

Tamara Sorenson Duncan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9106277/publications.pdf>

Version: 2024-02-01

12
papers

646
citations

1163117

8
h-index

1199594

12
g-index

12
all docs

12
docs citations

12
times ranked

483
citing authors

#	ARTICLE	IF	CITATIONS
1	How syntactic awareness might influence reading comprehension in Englishâ€“French bilingual children. <i>Reading and Writing</i> , 2022, 35, 1289-1313.	1.7	5
2	Not all sentences are created equal: Evaluating the relation between childrenâ€™s understanding of basic and difficult sentences and their reading comprehension.. <i>Journal of Educational Psychology</i> , 2021, 113, 268-278.	2.9	8
3	Building Meaning: Metaâ€“analysis of Component Skills Supporting Reading Comprehension in Children with Autism Spectrum Disorder. <i>Autism Research</i> , 2021, 14, 840-858.	3.8	12
4	Informing the Science of Reading: Studentsâ€™ Awareness of Sentenceâ€“Level Information Is Important for Reading Comprehension. <i>Reading Research Quarterly</i> , 2021, 56, S221.	3.3	8
5	How does maternal education influence the linguistic environment supporting bilingual language development in child second language learners of English?. <i>International Journal of Bilingualism</i> , 2020, 24, 46-61.	1.2	42
6	Home language environment and children's second language acquisition: the special status of input from older siblings. <i>Journal of Child Language</i> , 2020, 47, 982-1005.	1.2	25
7	Children's Second Language Acquisition of English Complex Syntax: The Role of Age, Input, and Cognitive Factors. <i>Annual Review of Applied Linguistics</i> , 2017, 37, 148-167.	1.5	50
8	English Language Learners' Nonword Repetition Performance: The Influence of Age, L2 Vocabulary Size, Length of L2 Exposure, and L1 Phonology. <i>Journal of Speech, Language, and Hearing Research</i> , 2016, 59, 39-48.	1.6	31
9	Developmental trends and L1 effects in early L2 learnersâ€™ onset cluster production. <i>Bilingualism</i> , 2013, 16, 663-681.	1.3	10
10	Discriminating Children With Language Impairment Among English-Language Learners From Diverse First-Language Backgrounds. <i>Journal of Speech, Language, and Hearing Research</i> , 2013, 56, 971-981.	1.6	105
11	Effects of Input Properties, Vocabulary Size, and L1 on the Development of Third Person Singular â€“<i>s</i> in Child L2 English. <i>Language Learning</i> , 2012, 62, 965-994.	2.7	120
12	Assessment of English language learners: Using parent report on first language development. <i>Journal of Communication Disorders</i> , 2010, 43, 474-497.	1.5	230