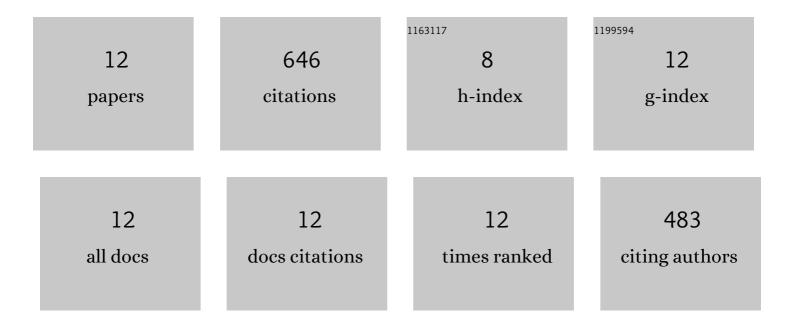
Tamara Sorenson Duncan

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9106277/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Assessment of English language learners: Using parent report on first language development. Journal of Communication Disorders, 2010, 43, 474-497.	1.5	230
2	Effects of Input Properties, Vocabulary Size, and L1 on the Development of Third Person Singular – <i>s</i> in Child L2 English. Language Learning, 2012, 62, 965-994.	2.7	120
3	Discriminating Children With Language Impairment Among English-Language Learners From Diverse First-Language Backgrounds. Journal of Speech, Language, and Hearing Research, 2013, 56, 971-981.	1.6	105
4	Children's Second Language Acquisition of English Complex Syntax: The Role of Age, Input, and Cognitive Factors. Annual Review of Applied Linguistics, 2017, 37, 148-167.	1.5	50
5	How does maternal education influence the linguistic environment supporting bilingual language development in child second language learners of English?. International Journal of Bilingualism, 2020, 24, 46-61.	1.2	42
6	English Language Learners' Nonword Repetition Performance: The Influence of Age, L2 Vocabulary Size, Length of L2 Exposure, and L1 Phonology. Journal of Speech, Language, and Hearing Research, 2016, 59, 39-48.	1.6	31
7	Home language environment and children's second language acquisition: the special status of input from older siblings. Journal of Child Language, 2020, 47, 982-1005.	1.2	25
8	Building Meaning: Metaâ€analysis of Component Skills Supporting Reading Comprehension in Children with Autism Spectrum Disorder. Autism Research, 2021, 14, 840-858.	3.8	12
9	Developmental trends and L1 effects in early L2 learners' onset cluster production. Bilingualism, 2013, 16, 663-681.	1.3	10
10	Not all sentences are created equal: Evaluating the relation between children's understanding of basic and difficult sentences and their reading comprehension Journal of Educational Psychology, 2021, 113, 268-278.	2.9	8
11	Informing the Science of Reading: Students' Awareness of Sentenceâ€Level Information Is Important for Reading Comprehension. Reading Research Quarterly, 2021, 56, S221.	3.3	8
12	How syntactic awareness might influence reading comprehension in English–French bilingual children. Reading and Writing, 2022, 35, 1289-1313.	1.7	5