

# Juan-Carlos Prez-Gonzlez

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

26 papers	1,193 citations	12 h-index	32 g-index
32 ext. papers	1,483 ext. citations	2.8 avg, IF	4.94 L-index

#	Paper	IF	Citations
26	Invariance of the Trait Emotional Intelligence Construct Across Clinical Populations and Sociodemographic Variables.. <i>Frontiers in Psychology</i> , <b>2022</b> , 13, 796057	3.4	0
25	Trait Emotional Intelligence and the Six Rings of Positive Self-Capital for Optimal Performance and Sustainability <b>2021</b> , 69-93		
24	Strengths Against Psychopathology in Adolescents: Ratifying the Robust Buffer Role of Trait Emotional Intelligence. <i>International Journal of Environmental Research and Public Health</i> , <b>2020</b> , 17,	4.6	2
23	Educaci3n Emocional en la Educaci3n para la Salud: Cuesti3n de Salud P3blica. <i>Clinica Y Salud</i> , <b>2020</b> , 31, 127-136	1.8	2
22	General Personality Factor <b>2020</b> , 195-199		1
21	Unplugged Teaching Activities to Promote Computational Thinking Skills in Primary and Adults From a Gender Perspective. <i>Revista Iberoamericana De Tecnologias Del Aprendizaje</i> , <b>2020</b> , 15, 225-232	1.2	2
20	Pathways Into Psychosocial Adjustment in Children: Modeling the Effects of Trait Emotional Intelligence, Social-Emotional Problems, and Gender. <i>Frontiers in Psychology</i> , <b>2019</b> , 10, 507	3.4	20
19	Implementation of Unplugged Teaching Activities to Foster Computational Thinking Skills in Primary School from a Gender Perspective <b>2019</b> ,		3
18	Chapter 10. Emotion and language 3t work3Pragmatics and Beyond New Series, <b>2019</b> , 247-278	0.4	4
17	Trait emotional intelligence and attentional bias for positive emotion: An eye tracking study. <i>Personality and Individual Differences</i> , <b>2018</b> , 128, 88-93	3.3	36
16	Extending the nomological network of computational thinking with non-cognitive factors. <i>Computers in Human Behavior</i> , <b>2018</b> , 80, 441-459	7.7	41
15	Can computational talent be detected? Predictive validity of the Computational Thinking Test. <i>International Journal of Child-Computer Interaction</i> , <b>2018</b> , 18, 47-58	3.7	48
14	Pathways into psychopathology: Modeling the effects of trait emotional intelligence, mindfulness, and irrational beliefs in a clinical sample. <i>Clinical Psychology and Psychotherapy</i> , <b>2017</b> , 24, 1130-1141	2.9	29
13	El cuestionario sociom3trico Guess Who 4 como screening de la competencia social en educaci3n primaria. <i>Universitas Psychologica</i> , <b>2017</b> , 16, 1	0.5	3
12	Inteligencias m3ltiples y su relaci3n con inteligencias cognitiva y emocional en adolescentes. <i>Universitas Psychologica</i> , <b>2017</b> , 16, 1	0.5	2
11	Which cognitive abilities underlie computational thinking? Criterion validity of the Computational Thinking Test. <i>Computers in Human Behavior</i> , <b>2017</b> , 72, 678-691	7.7	274
10	Developments in Trait Emotional Intelligence Research. <i>Emotion Review</i> , <b>2016</b> , 8, 335-341	4.6	196

9	NECESIDADES DE FORMACI3N DE MAESTROS DE INFANTIL Y PRIMARIA EN ATENCI3N A LA DIVERSIDAD. <i>Bordon</i> , <b>2016</b> , 68, 23	1.1	4
8	Does computational thinking correlate with personality? <b>2016</b> ,		5
7	Divergent thinking and stress dimensions. <i>Thinking Skills and Creativity</i> , <b>2015</b> , 17, 102-116	3	4
6	Individual Differences in Facial Emotion Processing: Trait Emotional Intelligence, Cognitive Ability, or Transient Stress?. <i>Journal of Psychoeducational Assessment</i> , <b>2015</b> , 33, 68-82	1.3	59
5	Revisi3n del sentido y de los contenidos de la orientaci3n personal = Review of the sense and contents of personal counseling. <i>Revista Espanola De Orientacion Y Psicopedagogia</i> , <b>2014</b> , 21, 434	0.6	4
4	Trait emotional intelligence anchored within the Big Five, Big Two and Big One frameworks. <i>Personality and Individual Differences</i> , <b>2014</b> , 65, 53-58	3.3	57
3	The relationship between trait emotional intelligence and creativity across subject domains. <i>Motivation and Emotion</i> , <b>2011</b> , 35, 461-473	2.5	71
2	Trait emotional intelligence profiles of students from different university faculties. <i>Australian Journal of Psychology</i> , <b>2010</b> , 62, 51-57	2.3	54
1	On the criterion and incremental validity of trait emotional intelligence. <i>Cognition and Emotion</i> , <b>2007</b> , 21, 26-55	2.3	259