Rami Benbenishty

List of Publications by Year in descending order

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172 papers

5,281 citations

94269 37 h-index 61 g-index

181 all docs

181 docs citations

181 times ranked 3020 citing authors

#	Article	IF	CITATIONS
1	A Research Synthesis of the Associations Between Socioeconomic Background, Inequality, School Climate, and Academic Achievement. Review of Educational Research, 2017, 87, 425-469.	4.3	332
2	The Contributions of Community, Family, and School Variables to Student Victimization. American Journal of Community Psychology, 2004, 34, 187-204.	1.2	217
3	From Front Line to Home Front: A Study of Secondary Traumatization. Family Process, 1992, 31, 289-302.	1.4	185
4	The role of proximity, immediacy, and expectancy in frontline treatment of combat stress reaction among Israelis in the Lebanon War. American Journal of Psychiatry, 1986, 143, 613-617.	4.0	153
5	Exposure to Terrorism and Israeli Youths' Cigarette, Alcohol, and Cannabis Use. American Journal of Public Health, 2007, 97, 1852-1858.	1.5	129
6	School Climate, Observed Risky Behaviors, and Victimization as Predictors of High School Students' Fear and Judgments of School Violence as a Problem. Health Education and Behavior, 2002, 29, 716-736.	1.3	124
7	Decision making in child protection: An international comparative study on maltreatment substantiation, risk assessment and interventions recommendations, and the role of professionals' child welfare attitudes. Child Abuse and Neglect, 2015, 49, 63-75.	1.3	124
8	High school students' posttraumatic symptoms, substance abuse and involvement in violence in the aftermath of war. Social Science and Medicine, 2012, 75, 1321-1328.	1.8	118
9	The role of workers' attitudes and parent and child wishes in child protection workers' assessments and recommendation regarding removal and reunification. Children and Youth Services Review, 2008, 30, 107-121.	1.0	108
10	School Violence and Theoretically Atypical Schools: The Principal's Centrality in Orchestrating Safe Schools. American Educational Research Journal, 2009, 46, 423-461.	1.6	108
11	Middle Eastern Adolescents' Perpetration of School Violence Against Peers and Teachers. Journal of Interpersonal Violence, 2009, 24, 159-182.	1.3	90
12	Well-Being and Suicidal Ideation of Secondary School Students From Military Families. Journal of Adolescent Health, 2014, 54, 672-677.	1.2	90
13	Locus of control and combatâ€related postâ€traumatic stress disorder: The intervening role of battle intensity, threat appraisal and coping. British Journal of Clinical Psychology, 1989, 28, 131-144.	1.7	89
14	The Children of Military Service Members. Review of Educational Research, 2011, 81, 566-618.	4.3	82
15	School Safety Interventions: Best Practices and Programs. Children and Schools, 2005, 27, 17-32.	0.6	80
16	Testing the Causal Links Between School Climate, School Violence, and School Academic Performance. Educational Researcher, 2016, 45, 197-206.	3.3	77
17	Children's reports of emotional, physical and sexual maltreatment by educational staff in Israel. Child Abuse and Neglect, 2002, 26, 763-782.	1.3	76
18	Perceptions of teachers' support, safety, and absence from school because of fear among victims, bullies, and bullyâ€victims American Journal of Orthopsychiatry, 2012, 82, 67-74.	1.0	73

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19	The Effects of School Climate, Socioeconomics, and Cultural Factors on Student Victimization in Israel. Social Work Research, 2005, 29, 165-180.	0.3	70
20	Substance Use Among Military-Connected Youth. American Journal of Preventive Medicine, 2013, 44, 150-153.	1.6	68
21	Maltreatment of primary school students by educational staff in Israel. Child Abuse and Neglect, 2002, 26, 1291-1309.	1.3	64
22	Perceptions of violence and fear of school attendance among junior high school students in Israel. Social Work Research, 2002, 26, 71-87.	0.3	59
23	Rationales Provided for Risk Assessments and for Recommended Interventions in Child Protection: A Comparison between Canadian and Israeli Professionals. British Journal of Social Work, 2003, 33, 137-155.	0.9	59
24	A comparative study of risk assessments and recommended interventions in Canada and Israel. Child Abuse and Neglect, 2001, 25, 607-622.	1.3	56
25	COVID-Related Functional Difficulties and Concerns Among University Students During COVID-19 Pandemic: A Binational Perspective. Journal of Community Health, 2021, 46, 667-675.	1.9	53
26	Substance Abuse and Other Adverse Outcomes for Military-Connected Youth in California. JAMA Pediatrics, 2015, 169, 922.	3.3	52
27	Care leavers as helpers: Motivations for and benefits of helping others. Children and Youth Services Review, 2015, 54, 41-48.	1.0	51
28	Sexual harassment in Jewish and Arab public schools in Israel. Child Abuse and Neglect, 2002, 26, 149-166.	1.3	50
29	The Promotional Role of School and Community Contexts for Military Students. Clinical Child and Family Psychology Review, 2013, 16, 233-244.	2.3	49
30	Perceptions of readiness to leave care among adolescents in foster care in Israel. Children and Youth Services Review, 2009, 31, 662-669.	1.0	48
31	The impact of sexual therapy on patients after cardiac events participating in a cardiac rehabilitation program. European Journal of Cardiovascular Prevention and Rehabilitation, 2007, 14, 672-678.	3.1	47
32	Functioning of Israeli group-homes alumni: Exploring gender differences and in-care correlates. Children and Youth Services Review, 2006, 28, 133-157.	1.0	46
33	An Overview of Methods to Elicit and Model Expert Clinical Judgment and Decision Making. Social Service Review, 1992, 66, 598-616.	0.3	42
34	Keeping in touch: Ecological factors related to foster care visitation. Child and Adolescent Social Work Journal, 1992, 9, 541-554.	0.7	42
35	Substance Use Among Adolescents in California: A Latent Class Analysis. Substance Use and Misuse, 2014, 49, 116-123.	0.7	41
36	Student victimization by school staff in the context of an Israeli national school safety campaign. Aggressive Behavior, 2008, 34, 1-8.	1.5	40

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37	Care Leavers in Israel: What Contributes to Better Adjustment to Life After Care ? . Journal of Social Service Research, 2013, 39, 704-718.	0.7	39
38	School Victimization and Substance Use among Adolescents in California. Prevention Science, 2014, 15, 897-906.	1.5	39
39	Arab and Jewish elementary school students' perceptions of fear and school violence: Understanding the influence of school context. British Journal of Educational Psychology, 2006, 76, 91-118.	1.6	38
40	Contribution of child protection workers' attitudes to their risk assessments and intervention recommendations: a study in Israel. Health and Social Care in the Community, 2009, 18, 1-9.	0.7	38
41	Prevalence and correlates of victimization and weapon carrying among military- and nonmilitary-connected youth in Southern California. Preventive Medicine, 2014, 60, 21-26.	1.6	38
42	Future expectations of adolescents in residential care in Israel. Children and Youth Services Review, 2011, 33, 1134-1141.	1.0	37
43	The subjective well-being of young people aging out of care. Children and Youth Services Review, 2013, 35, 1705-1711.	1.0	36
44	Monitoring and Mapping Student Victimization in Schools. Theory Into Practice, 2004, 43, 39-49.	0.9	35
45	The Positive Role of School Climate on School Victimization, Depression, and Suicidal Ideation Among School-Attending Homeless Youth. Journal of School Violence, 2018, 17, 298-310.	1.1	35
46	Public attitudes toward child maltreatment in Israel: Implications for policy. Children and Youth Services Review, 2011, 33, 1181-1188.	1.0	34
47	Suicidality among military-connected adolescents in California schools. European Child and Adolescent Psychiatry, 2016, 25, 61-66.	2.8	34
48	Exposure to Terrorism and Israeli Youths' Psychological Distress and Alcohol Use: An Exploratory Study. American Journal on Addictions, 2006, 15, 220-226.	1.3	33
49	Compensating, Mediating, and Moderating Effects of School Climate on Academic Achievement Gaps in Israel. Teachers College Record, 2015, 117, 1-34.	0.4	31
50	Decision Making by the Child Protection Team of a Medical Center. Health and Social Work, 2003, 28, 284-292.	0.5	30
51	Children at risk: rationales for risk assessments and interventions. Children and Youth Services Review, 2004, 26, 1155-1173.	1.0	30
52	Therapeutic communities for drug addicts: Prediction of long-term outcomes. Addictive Behaviors, 2004, 29, 1833-1837.	1.7	30
53	Predicting the decisions of hospital based child protection teams to report to child protective services, police and community welfare services. Child Abuse and Neglect, 2014, 38, 11-24.	1.3	30
54	The contribution of the United Nations Convention on the Rights of the Child to understanding and promoting the interests of young people making the transition from care to adulthood. Children and Youth Services Review, 2011, 33, 2417-2423.	1.0	29

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55	Predictors of life satisfaction among care leavers: A mixed-method longitudinal study. Children and Youth Services Review, 2019, 99, 146-155.	1.0	29
56	Effects of Teacher Avoidance of School Policies on Student Victimization. School Psychology International, 2007, 28, 501-518.	1.1	27
57	Child Welfare Attitudes, Risk Assessments and Intervention Recommendations: The Role of Professional Expertise. British Journal of Social Work, 2016, 46, 186-203.	0.9	27
58	School Violence in Israel: Findings of a National Survey. Social Work, 2003, 48, 471-483.	0.6	25
59	Weapon Carrying in Israeli Schools. Health Education and Behavior, 2007, 34, 453-470.	1.3	24
60	Effects of Student Participation and Teacher Support on Victimization in Israeli Schools: An Examination of Gender, Culture, and School Type. Journal of Youth and Adolescence, 2007, 36, 225-240.	1.9	23
61	Readiness for independent living of adolescents in youth villages in Israel. Children and Youth Services Review, 2011, 33, 2461-2468.	1.0	23
62	School Climate, Deployment, and Mental Health Among Students in Military-Connected Schools. Youth and Society, 2018, 50, 93-115.	1.3	23
63	Child maltreatment reports in Israel: The intersection between community socioeconomic characteristics and ethnicity American Journal of Orthopsychiatry, 2013, 83, 29-36.	1.0	22
64	Monitoring Indicators of Children's Victimization in School: Linking National-, Regional-, and Site-Level Indicators. Social Indicators Research, 2007, 84, 333-348.	1.4	21
65	Commentary on decision-making and judgments in child maltreatment prevention and response: An overview. Child Abuse and Neglect, 2015, 49, 1-11.	1.3	21
66	A School-Based Multilevel Study of Adolescent Suicide Ideation in California High Schools. Journal of Pediatrics, 2018, 196, 251-257.	0.9	21
67	Children in Educational Residential Care: A Cohort Study of Israeli Youth. Australian Social Work, 2014, 67, 55-70.	0.7	20
68	Parental Involvement and Perceptions of School Climate in California. Urban Education, 2021, 56, 393-423.	1.2	20
69	Victimization of teachers by students in Israel and in Chile and its relations with teachers' victimization of students. Aggressive Behavior, 2019, 45, 107-119.	1.5	19
70	Role of school-climate in school-based violence among homeless and nonhomeless students: Individual- and school-level analysis. Child Abuse and Neglect, 2020, 102, 104378.	1.3	19
71	Gang membership of California middle school students: behaviors and attitudes as mediators of school violence. Health Education Research, 2013, 28, 626-639.	1.0	18
72	Child abuse and neglect: reporting by health professionals and their need for training. Israel Medical Association Journal, 2010, 12, 598-602.	0.1	18

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73	Combining the Single-System and Group Approaches to Evaluate Treatment Effectiveness on the Agency Level. Journal of Social Service Research, 1989, 12, 31-48.	0.7	17
74	Do adolescents know when they need help in the aftermath of war?. Journal of Traumatic Stress, 2010, 23, 657-660.	1.0	17
75	Life satisfaction and positive perceptions of the future among youth at-risk participating in Civic-National Service in Israel. Children and Youth Services Review, 2012, 34, 2012-2017.	1.0	17
76	Compensation and psychic trauma: A study of Israeli combat veterans American Journal of Orthopsychiatry, 1994, 64, 91-102.	1.0	16
77	Distinguishing neglect from abuse and accident: analysis of the case files of a hospital child protection team in Israel. Health and Social Care in the Community, 2010, 18, 614-623.	0.7	16
78	Youth aging out of residential care in Israel: Readiness for independent living and need for help. Children and Youth Services Review, 2013, 35, 1601-1607.	1.0	16
79	Public attitudes toward the identification and reporting of alleged maltreatment cases among social groups in Israel. Children and Youth Services Review, 2013, 35, 332-339.	1.0	16
80	Information-Search and Decision-Making by Professionals and Nonprofessionals in Cases of Alleged Child-Abuse and Maltreatment. Journal of Social Service Research, 2002, 28, 1-18.	0.7	15
81	The Effects of Group Stereotypes on Adolescents' Reasoning About Peer Retribution. Child Development, 2003, 74, 413-425.	1.7	15
82	A Statewide Study of Gang Membership in California Secondary Schools. Youth and Society, 2016, 48, 720-736.	1.3	15
83	Characteristics of children and their families at entry into foster care. Child Psychiatry and Human Development, 1992, 22, 199-211.	1.1	14
84	The Awareness of Risky Peer Group Behaviors on School Grounds as Predictors of Students' Victimization on School Grounds. Journal of School Violence, 2002, 1, 57-76.	1,1	14
85	School Climate Perceptions Among Students in Military-Connected Schools: A Comparison of Military and Nonmilitary Students in the Same Schools. Military Behavioral Health, 2014, 2, 3-13.	0.4	14
86	Social support networks of care leavers: Mediating between childhood adversity and adult functioning. Children and Youth Services Review, 2018, 86, 176-187.	1.0	14
87	A Call for the Conceptual Integration of Opportunity Structures Within School Safety Research. School Psychology Review, 2021, 50, 172-190.	1.8	14
88	School-related experiences of adolescents in foster care: A comparison with their high-school peers American Journal of Orthopsychiatry, 2018, 88, 261-268.	1.0	14
89	Examining the Relationship Between School Climate and Peer Victimization Among Students in Military-Connected Public Schools. Violence and Victims, 2016, 31, 751-766.	0.4	14
90	Responding to the Needs of Military Students and Military-connected Schools: Perceptions and Actions of School Administrators. Children and Schools, 2014, 36, e18-e25.	0.6	13

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91	Child protection decisions to substantiate hospital child protection teams' reports of suspected maltreatment. Child Abuse and Neglect, 2015, 40, 132-141.	1.3	13
92	FOCUS School-Based Skill-Building Groups: Training and Implementation. Journal of Social Work Education, 2015, 51, S102-S116.	0.5	13
93	An empirical test of a model of academic expectations among youth in residential care. Children and Youth Services Review, 2016, 67, 133-141.	1.0	13
94	Integrated Information Systems for Human Services. Computers in Human Services, 1996, 12, 311-325.	0.6	12
95	The Decision of Hospital-Based Child Protection Teams to Report to Community Child Protective Services. British Journal of Social Work, 2011, 41, 1232-1250.	0.9	12
96	Gang Membership, School Violence, and the Mediating Effects of Risk and Protective Behaviors in California High Schools. Journal of School Violence, 2014, 13, 228-251.	1.1	12
97	A Comparison of Adolescents in Foster Care and Their Peers in High School: A Study of Substance Use Behaviors and Attitudes. Journal of Child and Adolescent Substance Abuse, 2016, 25, 530-538.	0.5	12
98	A Statewide Study of School-Based Victimization, Discriminatory Bullying, and Weapon Victimization by Student Homelessness Status. Social Work Research, 2019, 43, 181-194.	0.3	12
99	Teachers victimizing students: Contributions of student-to-teacher victimization, peer victimization, school safety, and school climate in Chile American Journal of Orthopsychiatry, 2020, 90, 432-444.	1.0	12
100	Monitoring Practice on the Agency Level: An Application in a Residential Care Facility. Research on Social Work Practice, 1991, 1, 371-386.	1.1	11
101	School Violence Assessment: A Conceptual Framework, Instruments, and Methods. Children and Schools, 2008, 30, 71-81.	0.6	11
102	A Cross-Cultural Validity Study of the School Success Profile Learning Organization Measure in Israel. Children and Schools, 2013, 35, 137-146.	0.6	11
103	Cross-Cultural Patterns of Student Victimization in Israel and Chile. Journal of Child and Family Studies, 2018, 27, 780-792.	0.7	11
104	Welcoming Parents to Their Child's School: Practices Supporting Students With Diverse Needs and Backgrounds. Education and Urban Society, 2019, 51, 756-784.	0.8	11
105	A follow-up of Israeli casualties of combat stress reaction ( battle shock') in the 1982 Lebanon War. British Journal of Clinical Psychology, 1988, 27, 125-135.	1.7	10
106	Developing and Implementing the Integrated Information System for Foster Care and Adoption. Computers in Human Services, 1997, 14, 1-20.	0.6	10
107	The development and evaluation of a hybrid decision support system for clinical decision making: The case of discharge from the military. Social Work Research, 1998, 22, 195-204.	0.3	10
108	Monitoring School Violence. Journal of School Violence, 2003, 2, 29-50.	1.1	10

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109	The contribution of a hospital child protection team in determining suspected child abuse and neglect: Analysis of referrals of children aged 0–9. Children and Youth Services Review, 2010, 32, 1664-1669.	1.0	10
110	Development and Use of the California Healthy Kids Survey Military Module to Support Students in Military-connected Schools. Children and Schools, 2014, 36, 23-29.	0.6	10
111	Adult Relationships in Multiple Contexts and Associations With Adolescent Mental Health. Research on Social Work Practice, 2016, 26, 622-629.	1.1	10
112	Conceptual foundations and ecological influences of school violence, bullying, and safety , 2019 , , $19-44$.		10
113	Challenges faced by university students during the <scp>COVID</scp> â€19: An international study in five countries during the early phase of the pandemic. International Journal of Psychology, 2022, 57, 547-558.	1.7	10
114	Battle events, acute combat stress reaction and long-term psychological sequelae of war. Journal of Anxiety Disorders, 1988, 2, 121-133.	1.5	9
115	Assessment of Task-Centered Interventions with Families in Israel. Journal of Social Service Research, 1988, 11, 19-43.	0.7	9
116	Teacher and principal perceptions of student victimization and the schools' response to violence: The contributions of context on staff congruence. International Journal of Educational Research, 2009, 48, 194-213.	1.2	9
117	Substance use off and on school grounds: A California statewide comparison between different groups of homeless students and nonhomeless students. Addictive Behaviors, 2019, 92, 141-147.	1.7	9
118	Adolescents' approval of peer and spousal retribution in their culture vs. other cultures: The role of group stereotypes. British Journal of Developmental Psychology, 2003, 21, 221-242.	0.9	8
119	Military Parents' Perceptions of Public School Supports for Their Children. Children and Schools, 2014, 36, e1-e8.	0.6	8
120	Perceived Discriminatory Bullying Among Military-Connected Students Attending Public Schools. Military Behavioral Health, 2014, 2, 147-152.	0.4	8
121	Political violence exposure, adolescent school violence, and drug use: The mediating role of school support and posttraumatic stress American Journal of Orthopsychiatry, 2016, 86, 662-670.	1.0	8
122	Change trajectories of aggressive behavior among children in long-term residential care. Child Abuse and Neglect, 2017, 65, 158-170.	1.3	8
123	COVID-19 related difficulties and perceived coping among university and college students: the moderating role of media-related exposure and stress. HA¶gre Utbildning, 2021, 12, 1929029.	1.4	8
124	COVID-Related Concerns, the Need for Help, and Perceived Microaggression among Young Ultra-Orthodox Jewish Respondents in Israel. International Journal of Environmental Research and Public Health, 2021, 18, 6445.	1,2	8
125	Integrating Research and Practice: Time for a New Agenda. Research on Social Work Practice, 1996, 6, 77-82.	1.1	7
126	The Awareness of Risky Peer Group Behaviors on School Grounds as Predictors of Students' Victimization on School Grounds. Journal of School Violence, 2002, 1, 11-33.	1.1	7

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127	Military Social Work Field Placement: Analysis of the Time and Activities Graduate Student Interns Provide to Military-connected Schools. Children and Schools, 2014, 36, 41-50.	0.6	7
128	Professional judgements and decisions on placement in foster care and reunification in Portugal. European Journal of Social Work, 2018, 21, 296-310.	0.5	7
129	Populations trust in the child protection system: A cross-country comparison of nine high-income jurisdictions. Journal of European Social Policy, 2022, 32, 422-435.	1.6	7
130	Client-therapist congruence of expectations over the course of therapy. British Journal of Clinical Psychology, 1987, 26, 17-24.	1.7	6
131	Comparison of Violence and Abuse in Juvenile Correctional Facilities and Schools. Journal of Interpersonal Violence, 2009, 24, 259-279.	1.3	6
132	Supporting Military-connected Students: The Role of School Social Work. Children and Schools, 2014, 36, 5-7.	0.6	6
133	Student-Instructor Assessments: Examining the Skills and Competencies of Social Work Students Placed in Military-connected Schools. Children and Schools, 2014, 36, 51-59.	0.6	6
134	A Conceptual and Large-Scale Empirical Examination of the Welcoming Empowerment Monitoring Approach (WEMA) for School Safety and Substance Use Reduction. Research on Social Work Practice, 2021, 31, 454-468.	1.1	6
135	HarcÃ'lement traditionnel et violence au moyen des outils électroniques de communication entre adolescents en milieu scolaire en Israël. Les Dossiers Des Sciences De L éducation, 2015, , 13-30.	0.1	6
136	An exploratory study of the prevalence and correlates of student maltreatment by teachers in Cameroon. International Journal of Social Welfare, 2022, 31, 22-32.	1.0	6
137	University students coping with COVID-19 challenges: Do they need help?. Journal of American College Health, 2022, , 1-9.	0.8	6
138	Discrepancies between therapists' role preferences and role expectations. Journal of Clinical Psychology, 1986, 42, 719-727.	1.0	5
139	Designing Computerized Clinical Information Systems to Monitor Interventions on the Agency Level. Computers in Human Services, 1989, 5, 69-88.	0.6	5
140	Combat Stress Reaction and Changes in Military Medical Profile. Military Medicine, 1991, 156, 68-70.	0.4	5
141	Assessing School Victimization in the United States, Guatemala, and Israel: Cross-Cultural Psychometric Analysis of the School Victimization Scale. Victims and Offenders, 2011, 6, 290-305.	1.0	5
142	The Impact of Therapeutic Factors on Locus of Control of Addicts in Therapeutic Communities. Journal of Groups in Addiction and Recovery, 2014, 9, 313-325.	0.4	5
143	Reunification in foster care: Influences on decision-making. Child Abuse and Neglect, 2018, 86, 67-78.	1.3	5
144	Aspirations toward higher education: a longitudinal study among alumni of public care in Israel. Journal of Youth Studies, 2019, 22, 1035-1052.	1.5	5

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145	The Impact of Clinical Information Systems on Human Service Organizations. Computers in Human Services, 1993, 9, 425-438.	0.6	4
146	Israeli Paediatricians' Attitudes and Experiences of Reporting Child Maltreatment and Related Training Needs. Child Abuse Review, 2017, 26, 439-450.	0.4	4
147	Implementation of a School Districtwide Grassroots Antibullying Initiative: A School Staff and Parent–Focused Evaluation of Because Nice Matters. Children and Schools, 2017, 39, 137-145.	0.6	4
148	School- and Student-Level Prevalence and Predictors of Weapon-Related Behaviors and Experiences among Secondary Schools in California. Journal of School Violence, 2021, 20, 445-457.	1.1	4
149	Preferences, expectations, and behaviours in interpersonal interaction. European Journal of Social Psychology, 1985, 15, 345-352.	1.5	3
150	Mental health officers' causal explanations of combat stress reaction. Journal of Traumatic Stress, 1995, 8, 259-269.	1.0	3
151	The Impact of Maternal and Paternal Deployment on Depressive Symptoms and Well-Being Among Military-Connected Youth. Military Behavioral Health, 2015, 3, 182-189.	0.4	3
152	Readiness for Independent Living Among Youth on the Verge of Leaving Juvenile Correctional Facilities. International Journal of Offender Therapy and Comparative Criminology, 2016, 60, 1209-1225.	0.8	3
153	Helping the helpers: Postâ€traumatic distress and need for help among Israeli social workers in foster care agencies following armed conflict. Child and Family Social Work, 2018, 23, 466-474.	0.6	3
154	Foster parents exposed to political violence: The role of social support in addressing emotional and functional difficulties. Children and Youth Services Review, 2018, 85, 211-218.	1.0	3
155	Alumni of National Civic Service: Comparing the experience of at-risk and mainstream volunteers. International Social Work, 2018, 61, 1027-1041.	1.1	3
156	Self-Esteem, Life Satisfaction, and Positive Future Perception among at-Risk and Comparison Group Participants in National Civic Service. Journal of Social Service Research, 2018, 44, 425-435.	0.7	3
157	Sexual harassment by peers in Chilean schools. Child Abuse and Neglect, 2020, 107, 104602.	1.3	3
158	Evidence-Based Violence Prevention Programs and Best Implementation Practices., 2008,, 3-26.		3
159	Monitoring and Mapping Student Victimization in Schools. , 0, .		3
160	Psychological distress among care leavers during the transition to adulthood: Risk and protective factors throughout their life course. Child and Family Social Work, 2022, 27, 324-339.	0.6	3
161	Ten years later: Satisfaction with intimate relationships and parenthood of young people aging out of residential care. Child Abuse and Neglect, 2022, 129, 105635.	1.3	3
162	Putting Context Into a Cultural Perspective: Examining Arab and Jewish Adolescents' Judgments and Reasoning About Spousal Retribution. Violence Against Women, 2011, 17, 584-602.	1.1	2

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163	An Evaluation of the Use of Educational Resource Guides for Military Students in Public Schools. Military Behavioral Health, 2017, 5, 172-177.	0.4	2
164	Partners at Learning: A Service-Learning Approach to Serving Public School Students from Military Families. Military Behavioral Health, 2017, 5, 226-235.	0.4	2
165	School Staff Perceptions of Military-Connected Students in Civilian Public Schools: Implications for Teachers, Counselors, and School Staff. Military Behavioral Health, 2017, 5, 147-156.	0.4	1
166	Between being unique and being like everyone else: The development of sense of agency in young women at risk. Children and Youth Services Review, 2019, 107, 104524.	1.0	1
167	Monitoring School Violence in Israel, National Studies and Beyond. , 0, , .		1
168	Making the Case for an International Perspective on School Violence. , 0, , .		1
169	Mental health officers' causal explanations of combat stress reaction. Journal of Traumatic Stress, 1995, 8, 259-269.	1.0	1
170	Prevalence and predictors of staff victimization of students in Kosovo. School Psychology International, 2022, 43, 296-317.	1.1	1
171	Predictors of Success in a Social Work Doctoral Program. Social Service Review, 1982, 56, 640-658.	0.3	0
172	Israeli Parents' Worries about Their School-Age Children. Families in Society, 2008, 89, 150-158.	0.6	0