

Ángel Fidalgo Blanco

List of Publications by Year in descending order

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Version: 2024-02-01

69
papers

1,180
citations

567144

15
h-index

477173

29
g-index

71
all docs

71
docs citations

71
times ranked

757
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Technique of Classification, Organization, Creation, and Use of Collective Knowledge. Journal of Information Technology Research, 2022, 15, 1-16. | 0.3 | 1 |
| 2 | MÃ©todo basado en Educaci³n 4.0 para mejorar el aprendizaje: lecciones aprendidas de la COVID-19. RIED: Revista Iberoamericana De Educaci³n A Distancia, 2022, 25, . | 0.8 | 14 |
| 3 | Agile CTMTC: Adapting Stages for a Shorter Application of the Teamwork Method. Lecture Notes in Computer Science, 2022, , 274-286. | 1.0 | 2 |
| 4 | Labor dystocia and risk of histological chorioamnionitis and funisitis: a study from a single tertiary referral center. BMC Pregnancy and Childbirth, 2021, 21, 263. | 0.9 | 9 |
| 5 | Impact of Transparency in the Teamwork Development through Cloud Computing. Applied Sciences (Switzerland), 2021, 11, 3887. | 1.3 | 10 |
| 6 | Motivation and expectation in a training course on Flipped Classroom. , 2021, , . | | 0 |
| 7 | TEEM 21. Track: Educational Innovation. , 2021, , . | | 2 |
| 8 | Flipped classroom insights after nine-year experience applying the method. , 2021, , . | | 7 |
| 9 | An overview of passive studentsâ€™ characteristics. , 2021, , . | | 4 |
| 10 | Vulnerability in health and social capital: a qualitative analysis by levels of marginalization in Mexico. International Journal for Equity in Health, 2020, 19, 24. | 1.5 | 23 |
| 11 | Global Impact of Local Educational Innovation. Lecture Notes in Computer Science, 2020, , 530-546. | 1.0 | 7 |
| 12 | ACCI 3.0. Technique of classification, organization, creation and use of collective knowledge. , 2020, , . | | 2 |
| 13 | Hybrid Flipped Classroom: adaptation to the COVID situation. , 2020, , . | | 10 |
| 14 | Technological ecosystems and ontologies for an educational model based on Web 3.0. Universal Access in the Information Society, 2019, 18, 645-658. | 2.1 | 18 |
| 15 | Impact indicators of educational innovations based on active methodologies. , 2019, , . | | 8 |
| 16 | Active Peer-Based Flip Teaching. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 1-16. | 0.2 | 6 |
| 17 | The Neuro-Subject: A Living Entity with Learnability. Lecture Notes in Computer Science, 2019, , 127-141. | 1.0 | 5 |
| 18 | TEEM 19. Track 12. , 2019, , . | | 3 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | A method to propose good practices of teaching educational innovation. , 2019, , . | | 2 |
| 20 | An adaptive hybrid MOOC model: Disrupting the MOOC concept in higher education. Telematics and Informatics, 2018, 35, 1018-1030. | 3.5 | 119 |
| 21 | Ontological Flip Teaching: a Flip Teaching model based on knowledge management. Universal Access in the Information Society, 2018, 17, 475-489. | 2.1 | 30 |
| 22 | Ontological Search for Academic Resources. , 2018, , . | | 4 |
| 23 | MOOC on the correct use of the intellectual property in academic environments. , 2018, , . | | 0 |
| 24 | MAIN. , 2018, , . | | 10 |
| 25 | Educational Innovation. , 2018, , . | | 0 |
| 26 | Influence of the didactical design in the perception of knowledge management in MOOCs. , 2018, , . | | 1 |
| 27 | The Use of Heterogeneity to Improve the Learning Process of Large Groups of Students. , 2018, , . | | 1 |
| 28 | Micro Flip Teaching with Collective Intelligence. Lecture Notes in Computer Science, 2018, , 400-415. | 1.0 | 13 |
| 29 | MÃ©todo MAIN para planificar, aplicar y divulgar la innovaciÃ³n educativa. Education in the Knowledge Society, 2018, 19, 83-101. | 2.0 | 16 |
| 30 | Addressing Knowledge Management and Virtual Learning Communities in MOOC Using Open Resources and Gamification. Advances in IT Standards and Standardization Research Series, 2018, , 74-92. | 0.2 | 0 |
| 31 | Pilot test for validation of an instrument of knowledge management in the massive open online context. , 2017, , . | | 1 |
| 32 | Can We Apply Learning Analytics Tools in Challenge Based Learning Contexts?. Lecture Notes in Computer Science, 2017, , 242-256. | 1.0 | 10 |
| 33 | Micro flip teaching â€™ An innovative model to promote the active involvement of students. Computers in Human Behavior, 2017, 72, 713-723. | 5.1 | 59 |
| 34 | TEEM17. Track. , 2017, , . | | 1 |
| 35 | APFT. , 2017, , . | | 17 |
| 36 | Designing and Implementing a Massive Open Online Course. , 2017, , . | | 2 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 37 | Interaction of Knowledge Spirals to Create Ontologies for An Institutional Repository of Educational Innovation Best Practices. International Journal of Human Capital and Information Technology Professionals, 2017, 8, 72-92. | 0.5 | 6 |
| 38 | Adaptive and Cooperative Model of Knowledge Management in MOOCs. Lecture Notes in Computer Science, 2017, , 273-284. | 1.0 | 12 |
| 39 | Participantes heterogéneos en MOOCs y sus necesidades de aprendizaje adaptativo. Education in the Knowledge Society, 2017, 17, 91-109. | 2.0 | 12 |
| 40 | Enhancing Education for the Knowledge Society Era with Learning Ecosystems. Advances in Knowledge Acquisition, Transfer and Management Book Series, 2017, , 1-24. | 0.1 | 12 |
| 41 | ECoLab: A Cooperative System to Improve Training Processes. Lecture Notes in Computer Science, 2017, , 90-99. | 1.0 | 1 |
| 42 | Virtual Learning Communities in Google Plus, Implications, and Sustainability in MOOCs. Journal of Information Technology Research, 2016, 9, 18-36. | 0.3 | 14 |
| 43 | iMOOC Platform: Adaptive MOOCs. Lecture Notes in Computer Science, 2016, , 380-390. | 1.0 | 16 |
| 44 | Learning analytics to identify the influence of leadership on the academic performance of work teams. , 2016, , . | | 3 |
| 45 | Educational innovation. , 2016, , . | | 1 |
| 46 | Integration of the methods CBL and CBI for their application in the management of cooperative academic resources. , 2016, , . | | 9 |
| 47 | From massive access to cooperation: lessons learned and proven results of a hybrid xMOOC/cMOOC pedagogical approach to MOOCs. International Journal of Educational Technology in Higher Education, 2016, 13, . | 4.5 | 101 |
| 48 | Relation between adaptive learning actions and profiles of MOOCs users. , 2016, , . | | 7 |
| 49 | Evaluation of the CTMTC Methodology for Assessment of Teamwork Competence Development and Acquisition in Higher Education. Lecture Notes in Computer Science, 2016, , 201-212. | 1.0 | 18 |
| 50 | Cooperative Micro Flip Teaching. Lecture Notes in Computer Science, 2016, , 14-24. | 1.0 | 23 |
| 51 | Detection of non-formal and informal learning in Learning Communities supported by social networks in the context of a cooperative MOOC. , 2015, , . | | 4 |
| 52 | Epistemological and ontological spirals. Data Technologies and Applications, 2015, 49, 266-288. | 0.8 | 38 |
| 53 | A repository of students' resources to improve the teamwork competence acquisition. , 2015, , . | | 3 |
| 54 | Educational innovation. , 2015, , . | | 1 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 55 | Identifying educational innovation characteristics. , 2015, , . | | 3 |
| 56 | Educational innovation management. , 2015, , . | | 6 |
| 57 | Learning services-based technological ecosystems. , 2015, , . | | 28 |
| 58 | Using Learning Analytics to improve teamwork assessment. Computers in Human Behavior, 2015, 47, 149-156. | 5.1 | 136 |
| 59 | A Knowledge Management System to Classify Social Educational Resources Within a Subject Using Teamwork Techniques. Lecture Notes in Computer Science, 2015, , 510-519. | 1.0 | 18 |
| 60 | Knowledge Spirals in Higher Education Teaching Innovation. International Journal of Knowledge Management, 2014, 10, 16-37. | 0.7 | 60 |
| 61 | Gamification in MOOC. , 2014, , . | | 57 |
| 62 | Design and development of a Learning Analytics system to evaluate group work competence. , 2014, , . | | 7 |
| 63 | Learning content management systems for the definition of adaptive learning environments. , 2014, , . | | 10 |
| 64 | Improving the MOOC learning outcomes throughout informal learning activities. , 2014, , . | | 17 |
| 65 | A methodology proposal for developing adaptive cMOOC. , 2013, , . | | 51 |
| 66 | Knowledge management system for applying educational innovative experiences. , 2013, , . | | 14 |
| 67 | Repository of good practices applied to higher education in engineering. , 2011, , . | | 2 |
| 68 | Mã©todo CSORA: La bÃ©squeda de conocimiento. Arbor, 2011, 187, 51-66. | 0.1 | 7 |
| 69 | CooperaciÃ³n Invisible. El proyecto MARIA (MÃ©todos de Apoyo y Recursos Interactivos de Aprendizaje). Arbor, 2009, CLXXXV, 139-153. | 0.1 | 1 |