

Tamara Sorenson Duncan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9106277/publications.pdf>

Version: 2024-02-01

12
papers

646
citations

1163117

8
h-index

1199594

12
g-index

12
all docs

12
docs citations

12
times ranked

483
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Assessment of English language learners: Using parent report on first language development. <i>Journal of Communication Disorders</i> , 2010, 43, 474-497. | 1.5 | 230 |
| 2 | Effects of Input Properties, Vocabulary Size, and L1 on the Development of Third Person Singular <i>s</i> in Child L2 English. <i>Language Learning</i> , 2012, 62, 965-994. | 2.7 | 120 |
| 3 | Discriminating Children With Language Impairment Among English-Language Learners From Diverse First-Language Backgrounds. <i>Journal of Speech, Language, and Hearing Research</i> , 2013, 56, 971-981. | 1.6 | 105 |
| 4 | Children's Second Language Acquisition of English Complex Syntax: The Role of Age, Input, and Cognitive Factors. <i>Annual Review of Applied Linguistics</i> , 2017, 37, 148-167. | 1.5 | 50 |
| 5 | How does maternal education influence the linguistic environment supporting bilingual language development in child second language learners of English?. <i>International Journal of Bilingualism</i> , 2020, 24, 46-61. | 1.2 | 42 |
| 6 | English Language Learners' Nonword Repetition Performance: The Influence of Age, L2 Vocabulary Size, Length of L2 Exposure, and L1 Phonology. <i>Journal of Speech, Language, and Hearing Research</i> , 2016, 59, 39-48. | 1.6 | 31 |
| 7 | Home language environment and children's second language acquisition: the special status of input from older siblings. <i>Journal of Child Language</i> , 2020, 47, 982-1005. | 1.2 | 25 |
| 8 | Building Meaning: Meta-analysis of Component Skills Supporting Reading Comprehension in Children with Autism Spectrum Disorder. <i>Autism Research</i> , 2021, 14, 840-858. | 3.8 | 12 |
| 9 | Developmental trends and L1 effects in early L2 learners' onset cluster production. <i>Bilingualism</i> , 2013, 16, 663-681. | 1.3 | 10 |
| 10 | Not all sentences are created equal: Evaluating the relation between children's understanding of basic and difficult sentences and their reading comprehension.. <i>Journal of Educational Psychology</i> , 2021, 113, 268-278. | 2.9 | 8 |
| 11 | Informing the Science of Reading: Students' Awareness of Sentence-Level Information Is Important for Reading Comprehension. <i>Reading Research Quarterly</i> , 2021, 56, S221. | 3.3 | 8 |
| 12 | How syntactic awareness might influence reading comprehension in English-French bilingual children. <i>Reading and Writing</i> , 2022, 35, 1289-1313. | 1.7 | 5 |