

Juan-Carlos PÃ©rez-GonzÃ¡lez

List of Publications by Year in descending order

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Version: 2024-02-01

28
papers

1,806
citations

686830

13
h-index

552369

26
g-index

32
all docs

32
docs citations

32
times ranked

1344
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Invariance of the Trait Emotional Intelligence Construct Across Clinical Populations and Sociodemographic Variables. <i>Frontiers in Psychology</i> , 2022, 13, 796057. | 1.1 | 2 |
| 2 | Impact of the Moon Physical Education Program on the Socio-Emotional Competencies of Preadolescents. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7896. | 1.2 | 1 |
| 3 | Unplugged Teaching Activities to Promote Computational Thinking Skills in Primary and Adults From a Gender Perspective. <i>Revista Iberoamericana De Tecnologías Del Aprendizaje</i> , 2020, 15, 225-232. | 0.7 | 5 |
| 4 | Strengths Against Psychopathology in Adolescents: Ratifying the Robust Buffer Role of Trait Emotional Intelligence. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 804. | 1.2 | 6 |
| 5 | Editorial: Trait Emotional Intelligence: Foundations, Assessment, and Education. <i>Frontiers in Psychology</i> , 2020, 11, 608. | 1.1 | 21 |
| 6 | Educación Emocional en la Educación para la Salud: Cuestión de Salud Pública. <i>Clinica Y Salud</i> , 2020, 31, 127-136. | 0.3 | 7 |
| 7 | Implementation of Unplugged Teaching Activities to Foster Computational Thinking Skills in Primary School from a Gender Perspective. , 2019, , . | | 7 |
| 8 | Pathways Into Psychosocial Adjustment in Children: Modeling the Effects of Trait Emotional Intelligence, Social-Emotional Problems, and Gender. <i>Frontiers in Psychology</i> , 2019, 10, 507. | 1.1 | 39 |
| 9 | Chapter 10. Emotion and language at work™. <i>Pragmatics and Beyond New Series</i> , 2019, , 247-278. | 0.3 | 7 |
| 10 | Compendio y Análisis de Medidas de Evaluación de la Inteligencia Emocional Capacidad. <i>Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica</i> , 2019, 51, . | 0.1 | 3 |
| 11 | Trait emotional intelligence and attentional bias for positive emotion: An eye tracking study. <i>Personality and Individual Differences</i> , 2018, 128, 88-93. | 1.6 | 51 |
| 12 | Extending the nomological network of computational thinking with non-cognitive factors. <i>Computers in Human Behavior</i> , 2018, 80, 441-459. | 5.1 | 75 |
| 13 | Can computational talent be detected? Predictive validity of the Computational Thinking Test. <i>International Journal of Child-Computer Interaction</i> , 2018, 18, 47-58. | 2.5 | 77 |
| 14 | Pathways into psychopathology: Modeling the effects of trait emotional intelligence, mindfulness, and irrational beliefs in a clinical sample. <i>Clinical Psychology and Psychotherapy</i> , 2017, 24, 1130-1141. | 1.4 | 37 |
| 15 | Which cognitive abilities underlie computational thinking? Criterion validity of the Computational Thinking Test. <i>Computers in Human Behavior</i> , 2017, 72, 678-691. | 5.1 | 467 |
| 16 | El cuestionario sociométrico Guess Who 4 como screening de la competencia social en educación primaria. <i>Universitas Psychologica</i> , 2017, 16, 1. | 0.6 | 6 |
| 17 | Inteligencias múltiples y su relación con inteligencias cognitiva y emocional en adolescentes. <i>Universitas Psychologica</i> , 2017, 16, 1. | 0.6 | 4 |
| 18 | Does computational thinking correlate with personality?. , 2016, , . | | 11 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Developments in Trait Emotional Intelligence Research. <i>Emotion Review</i> , 2016, 8, 335-341. | 2.1 | 303 |
| 20 | NECESIDADES DE FORMACIÓN DE MAESTROS DE INFANTIL Y PRIMARIA EN ATENCIÓN A LA DIVERSIDAD. <i>Bordon</i> , 2016, 68, 23. | 0.2 | 13 |
| 21 | Divergent thinking and stress dimensions. <i>Thinking Skills and Creativity</i> , 2015, 17, 102-116. | 1.9 | 8 |
| 22 | Individual Differences in Facial Emotion Processing. <i>Journal of Psychoeducational Assessment</i> , 2015, 33, 68-82. | 0.9 | 71 |
| 23 | Revisión del sentido y de los contenidos de la orientación personal = Review of the sense and contents of personal counseling. <i>Revista Espanola De Orientacion Y Psicopedagogia</i> , 2014, 21, 434. | 0.0 | 4 |
| 24 | Trait emotional intelligence anchored within the Big Five, Big Two and Big One frameworks. <i>Personality and Individual Differences</i> , 2014, 65, 53-58. | 1.6 | 76 |
| 25 | The relationship between trait emotional intelligence and creativity across subject domains. <i>Motivation and Emotion</i> , 2011, 35, 461-473. | 0.8 | 96 |
| 26 | Trait emotional intelligence profiles of students from different university faculties. <i>Australian Journal of Psychology</i> , 2010, 62, 51-57. | 1.4 | 74 |
| 27 | On the criterion and incremental validity of trait emotional intelligence. <i>Cognition and Emotion</i> , 2007, 21, 26-55. | 1.2 | 325 |
| 28 | Competencia emocional en docentes de Infantil y Primaria y estudiantes universitarios de los Grados de Educación Infantil y Primaria. <i>Estudios Sobre Educacion</i> , 0, , . | 0.2 | 3 |