

Maria-Jose Sanchez-Ruiz

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

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|-------------------|-----------------------|----------------|-----------------|
| 30 papers | 729 citations | 11 h-index | 26 g-index |
| 30 ext. papers | 922 ext. citations | 2.9 avg, IF | 4.41 L-index |

| # | Paper | IF | Citations |
|----|--|-----|-----------|
| 30 | Developments in Trait Emotional Intelligence Research. <i>Emotion Review</i> , 2016 , 8, 335-341 | 4.6 | 196 |
| 29 | Trait emotional intelligence influences on academic achievement and school behaviour. <i>British Journal of Educational Psychology</i> , 2011 , 81, 112-34 | 3.2 | 119 |
| 28 | The relationship between trait emotional intelligence and creativity across subject domains. <i>Motivation and Emotion</i> , 2011 , 35, 461-473 | 2.5 | 71 |
| 27 | Trait emotional intelligence and its links to university performance: An examination. <i>Personality and Individual Differences</i> , 2013 , 54, 658-662 | 3.3 | 60 |
| 26 | Trait emotional intelligence anchored within the Big Five, Big Two and Big One frameworks. <i>Personality and Individual Differences</i> , 2014 , 65, 53-58 | 3.3 | 57 |
| 25 | Trait emotional intelligence profiles of students from different university faculties. <i>Australian Journal of Psychology</i> , 2010 , 62, 51-57 | 2.3 | 54 |
| 24 | Media, Technology Use, and Attitudes: Associations With Physical and Mental Well-Being in Youth With Implications for Evidence-Based Practice. <i>Worldviews on Evidence-Based Nursing</i> , 2018 , 15, 304-312 | 2.9 | 21 |
| 23 | Emotional Intelligence as Personality: Measurement and Role of Trait Emotional Intelligence in Educational Contexts. <i>Plenum Series on Human Exceptionality</i> , 2018 , 49-81 | | 20 |
| 22 | Subjective wellbeing and its relationship with academic achievement and multilinguality among Lebanese university students. <i>International Journal of Psychology</i> , 2012 , 47, 192-202 | 1.9 | 19 |
| 21 | Factors underlying cross-cultural differences in stigma toward autism among college students in Lebanon and the United States. <i>Autism</i> , 2019 , 23, 1993-2006 | 6.6 | 17 |
| 20 | Personality, emotion-related variables, and media pressure predict eating disorders via disordered eating in Lebanese university students. <i>Eating and Weight Disorders</i> , 2019 , 24, 313-322 | 3.6 | 15 |
| 19 | Resiliency predicts academic performance of Lebanese adolescents over demographic variables and hope. <i>Learning and Individual Differences</i> , 2016 , 48, 9-16 | 3.1 | 9 |
| 18 | Individual and social correlates of aggressive behavior in Lebanese undergraduates: The role of trait emotional intelligence. <i>Journal of Social Psychology</i> , 2018 , 158, 350-360 | 2.3 | 8 |
| 17 | A Model of Academic, Personality, and Emotion-Related Predictors of University Academic Performance. <i>Frontiers in Psychology</i> , 2019 , 10, 2435 | 3.4 | 8 |
| 16 | Physiologic and Psychologic Risk Factors in Central Serous Chorioretinopathy. <i>Ophthalmology Retina</i> , 2017 , 1, 497-507 | 3.8 | 7 |
| 15 | The Role of Metaphorical Thinking in the Creativity of Scientific Discourse. <i>Creativity Research Journal</i> , 2013 , 25, 361-368 | 1.8 | 7 |
| 14 | Anxiety as a Moderator of the Relationship Between Body Image and Restrained Eating. <i>Perspectives in Psychiatric Care</i> , 2016 , 52, 254-264 | 2.2 | 6 |

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|----|--|-----|---|
| 13 | Divergent thinking and stress dimensions. <i>Thinking Skills and Creativity</i> , 2015 , 17, 102-116 | 3 | 4 |
| 12 | Predictors of Disordered Eating in Young Males. <i>Community Mental Health Journal</i> , 2018 , 54, 236-244 | 2.1 | 4 |
| 11 | The complex relationship between creativity and affect / La compleja relación entre creatividad y afecto. <i>Estudios De Psicología</i> , 2014 , 35, 239-265 | 1.1 | 4 |
| 10 | The Trait Emotional Intelligence Questionnaire in Lebanon and the UK: A comparison of the psychometric properties in each country. <i>International Journal of Psychology</i> , 2021 , 56, 304-313 | 1.9 | 4 |
| 9 | The role of trait emotional intelligence in appearance perception. <i>International Journal of Adolescence and Youth</i> , 2020 , 25, 932-944 | 3.3 | 3 |
| 8 | Creatividad y personalidad a través de dominios: una revisión crítica. <i>Anuario De Psicología</i> , 2017 , 47, 57-69 | 0 | 3 |
| 7 | Trait Emotional Intelligence and Wellbeing During the Pandemic: The Mediating Role of Meaning-Centered Coping. <i>Frontiers in Psychology</i> , 2021 , 12, 648401 | 3.4 | 3 |
| 6 | Rape myth acceptance in Lebanon: The role of sexual assault experience/familiarity, sexism, honor beliefs, and the Dark Triad. <i>Personality and Individual Differences</i> , 2021 , 170, 110403 | 3.3 | 3 |
| 5 | El test de creatividad infantil (TCI): evaluando la creatividad mediante una tarea de encontrar problemas. <i>Psicología Educativa</i> , 2016 , 22, 93-101 | 1.2 | 2 |
| 4 | Analyzing driver's response to the yellow onset at signalized intersections. <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> , 2022 , 87, 69-86 | 4.5 | 2 |
| 3 | Emotional intelligence in young women from five cultures: A TEIQue-SF invariance study using the omnicultural composite approach inside the IRT framework. <i>Personality and Individual Differences</i> , 2020 , 164, 110128 | 3.3 | 1 |
| 2 | Stress and Creativity ? 2017 , | | 1 |
| 1 | Non-Cognitive Variables and Academic Achievement 2016 , 65-85 | | 1 |