8
11	A Call for the Conceptual Integration of Opportunity Structures Within School Safety Research. School Psychology Review, 2021, 50, 172-190.	1.8	14
12	A Conceptual and Large-Scale Empirical Examination of the Welcoming Empowerment Monitoring Approach (WEMA) for School Safety and Substance Use Reduction. Research on Social Work Practice, 2021, 31, 454-468.	1.1	6
13	School- and Student-Level Prevalence and Predictors of Weapon-Related Behaviors and Experiences among Secondary Schools in California. Journal of School Violence, 2021, 20, 445-457.	1.1	4
14	COVID-Related Concerns, the Need for Help, and Perceived Microaggression among Young Ultra-Orthodox Jewish Respondents in Israel. International Journal of Environmental Research and Public Health, 2021, 18, 6445.	1.2	8
15	Sexual harassment by peers in Chilean schools. Child Abuse and Neglect, 2020, 107, 104602.	1.3	3
16	Role of school-climate in school-based violence among homeless and nonhomeless students: Individual- and school-level analysis. Child Abuse and Neglect, 2020, 102, 104378.	1.3	19
17	Teachers victimizing students: Contributions of student-to-teacher victimization, peer victimization, school safety, and school climate in Chile.. American Journal of Orthopsychiatry, 2020, 90, 432-444.	1.0	12
18	Between being unique and being like everyone else: The development of sense of agency in young women at risk. Children and Youth Services Review, 2019, 107, 104524.	1.0	1

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19	A Statewide Study of School-Based Victimization, Discriminatory Bullying, and Weapon Victimization by Student Homelessness Status. Social Work Research, 2019, 43, 181-194.	0.3	12
20	Aspirations toward higher education: a longitudinal study among alumni of public care in Israel. Journal of Youth Studies, 2019, 22, 1035-1052.	1.5	5
21	Predictors of life satisfaction among care leavers: A mixed-method longitudinal study. Children and Youth Services Review, 2019, 99, 146-155.	1.0	29
22	Substance use off and on school grounds: A California statewide comparison between different groups of homeless students and nonhomeless students. Addictive Behaviors, 2019, 92, 141-147.	1.7	9
23	Victimization of teachers by students in Israel and in Chile and its relations with teachers' victimization of students. Aggressive Behavior, 2019, 45, 107-119.	1.5	19
24	Welcoming Parents to Their Child's School: Practices Supporting Students With Diverse Needs and Backgrounds. Education and Urban Society, 2019, 51, 756-784.	0.8	11
25	Conceptual foundations and ecological influences of school violence, bullying, and safety.. , 2019, , 19-44.		10
26	Social support networks of care leavers: Mediating between childhood adversity and adult functioning. Children and Youth Services Review, 2018, 86, 176-187.	1.0	14
27	Helping the helpers: Post-traumatic distress and need for help among Israeli social workers in foster care agencies following armed conflict. Child and Family Social Work, 2018, 23, 466-474.	0.6	3
28	Foster parents exposed to political violence: The role of social support in addressing emotional and functional difficulties. Children and Youth Services Review, 2018, 85, 211-218.	1.0	3
29	Cross-Cultural Patterns of Student Victimization in Israel and Chile. Journal of Child and Family Studies, 2018, 27, 780-792.	0.7	11
30	A School-Based Multilevel Study of Adolescent Suicide Ideation in California High Schools. Journal of Pediatrics, 2018, 196, 251-257.	0.9	21
31	School Climate, Deployment, and Mental Health Among Students in Military-Connected Schools. Youth and Society, 2018, 50, 93-115.	1.3	23
32	The Positive Role of School Climate on School Victimization, Depression, and Suicidal Ideation Among School-Attending Homeless Youth. Journal of School Violence, 2018, 17, 298-310.	1.1	35
33	Alumni of National Civic Service: Comparing the experience of at-risk and mainstream volunteers. International Social Work, 2018, 61, 1027-1041.	1.1	3
34	Professional judgements and decisions on placement in foster care and reunification in Portugal. European Journal of Social Work, 2018, 21, 296-310.	0.5	7
35	Reunification in foster care: Influences on decision-making. Child Abuse and Neglect, 2018, 86, 67-78.	1.3	5
36	Self-Esteem, Life Satisfaction, and Positive Future Perception among at-Risk and Comparison Group Participants in National Civic Service. Journal of Social Service Research, 2018, 44, 425-435.	0.7	3

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37	School-related experiences of adolescents in foster care: A comparison with their high-school peers.. American Journal of Orthopsychiatry, 2018, 88, 261-268.	1.0	14
38	Change trajectories of aggressive behavior among children in long-term residential care. Child Abuse and Neglect, 2017, 65, 158-170.	1.3	8
39	School Staff Perceptions of Military-Connected Students in Civilian Public Schools: Implications for Teachers, Counselors, and School Staff. Military Behavioral Health, 2017, 5, 147-156.	0.4	1
40	An Evaluation of the Use of Educational Resource Guides for Military Students in Public Schools. Military Behavioral Health, 2017, 5, 172-177.	0.4	2
41	Israeli Paediatricians' Attitudes and Experiences of Reporting Child Maltreatment and Related Training Needs. Child Abuse Review, 2017, 26, 439-450.	0.4	4
42	Implementation of a School Districtwide Grassroots Antibullying Initiative: A School Staff and Parentâ€"Focused Evaluation of Because Nice Matters. Children and Schools, 2017, 39, 137-145.	0.6	4
43	Partners at Learning: A Service-Learning Approach to Serving Public School Students from Military Families. Military Behavioral Health, 2017, 5, 226-235.	0.4	2
44	A Research Synthesis of the Associations Between Socioeconomic Background, Inequality, School Climate, and Academic Achievement. Review of Educational Research, 2017, 87, 425-469.	4.3	332
45	Political violence exposure, adolescent school violence, and drug use: The mediating role of school support and posttraumatic stress.. American Journal of Orthopsychiatry, 2016, 86, 662-670.	1.0	8
46	Testing the Causal Links Between School Climate, School Violence, and School Academic Performance. Educational Researcher, 2016, 45, 197-206.	3.3	77
47	A Comparison of Adolescents in Foster Care and Their Peers in High School: A Study of Substance Use Behaviors and Attitudes. Journal of Child and Adolescent Substance Abuse, 2016, 25, 530-538.	0.5	12
48	An empirical test of a model of academic expectations among youth in residential care. Children and Youth Services Review, 2016, 67, 133-141.	1.0	13
49	A Statewide Study of Gang Membership in California Secondary Schools. Youth and Society, 2016, 48, 720-736.	1.3	15
50	Readiness for Independent Living Among Youth on the Verge of Leaving Juvenile Correctional Facilities. International Journal of Offender Therapy and Comparative Criminology, 2016, 60, 1209-1225.	0.8	3
51	Adult Relationships in Multiple Contexts and Associations With Adolescent Mental Health. Research on Social Work Practice, 2016, 26, 622-629.	1.1	10
52	Child Welfare Attitudes, Risk Assessments and Intervention Recommendations: The Role of Professional Expertise. British Journal of Social Work, 2016, 46, 186-203.	0.9	27
53	Suicidality among military-connected adolescents in California schools. European Child and Adolescent Psychiatry, 2016, 25, 61-66.	2.8	34
54	Examining the Relationship Between School Climate and Peer Victimization Among Students in Military-Connected Public Schools. Violence and Victims, 2016, 31, 751-766.	0.4	14

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55	Commentary on decision-making and judgments in child maltreatment prevention and response: An overview. Child Abuse and Neglect, 2015, 49, 1-11.	1.3	21
56	Decision making in child protection: An international comparative study on maltreatment substantiation, risk assessment and interventions recommendations, and the role of professionals' child welfare attitudes. Child Abuse and Neglect, 2015, 49, 63-75.	1.3	124
57	The Impact of Maternal and Paternal Deployment on Depressive Symptoms and Well-Being Among Military-Connected Youth. Military Behavioral Health, 2015, 3, 182-189.	0.4	3
58	Substance Abuse and Other Adverse Outcomes for Military-Connected Youth in California. JAMA Pediatrics, 2015, 169, 922.	3.3	52
59	Child protection decisions to substantiate hospital child protection teams' reports of suspected maltreatment. Child Abuse and Neglect, 2015, 40, 132-141.	1.3	13
60	Care leavers as helpers: Motivations for and benefits of helping others. Children and Youth Services Review, 2015, 54, 41-48.	1.0	51
61	FOCUS School-Based Skill-Building Groups: Training and Implementation. Journal of Social Work Education, 2015, 51, S102-S116.	0.5	13
62	Harcèlement traditionnel et violence au moyen des outils électroniques de communication entre adolescents en milieu scolaire en Israël. Les Dossiers Des Sciences De L Éducation, 2015, , 13-30.	0.1	6
63	Compensating, Mediating, and Moderating Effects of School Climate on Academic Achievement Gaps in Israel. Teachers College Record, 2015, 117, 1-34.	0.4	31
64	Supporting Military-connected Students: The Role of School Social Work. Children and Schools, 2014, 36, 5-7.	0.6	6
65	Children in Educational Residential Care: A Cohort Study of Israeli Youth. Australian Social Work, 2014, 67, 55-70.	0.7	20
66	Gang Membership, School Violence, and the Mediating Effects of Risk and Protective Behaviors in California High Schools. Journal of School Violence, 2014, 13, 228-251.	1.1	12
67	Student-Instructor Assessments: Examining the Skills and Competencies of Social Work Students Placed in Military-connected Schools. Children and Schools, 2014, 36, 51-59.	0.6	6
68	Development and Use of the California Healthy Kids Survey Military Module to Support Students in Military-connected Schools. Children and Schools, 2014, 36, 23-29.	0.6	10
69	Military Social Work Field Placement: Analysis of the Time and Activities Graduate Student Interns Provide to Military-connected Schools. Children and Schools, 2014, 36, 41-50.	0.6	7
70	Military Parents' Perceptions of Public School Supports for Their Children. Children and Schools, 2014, 36, e1-e8.	0.6	8
71	The Impact of Therapeutic Factors on Locus of Control of Addicts in Therapeutic Communities. Journal of Groups in Addiction and Recovery, 2014, 9, 313-325.	0.4	5
72	Responding to the Needs of Military Students and Military-connected Schools: Perceptions and Actions of School Administrators. Children and Schools, 2014, 36, e18-e25.	0.6	13

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73	Well-Being and Suicidal Ideation of Secondary School Students From Military Families. Journal of Adolescent Health, 2014, 54, 672-677.	1.2	90
74	Substance Use Among Adolescents in California: A Latent Class Analysis. Substance Use and Misuse, 2014, 49, 116-123.	0.7	41
75	School Victimization and Substance Use among Adolescents in California. Prevention Science, 2014, 15, 897-906.	1.5	39
76	Perceived Discriminatory Bullying Among Military-Connected Students Attending Public Schools. Military Behavioral Health, 2014, 2, 147-152.	0.4	8
77	School Climate Perceptions Among Students in Military-Connected Schools: A Comparison of Military and Nonmilitary Students in the Same Schools. Military Behavioral Health, 2014, 2, 3-13.	0.4	14
78	Prevalence and correlates of victimization and weapon carrying among military- and nonmilitary-connected youth in Southern California. Preventive Medicine, 2014, 60, 21-26.	1.6	38
79	Predicting the decisions of hospital based child protection teams to report to child protective services, police and community welfare services. Child Abuse and Neglect, 2014, 38, 11-24.	1.3	30
80	The Promotional Role of School and Community Contexts for Military Students. Clinical Child and Family Psychology Review, 2013, 16, 233-244.	2.3	49
81	A Cross-Cultural Validity Study of the School Success Profile Learning Organization Measure in Israel. Children and Schools, 2013, 35, 137-146.	0.6	11
82	Youth aging out of residential care in Israel: Readiness for independent living and need for help. Children and Youth Services Review, 2013, 35, 1601-1607.	1.0	16
83	Public attitudes toward the identification and reporting of alleged maltreatment cases among social groups in Israel. Children and Youth Services Review, 2013, 35, 332-339.	1.0	16
84	Substance Use Among Military-Connected Youth. American Journal of Preventive Medicine, 2013, 44, 150-153.	1.6	68
85	The subjective well-being of young people aging out of care. Children and Youth Services Review, 2013, 35, 1705-1711.	1.0	36
86	Child maltreatment reports in Israel: The intersection between community socioeconomic characteristics and ethnicity.. American Journal of Orthopsychiatry, 2013, 83, 29-36.	1.0	22
87	Gang membership of California middle school students: behaviors and attitudes as mediators of school violence. Health Education Research, 2013, 28, 626-639.	1.0	18
88	Care Leavers in Israel: What Contributes to Better Adjustment to Life After Care?. Journal of Social Service Research, 2013, 39, 704-718.	0.7	39
89	Perceptions of teachersâ€™ support, safety, and absence from school because of fear among victims, bullies, and bullyâ€'victims.. American Journal of Orthopsychiatry, 2012, 82, 67-74.	1.0	73
90	Life satisfaction and positive perceptions of the future among youth at-risk participating in Civic-National Service in Israel. Children and Youth Services Review, 2012, 34, 2012-2017.	1.0	17

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91	High school students' posttraumatic symptoms, substance abuse and involvement in violence in the aftermath of war. Social Science and Medicine, 2012, 75, 1321-1328.	1.8	118
92	The Children of Military Service Members. Review of Educational Research, 2011, 81, 566-618.	4.3	82
93	Assessing School Victimization in the United States, Guatemala, and Israel: Cross-Cultural Psychometric Analysis of the School Victimization Scale. Victims and Offenders, 2011, 6, 290-305.	1.0	5
94	Future expectations of adolescents in residential care in Israel. Children and Youth Services Review, 2011, 33, 1134-1141.	1.0	37
95	Public attitudes toward child maltreatment in Israel: Implications for policy. Children and Youth Services Review, 2011, 33, 1181-1188.	1.0	34
96	Readiness for independent living of adolescents in youth villages in Israel. Children and Youth Services Review, 2011, 33, 2461-2468.	1.0	23
97	The contribution of the United Nations Convention on the Rights of the Child to understanding and promoting the interests of young people making the transition from care to adulthood. Children and Youth Services Review, 2011, 33, 2417-2423.	1.0	29
98	The Decision of Hospital-Based Child Protection Teams to Report to Community Child Protective Services. British Journal of Social Work, 2011, 41, 1232-1250.	0.9	12
99	Putting Context Into a Cultural Perspective: Examining Arab and Jewish Adolescents' Judgments and Reasoning About Spousal Retribution. Violence Against Women, 2011, 17, 584-602.	1.1	2
100	The contribution of a hospital child protection team in determining suspected child abuse and neglect: Analysis of referrals of children aged 0–9. Children and Youth Services Review, 2010, 32, 1664-1669.	1.0	10
101	Do adolescents know when they need help in the aftermath of war?. Journal of Traumatic Stress, 2010, 23, 657-660.	1.0	17
102	Distinguishing neglect from abuse and accident: analysis of the case files of a hospital child protection team in Israel. Health and Social Care in the Community, 2010, 18, 614-623.	0.7	16
103	Child abuse and neglect: reporting by health professionals and their need for training. Israel Medical Association Journal, 2010, 12, 598-602.	0.1	18
104	Comparison of Violence and Abuse in Juvenile Correctional Facilities and Schools. Journal of Interpersonal Violence, 2009, 24, 259-279.	1.3	6
105	School Violence and Theoretically Atypical Schools: The Principal's Centrality in Orchestrating Safe Schools. American Educational Research Journal, 2009, 46, 423-461.	1.6	108
106	Contribution of child protection workers' attitudes to their risk assessments and intervention recommendations: a study in Israel. Health and Social Care in the Community, 2009, 18, 1-9.	0.7	38
107	Teacher and principal perceptions of student victimization and the schools' response to violence: The contributions of context on staff congruence. International Journal of Educational Research, 2009, 48, 194-213.	1.2	9
108	Middle Eastern Adolescents' Perpetration of School Violence Against Peers and Teachers. Journal of Interpersonal Violence, 2009, 24, 159-182.	1.3	90

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109	Perceptions of readiness to leave care among adolescents in foster care in Israel. Children and Youth Services Review, 2009, 31, 662-669.	1.0	48
110	Student victimization by school staff in the context of an Israeli national school safety campaign. Aggressive Behavior, 2008, 34, 1-8.	1.5	40
111	The role of workers' attitudes and parent and child wishes in child protection workers' assessments and recommendation regarding removal and reunification. Children and Youth Services Review, 2008, 30, 107-121.	1.0	108
112	School Violence Assessment: A Conceptual Framework, Instruments, and Methods. Children and Schools, 2008, 30, 71-81.	0.6	11
113	Israeli Parents' Worries about Their School-Age Children. Families in Society, 2008, 89, 150-158.	0.6	0
114	Evidence-Based Violence Prevention Programs and Best Implementation Practices. , 2008, , 3-26.		3
115	Weapon Carrying in Israeli Schools. Health Education and Behavior, 2007, 34, 453-470.	1.3	24
116	Effects of Teacher Avoidance of School Policies on Student Victimization. School Psychology International, 2007, 28, 501-518.	1.1	27
117	The impact of sexual therapy on patients after cardiac events participating in a cardiac rehabilitation program. European Journal of Cardiovascular Prevention and Rehabilitation, 2007, 14, 672-678.	3.1	47
118	Exposure to Terrorism and Israeli Youths' Cigarette, Alcohol, and Cannabis Use. American Journal of Public Health, 2007, 97, 1852-1858.	1.5	129
119	Monitoring Indicators of Children's Victimization in School: Linking National-, Regional-, and Site-Level Indicators. Social Indicators Research, 2007, 84, 333-348.	1.4	21
120	Effects of Student Participation and Teacher Support on Victimization in Israeli Schools: An Examination of Gender, Culture, and School Type. Journal of Youth and Adolescence, 2007, 36, 225-240.	1.9	23
121	Exposure to Terrorism and Israeli Youths' Psychological Distress and Alcohol Use: An Exploratory Study. American Journal on Addictions, 2006, 15, 220-226.	1.3	33
122	Arab and Jewish elementary school students' perceptions of fear and school violence: Understanding the influence of school context. British Journal of Educational Psychology, 2006, 76, 91-118.	1.6	38
123	Functioning of Israeli group-homes alumni: Exploring gender differences and in-care correlates. Children and Youth Services Review, 2006, 28, 133-157.	1.0	46
124	The Effects of School Climate, Socioeconomics, and Cultural Factors on Student Victimization in Israel. Social Work Research, 2005, 29, 165-180.	0.3	70
125	School Safety Interventions: Best Practices and Programs. Children and Schools, 2005, 27, 17-32.	0.6	80
126	Children at risk: rationales for risk assessments and interventions. Children and Youth Services Review, 2004, 26, 1155-1173.	1.0	30

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127	The Contributions of Community, Family, and School Variables to Student Victimization. American Journal of Community Psychology, 2004, 34, 187-204.	1.2	217
128	Therapeutic communities for drug addicts: Prediction of long-term outcomes. Addictive Behaviors, 2004, 29, 1833-1837.	1.7	30
129	Monitoring and Mapping Student Victimization in Schools. Theory Into Practice, 2004, 43, 39-49.	0.9	35
130	Adolescents' approval of peer and spousal retribution in their culture vs. other cultures: The role of group stereotypes. British Journal of Developmental Psychology, 2003, 21, 221-242.	0.9	8
131	The Effects of Group Stereotypes on Adolescents' Reasoning About Peer Retribution. Child Development, 2003, 74, 413-425.	1.7	15
132	Monitoring School Violence. Journal of School Violence, 2003, 2, 29-50.	1.1	10
133	School Violence in Israel: Findings of a National Survey. Social Work, 2003, 48, 471-483.	0.6	25
134	Rationales Provided for Risk Assessments and for Recommended Interventions in Child Protection: A Comparison between Canadian and Israeli Professionals. British Journal of Social Work, 2003, 33, 137-155.	0.9	59
135	Decision Making by the Child Protection Team of a Medical Center. Health and Social Work, 2003, 28, 284-292.	0.5	30
136	Perceptions of violence and fear of school attendance among junior high school students in Israel. Social Work Research, 2002, 26, 71-87.	0.3	59
137	The Awareness of Risky Peer Group Behaviors on School Grounds as Predictors of Students' Victimization on School Grounds. Journal of School Violence, 2002, 1, 11-33.	1.1	7
138	The Awareness of Risky Peer Group Behaviors on School Grounds as Predictors of Students' Victimization on School Grounds. Journal of School Violence, 2002, 1, 57-76.	1.1	14
139	School Climate, Observed Risky Behaviors, and Victimization as Predictors of High School Students' Fear and Judgments of School Violence as a Problem. Health Education and Behavior, 2002, 29, 716-736.	1.3	124
140	Information-Search and Decision-Making by Professionals and Nonprofessionals in Cases of Alleged Child-Abuse and Maltreatment. Journal of Social Service Research, 2002, 28, 1-18.	0.7	15
141	Sexual harassment in Jewish and Arab public schools in Israel. Child Abuse and Neglect, 2002, 26, 149-166.	1.3	50
142	Children's reports of emotional, physical and sexual maltreatment by educational staff in Israel. Child Abuse and Neglect, 2002, 26, 763-782.	1.3	76
143	Maltreatment of primary school students by educational staff in Israel. Child Abuse and Neglect, 2002, 26, 1291-1309.	1.3	64
144	A comparative study of risk assessments and recommended interventions in Canada and Israel. Child Abuse and Neglect, 2001, 25, 607-622.	1.3	56

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145	The development and evaluation of a hybrid decision support system for clinical decision making: The case of discharge from the military. Social Work Research, 1998, 22, 195-204.	0.3	10
146	Developing and Implementing the Integrated Information System for Foster Care and Adoption. Computers in Human Services, 1997, 14, 1-20.	0.6	10
147	Integrating Research and Practice: Time for a New Agenda. Research on Social Work Practice, 1996, 6, 77-82.	1.1	7
148	Integrated Information Systems for Human Services. Computers in Human Services, 1996, 12, 311-325.	0.6	12
149	Mental health officers' causal explanations of combat stress reaction. Journal of Traumatic Stress, 1995, 8, 259-269.	1.0	3
150	Mental health officers' causal explanations of combat stress reaction. Journal of Traumatic Stress, 1995, 8, 259-269.	1.0	1
151	Compensation and psychic trauma: A study of Israeli combat veterans.. American Journal of Orthopsychiatry, 1994, 64, 91-102.	1.0	16
152	The Impact of Clinical Information Systems on Human Service Organizations. Computers in Human Services, 1993, 9, 425-438.	0.6	4
153	An Overview of Methods to Elicit and Model Expert Clinical Judgment and Decision Making. Social Service Review, 1992, 66, 598-616.	0.3	42
154	Keeping in touch: Ecological factors related to foster care visitation. Child and Adolescent Social Work Journal, 1992, 9, 541-554.	0.7	42
155	Characteristics of children and their families at entry into foster care. Child Psychiatry and Human Development, 1992, 22, 199-211.	1.1	14
156	From Front Line to Home Front: A Study of Secondary Traumatization. Family Process, 1992, 31, 289-302.	1.4	185
157	Combat Stress Reaction and Changes in Military Medical Profile. Military Medicine, 1991, 156, 68-70.	0.4	5
158	Monitoring Practice on the Agency Level: An Application in a Residential Care Facility. Research on Social Work Practice, 1991, 1, 371-386.	1.1	11
159	Designing Computerized Clinical Information Systems to Monitor Interventions on the Agency Level. Computers in Human Services, 1989, 5, 69-88.	0.6	5
160	Combining the Single-System and Group Approaches to Evaluate Treatment Effectiveness on the Agency Level. Journal of Social Service Research, 1989, 12, 31-48.	0.7	17
161	Locus of control and combat‐related post‐traumatic stress disorder: The intervening role of battle intensity, threat appraisal and coping. British Journal of Clinical Psychology, 1989, 28, 131-144.	1.7	89
162	Battle events, acute combat stress reaction and long-term psychological sequelae of war. Journal of Anxiety Disorders, 1988, 2, 121-133.	1.5	9

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163	Assessment of Task-Centered Interventions with Families in Israel. Journal of Social Service Research, 1988, 11, 19-43.	0.7	9
164	A follow-up of Israeli casualties of combat stress reaction ('battle shock') in the 1982 Lebanon War. British Journal of Clinical Psychology, 1988, 27, 125-135.	1.7	10
165	Client-therapist congruence of expectations over the course of therapy. British Journal of Clinical Psychology, 1987, 26, 17-24.	1.7	6
166	Discrepancies between therapists' role preferences and role expectations. Journal of Clinical Psychology, 1986, 42, 719-727.	1.0	5
167	The role of proximity, immediacy, and expectancy in frontline treatment of combat stress reaction among Israelis in the Lebanon War. American Journal of Psychiatry, 1986, 143, 613-617.	4.0	153
168	Preferences, expectations, and behaviours in interpersonal interaction. European Journal of Social Psychology, 1985, 15, 345-352.	1.5	3
169	Predictors of Success in a Social Work Doctoral Program. Social Service Review, 1982, 56, 640-658.	0.3	0
170	Monitoring and Mapping Student Victimization in Schools. , 0, .		3
171	Monitoring School Violence in Israel, National Studies and Beyond. , 0, , .		1
172	Making the Case for an International Perspective on School Violence. , 0, , .		1