

Lynne Vernon-Feagans

List of Publications by Year in descending order

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46
papers

2,038
citations

279487

23
h-index

253896

43
g-index

47
all docs

47
docs citations

47
times ranked

1726
citing authors

#	ARTICLE	IF	CITATIONS
1	Early maternal language input and classroom instructional quality in relation to children's literacy trajectories from pre-kindergarten through fifth grade.. <i>Developmental Psychology</i> , 2022, 58, 1066-1082.	1.2	3
2	Targeted Reading Instruction: Four Guiding Principles. <i>Reading Teacher</i> , 2021, 74, 505-515.	0.4	3
3	Examining the Effects of Changes in Classroom Quality on Within-Child Changes in Achievement and Behavioral Outcomes. <i>Child Development</i> , 2021, 92, e439-e456.	1.7	4
4	How Early Maternal Language Input Varies by Race and Education and Predicts Later Child Language. <i>Child Development</i> , 2020, 91, 1098-1115.	1.7	39
5	Infant and Toddler Child-Care Quality and Stability in Relation to Proximal and Distal Academic and Social Outcomes. <i>Child Development</i> , 2020, 91, 1854-1864.	1.7	27
6	Latent class growth trajectories of letter name knowledge during pre-kindergarten and kindergarten. <i>Journal of Applied Developmental Psychology</i> , 2020, 69, 101141.	0.8	7
7	Mothers' and Fathers' Mental State Talk: Ethnicity, Partner Talk, and Sensitivity. <i>Journal of Marriage and Family</i> , 2020, 82, 1696-1716.	1.6	2
8	Early Development and Family Life in Rural America. <i>National Symposium on Family Issues</i> , 2020, , 201-235.	0.2	1
9	Cumulative years of classroom quality from kindergarten to third grade: Prediction to children's third grade literacy skills. <i>Early Childhood Research Quarterly</i> , 2019, 47, 531-540.	1.6	27
10	Mothers' and Fathers' Language Input from 6 to 36 Months in Rural Two-Parent-Families: Relations to children's kindergarten achievement. <i>Early Childhood Research Quarterly</i> , 2019, 47, 385-395.	1.6	30
11	Improving Struggling Readers' Early Literacy Skills through a Tier 2 Professional Development Program for Rural Classroom Teachers: The Targeted Reading Intervention. <i>Elementary School Journal</i> , 2018, 118, 525-548.	0.9	21
12	Maternal depressive symptoms, mother-child interactions, and children's executive function.. <i>Developmental Psychology</i> , 2018, 54, 71-82.	1.2	54
13	Rural families' use of multiple child care arrangements from 6 to 58 months and children's kindergarten behavioral and academic outcomes. <i>Early Childhood Research Quarterly</i> , 2017, 41, 161-173.	1.6	8
14	Rural Parenting: Cumulative Risk and Parenting Process. , 2017, , 203-229.		1
15	Predictors of behavioral regulation in kindergarten: Household chaos, parenting, and early executive functions.. <i>Developmental Psychology</i> , 2016, 52, 430-441.	1.2	184
16	Household chaos and children's cognitive and socio-emotional development in early childhood: Does childcare play a buffering role?. <i>Early Childhood Research Quarterly</i> , 2016, 34, 115-127.	1.6	77
17	Minority Families in the Rural United States: Family Processes, Child Care, and Early Schooling. <i>Advancing Responsible Adolescent Development</i> , 2016, , 143-164.	0.2	3
18	Child care instability from 6 to 36 months and the social adjustment of children in prekindergarten. <i>Early Childhood Research Quarterly</i> , 2015, 30, 106-116.	1.6	34

#	ARTICLE	IF	CITATIONS
19	Child Care Subsidy Use and Child Care Quality in Low-Wealth, Rural Communities. <i>Journal of Family and Economic Issues</i> , 2015, 36, 383-395.	1.3	10
20	Diverging Destinies in Rural America. <i>National Symposium on Family Issues</i> , 2015, , 35-49.	0.2	10
21	Work characteristics and fathers' vocabulary to infants in African American families. <i>Journal of Applied Developmental Psychology</i> , 2013, 34, 73-81.	0.8	9
22	Caregiver-child verbal interactions in child care: A buffer against poor language outcomes when maternal language input is less. <i>Early Childhood Research Quarterly</i> , 2013, 28, 858-873.	1.6	79
23	Minor Illnesses, Temperament, and Toddler Social Functioning. <i>Early Education and Development</i> , 2013, 24, 1232-1244.	1.6	3
24	Child Care Changes, Home Environment Quality, and the Social Competence of African American Children at Age 3. <i>Early Education and Development</i> , 2013, 24, 1065-1081.	1.6	10
25	Live webcam coaching to help early elementary classroom teachers provide effective literacy instruction for struggling readers: The Targeted Reading Intervention.. <i>Journal of Educational Psychology</i> , 2013, 105, 1175-1187.	2.1	58
26	Rural Neighborhood Context, Child Care Quality, and Relationship to Early Language Development. <i>Early Education and Development</i> , 2013, 24, 792-812.	1.6	36
27	I. POVERTY, RURALITY, PARENTING, AND RISK: AN INTRODUCTION. <i>Monographs of the Society for Research in Child Development</i> , 2013, 78, 1-23.	6.8	168
28	Modeling Family Economic Conditions and Young Children's Development in Rural United States: Implications for Poverty Research. <i>Journal of Family and Economic Issues</i> , 2012, 33, 410-420.	1.3	21
29	The Effectiveness of a Technologically Facilitated Classroom-Based Early Reading Intervention. <i>Elementary School Journal</i> , 2011, 112, 107-131.	0.9	38
30	Fathers' Early Emotion Talk: Associations With Income, Ethnicity, and Family Factors. <i>Journal of Marriage and Family</i> , 2011, 73, 335-353.	1.6	37
31	Paternal Work Stress and Latent Profiles of Father-Infant Parenting Quality. <i>Journal of Marriage and Family</i> , 2011, 73, 588-604.	1.6	41
32	Fathers' early contributions to children's language development in families from low-income rural communities. <i>Early Childhood Research Quarterly</i> , 2010, 25, 450-463.	1.6	163
33	The relationship of maternal work characteristics to childcare type and quality in rural communities. <i>Community, Work and Family</i> , 2009, 12, 369-387.	1.5	15
34	The quality of caregiving in child care: relations to teacher complexity of thinking and perceived supportiveness of the work environment. <i>Infant and Child Development</i> , 2008, 17, 203-222.	0.9	23
35	Predictors of maternal language to infants during a picture book task in the home: Family SES, child characteristics and the parenting environment. <i>Journal of Applied Developmental Psychology</i> , 2008, 29, 213-226.	0.8	85
36	Family relationships during infancy and later mother and father vocabulary use with young children. <i>Early Childhood Research Quarterly</i> , 2008, 23, 493-503.	1.6	16

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37	Quality of childcare and otitis media: Relationship to children's language during naturalistic interactions at 18, 24, and 36 months. <i>Journal of Applied Developmental Psychology</i> , 2007, 28, 115-133.	0.8	9
38	Mother and father language input to young children: Contributions to later language development. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 571-587.	0.8	256
39	Otitis media, the quality of child care, and the social/communicative behavior of toddlers: A replication and extension. <i>Early Childhood Research Quarterly</i> , 2005, 20, 306-328.	1.6	16
40	Parental Perceived Control Over Caregiving and Its Relationship to Parent-Infant Interaction. <i>Child Development</i> , 2004, 75, 134-146.	1.7	43
41	The influence of family environment and child temperament on work/family role strain for mothers and fathers. <i>Infant and Child Development</i> , 2003, 12, 421-439.	0.9	22
42	The role of context in mother-child interactions: an analysis of communicative intents expressed during toy play and book reading with 12-month-olds. <i>Journal of Pragmatics</i> , 2003, 35, 435-454.	0.8	80
43	Caring for infant daughters and sons in dual-earner households: maternal reports of father involvement in weekday time and tasks. <i>Infant and Child Development</i> , 2002, 11, 305-320.	0.9	64
44	The effect of otitis media and quality of daycare on children's language development. <i>Journal of Applied Developmental Psychology</i> , 1997, 18, 395-409.	0.8	27
45	Otitis Media and the Social Behavior of Day-Care-Attending Children. <i>Child Development</i> , 1996, 67, 1528.	1.7	28
46	Otitis Media and the Social Behavior of Day-Care-Attending Children. <i>Child Development</i> , 1996, 67, 1528-1539.	1.7	30