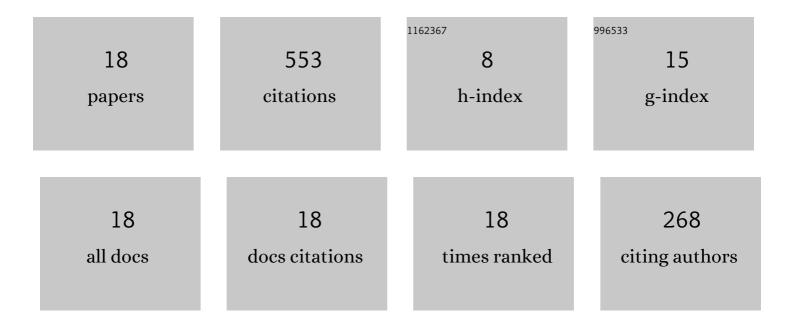
William E Merriman

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	The pragmatics of discovery constrains children's tendency to map novel labels onto novel objects. First Language, 2020, 40, 251-274.	0.5	1
2	Grouping affects children's interpretation of a label for an animal, but not for an artifact. First Language, 2019, 39, 571-590.	0.5	0
3	The Disambiguation Prediction Effect. Journal of Cognition and Development, 2019, 20, 334-353.	0.6	4
4	The metacognitive disambiguation effect. Journal of Cognition and Development, 2018, 19, 87-106.	0.6	5
5	The effect of a tactile-to-visual shift on young children's tendency to map novel labels onto novel objects. Journal of Experimental Child Psychology, 2018, 172, 1-12.	0.7	3
6	Preexposure to Objects that Contrast in Familiarity Improves Young Children's Lexical Knowledge Judgment. Language Learning and Development, 2016, 12, 311-327.	0.7	4
7	Children's interpretation of a label for an individuated object: Dependence on age and ontological kind. First Language, 2016, 36, 428-447.	0.5	1
8	Young childrenâ $€$ ™s disambiguation across the senses. Cognitive Development, 2015, 35, 163-177.	0.7	5
9	Verifying One's Knowledge of a Name Without Retrieving It: A U-Shaped Relation to Vocabulary Size in Early Childhood. Language Learning and Development, 2010, 7, 40-54.	0.7	0
10	How young children judge whether a word is one they know: A dual criterion account. Journal of Experimental Child Psychology, 2008, 101, 83-98.	0.7	8
11	Young children's judgment of whether they know names for objects: The metalinguistic ability it reflects and the processes it involves. Journal of Memory and Language, 2004, 51, 458-472.	1.1	45
12	ANGELIKA WITTEK, Learning the meaning of change-of-state verbs: a case study of German child language. Berlin: Mouton de Gruyter, 2002. Pp. 233. ISBN 3-11-017304-2 Journal of Child Language, 2003, 30, 935-940.	0.8	0
13	Restricting a Familiar Name in Response to Learning a New One: Evidence for the Mutual Exclusivity Bias in Young Two-Year-Olds. Child Development, 1997, 68, 211-228.	1.7	14
14	The effect of hearing similar-sounding words on young 2-year-olds' disambiguation of novel reference Developmental Psychology, 1995, 31, 973-984.	1.2	31
15	Four-Year-Olds′ Disambiguation of Action and Object Word Reference. Journal of Experimental Child Psychology, 1993, 56, 412-430.	0.7	34
16	Young Children's Disambiguation of Object Name Reference. Child Development, 1991, 62, 1288-1301.	1.7	88
17	Are names ever mapped onto preexisting categories?. Journal of Experimental Psychology: General, 1991, 120, 288-300.	1.5	16
18	The Mutual Exclusivity Bias in Children's Word Learning. Monographs of the Society for Research in Child Development, 1989, 54, i.	6.8	294