

Wim Van Den Noortgate

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

200 papers	5,908 citations	37 h-index	69 g-index
215 ext. papers	7,337 ext. citations	3.6 avg, IF	6.3 L-index

#	Paper	IF	Citations
200	The relation between short-term emotion dynamics and psychological well-being: A meta-analysis. <i>Psychological Bulletin</i> , 2015 , 141, 901-30	19.1	375
199	Three-level meta-analysis of dependent effect sizes. <i>Behavior Research Methods</i> , 2013 , 45, 576-94	6.1	319
198	Mechanisms of masked priming: a meta-analysis. <i>Psychological Bulletin</i> , 2009 , 135, 452-77	19.1	261
197	Systematic review and meta-analysis of prevalence studies in transsexualism. <i>European Psychiatry</i> , 2015 , 30, 807-15	6	223
196	Global processing takes time: A meta-analysis on local-global visual processing in ASD. <i>Psychological Bulletin</i> , 2015 , 141, 549-73	19.1	163
195	Emotion fingerprints or emotion populations? A meta-analytic investigation of autonomic features of emotion categories. <i>Psychological Bulletin</i> , 2018 , 144, 343-393	19.1	159
194	Meta-analysis of multiple outcomes: a multilevel approach. <i>Behavior Research Methods</i> , 2015 , 47, 1274-1294	19.1	158
193	The effects of early prevention programs for families with young children at risk for physical child abuse and neglect: a meta-analysis. <i>Child Maltreatment</i> , 2004 , 9, 277-91	2.8	148
192	A multilevel meta-analysis of single-subject experimental design studies. <i>Evidence-Based Communication Assessment and Intervention</i> , 2008 , 2, 142-151	0.3	120
191	Captioned video for L2 listening and vocabulary learning: A meta-analysis. <i>System</i> , 2013 , 41, 720-739	3.5	117
190	Enjoying mathematics or feeling competent in mathematics? Reciprocal effects on mathematics achievement and perceived math effort expenditure. <i>British Journal of Educational Psychology</i> , 2014 , 84, 152-74	3.2	116
189	Hierarchical linear models for the quantitative integration of effect sizes in single-case research. <i>Behavior Research Methods</i> , 2003 , 35, 1-10		114
188	Combining single-case experimental data using hierarchical linear models.. <i>School Psychology Quarterly</i> , 2003 , 18, 325-346	0	107
187	Methods for dealing with multiple outcomes in meta-analysis: a comparison between averaging effect sizes, robust variance estimation and multilevel meta-analysis. <i>International Journal of Social Research Methodology: Theory and Practice</i> , 2017 , 20, 559-572	2.8	99
186	Cross-Classification Multilevel Logistic Models in Psychometrics. <i>Journal of Educational and Behavioral Statistics</i> , 2003 , 28, 369-386	1.7	86
185	Estimation of the predictive power of the model in mixed-effects meta-regression: A simulation study. <i>British Journal of Mathematical and Statistical Psychology</i> , 2014 , 67, 30-48	2.8	84
184	Students' misconceptions of statistical inference: A review of the empirical evidence from research on statistics education. <i>Educational Research Review</i> , 2007 , 2, 98-113	7.5	84

183	From a single-level analysis to a multilevel analysis of single-case experimental designs. <i>Journal of School Psychology</i> , 2014 , 52, 191-211	4.5	83
182	Behavioral Engagement, Peer Status, and Teacher-Student Relationships in Adolescence: A Longitudinal Study on Reciprocal Influences. <i>Journal of Youth and Adolescence</i> , 2016 , 45, 1192-207	4.5	73
181	A multilevel meta-analysis of single-case and small-n research on interventions for reducing challenging behavior in persons with intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2012 , 33, 766-80	2.7	62
180	The Effects of Ignoring a Level in Multilevel Analysis. <i>School Effectiveness and School Improvement</i> , 2005 , 16, 281-303	2	60
179	Approaches to Measuring Creativity: A Systematic Literature Review. <i>Creativity</i> , 2017 , 4, 238-275	0.3	58
178	Childhood personality pathology: dimensional stability and change. <i>Development and Psychopathology</i> , 2009 , 21, 853-69	4.3	55
177	The aggregation of single-case results using hierarchical linear models.. <i>The Behavior Analyst Today: A Context for Science With A Commitment for Change</i> , 2007 , 8, 196-209		54
176	Adaptive item-based learning environments based on the item response theory: possibilities and challenges. <i>Journal of Computer Assisted Learning</i> , 2010 , 26, 549-562	3.8	53
175	Parents' and Adolescents' Perspectives on Parenting: Evaluating Conceptual Structure, Measurement Invariance, and Criterion Validity. <i>Assessment</i> , 2015 , 22, 473-89	3.7	52
174	Learning and instruction in the hybrid virtual classroom: An investigation of students' engagement and the effect of quizzes. <i>Computers and Education</i> , 2020 , 143, 103682	9.5	50
173	Assessing and Explaining Differential Item Functioning Using Logistic Mixed Models. <i>Journal of Educational and Behavioral Statistics</i> , 2005 , 30, 443-464	1.7	47
172	Loneliness and social anxiety across childhood and adolescence: Multilevel meta-analyses of cross-sectional and longitudinal associations. <i>Developmental Psychology</i> , 2019 , 55, 1548-1565	3.7	47
171	Three-Level Analysis of Single-Case Experimental Data: Empirical Validation. <i>Journal of Experimental Education</i> , 2014 , 82, 1-21	1.3	46
170	The Three-Level Synthesis of Standardized Single-Subject Experimental Data: A Monte Carlo Simulation Study. <i>Multivariate Behavioral Research</i> , 2013 , 48, 719-48	2.3	45
169	Loneliness and Attitudes Toward Aloneness in Adolescence: A Person-Centered Approach. <i>Journal of Youth and Adolescence</i> , 2016 , 45, 547-67	4.5	43
168	Factor Structure and Measurement Invariance of a Multidimensional Loneliness Scale: Comparisons Across Gender and Age. <i>Journal of Child and Family Studies</i> , 2015 , 24, 1829-1837	2.3	41
167	Improving teacher-child relationship quality and teacher-rated behavioral adjustment amongst externalizing preschoolers: effects of a two-component intervention. <i>Journal of Abnormal Child Psychology</i> , 2015 , 43, 243-57	4	38
166	Estimating causal effects from multiple-baseline studies: implications for design and analysis. <i>Psychological Methods</i> , 2014 , 19, 493-510	7.1	38

165	The influence of classroom disciplinary climate of schools on reading achievement: a cross-country comparative study. <i>School Effectiveness and School Improvement</i> , 2015 , 26, 586-611	2	37
164	The tell-tale: what do heart rate; skin temperature and skin conductance reveal about emotions of people with severe and profound intellectual disabilities?. <i>Research in Developmental Disabilities</i> , 2012 , 33, 1117-27	2.7	35
163	Loneliness in Children and Adolescents With Chronic Physical Conditions: A Meta-Analysis. <i>Journal of Pediatric Psychology</i> , 2017 , 42, 622-635	3.2	34
162	School processes mediate school compositional effects: model specification and estimation. <i>British Educational Research Journal</i> , 2015 , 41, 423-447	1.6	34
161	The efficacy of case management with persons who have substance abuse problems: a three-level meta-analysis of outcomes. <i>Journal of Consulting and Clinical Psychology</i> , 2014 , 82, 605-18	6.5	32
160	Item difficulty estimation: An auspicious collaboration between data and judgment. <i>Computers and Education</i> , 2012 , 58, 1183-1193	9.5	32
159	Multilevel meta-analysis of single-subject experimental designs: a simulation study. <i>Behavior Research Methods</i> , 2012 , 44, 1244-54	6.1	32
158	Self-injurious behavior in people with profound intellectual disabilities: a meta-analysis of single-case studies. <i>Research in Developmental Disabilities</i> , 2011 , 32, 911-23	2.7	32
157	What makes them feel like they do? Investigating the subjective well-being in people with severe and profound disabilities. <i>Research in Developmental Disabilities</i> , 2010 , 31, 1623-32	2.7	32
156	School engagement trajectories in adolescence: The role of peer likeability and popularity. <i>Journal of School Psychology</i> , 2017 , 64, 61-75	4.5	31
155	Equality Revisited: A Cultural Meta-Analysis of Intergroup Contact and Prejudice. <i>Social Psychological and Personality Science</i> , 2018 , 9, 887-895	4.3	30
154	Externalizing Problem Behavior in Adolescence: Dopaminergic Genes in Interaction with Peer Acceptance and Rejection. <i>Journal of Youth and Adolescence</i> , 2015 , 44, 1441-56	4.5	30
153	Detecting Selection Bias in Meta-Analyses with Multiple Outcomes: A Simulation Study. <i>Journal of Experimental Education</i> , 2021 , 89, 125-144	1.3	30
152	Randomization and Data-Analysis Items in Quality Standards for Single-Case Experimental Studies. <i>Journal of Special Education</i> , 2015 , 49, 146-156	1.4	29
151	The influence of the design matrix on treatment effect estimates in the quantitative analyses of single-subject experimental design research. <i>Behavior Modification</i> , 2014 , 38, 665-704	2.5	29
150	Parametric and nonparametric bootstrap methods for meta-analysis. <i>Behavior Research Methods</i> , 2005 , 37, 11-22	6.1	28
149	Integrating machine learning into item response theory for addressing the cold start problem in adaptive learning systems. <i>Computers and Education</i> , 2019 , 137, 91-103	9.5	27
148	Do You Know What I Feel? A First Step Towards a Physiological Measure of the Subjective Well-Being of Persons With Profound Intellectual and Multiple Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010 , 23, 366-378	2.2	27

147	Adolescent externalizing behaviour, psychological control, and peer rejection: Transactional links and dopaminergic moderation. <i>British Journal of Developmental Psychology</i> , 2017 , 35, 420-438	2	26
146	Conditional mixed models with crossed random effects. <i>British Journal of Mathematical and Statistical Psychology</i> , 2007 , 60, 351-65	2.8	26
145	Multilevel modeling of single-case data: A comparison of maximum likelihood and Bayesian estimation. <i>Psychological Methods</i> , 2017 , 22, 760-778	7.1	26
144	Internalizing Problems in Adolescence: Linking Loneliness, Social Anxiety Symptoms, and Depressive Symptoms Over Time. <i>Journal of Abnormal Child Psychology</i> , 2019 , 47, 1691-1705	4	25
143	The use of multilevel analysis for integrating single-case experimental design results within a study and across studies. <i>Neuropsychological Rehabilitation</i> , 2014 , 24, 590-606	3.1	25
142	A Meta-Analysis of the Efficacy of Case Management for Substance Use Disorders: A Recovery Perspective. <i>Frontiers in Psychiatry</i> , 2019 , 10, 186	5	24
141	The application of meta-analytic (multi-level) models with multiple random effects: A systematic review. <i>Behavior Research Methods</i> , 2020 , 52, 2031-2052	6.1	24
140	Different pathways towards dropout: the role of engagement in early school leaving. <i>Oxford Review of Education</i> , 2013 , 39, 739-760	1.6	24
139	Assessing meta-regression methods for examining moderator relationships with dependent effect sizes: A Monte Carlo simulation. <i>Research Synthesis Methods</i> , 2017 , 8, 435-450	7.2	24
138	Testing the Intervention Effect in Single-Case Experiments: A Monte Carlo Simulation Study. <i>Journal of Experimental Education</i> , 2017 , 85, 175-196	1.3	23
137	Methodological quality of meta-analyses of single-case experimental studies. <i>Research in Developmental Disabilities</i> , 2018 , 79, 97-115	2.7	23
136	Instructional quality: catalyst or pitfall in educational systems? Aim for high achievement and equity? An answer based on multilevel SEM analyses of TIMSS 2015 data in Flanders (Belgium), Germany, and Norway. <i>Large-Scale Assessments in Education</i> , 2019 , 7,	2.6	23
135	Estimating the mean effect size in meta-analysis: bias, precision, and mean squared error of different weighting methods. <i>Behavior Research Methods</i> , 2003 , 35, 504-11		23
134	Testing conditions and creative performance: Meta-analyses of the impact of time limits and instructions.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2020 , 14, 15-38	4.9	23
133	Methodological Issues in Measuring Creativity: A Systematic Literature Review. <i>Creativity</i> , 2017 , 4, 276-303	3	20
132	Staff reactions to challenging behaviour: an observation study. <i>Research in Developmental Disabilities</i> , 2010 , 31, 525-35	2.7	20
131	Bupropion for attention deficit hyperactivity disorder (ADHD) in adults. <i>The Cochrane Library</i> , 2017 , 10, CD009504	5.2	19
130	Dropout in secondary education: an application of a multilevel discrete-time hazard model accounting for school changes. <i>Quality and Quantity</i> , 2013 , 47, 2425-2446	2.4	19

129	Information seeking in secondary schools: A multilevel network approach. <i>Social Networks</i> , 2017 , 50, 35-45	3.9	18
128	The consequences of modeling autocorrelation when synthesizing single-case studies using a three-level model. <i>Behavior Research Methods</i> , 2016 , 48, 803-12	6.1	18
127	Optimizing the utility of communication OSCEs: omit station-specific checklists and provide students with narrative feedback. <i>Patient Education and Counseling</i> , 2012 , 88, 106-12	3.1	18
126	Analysing repeated measures data in cognitive research: A comment on regression coefficient analyses. <i>European Journal of Cognitive Psychology</i> , 2006 , 18, 937-952		18
125	One by One: Accumulating Evidence by using Meta-Analytical Procedures for Single-Case Experiments. <i>Brain Impairment</i> , 2018 , 19, 33-58	1	18
124	Is the cure worse than the disease? A longitudinal study on the effect of grade retention in secondary education on achievement and academic self-concept. <i>Educational Studies</i> , 2014 , 40, 496-514 ¹		17
123	Comparison of two instruments for assessing communication skills in a general practice objective structured clinical examination. <i>Medical Education</i> , 2007 , 41, 676-83	3.7	17
122	Transactional Links Between Teacher-Student Relationships and Adolescent Rule-Breaking Behavior and Behavioral School Engagement: Moderating Role of a Dopaminergic Genetic Profile Score. <i>Journal of Youth and Adolescence</i> , 2016 , 45, 1226-44	4.5	17
121	The Children's Loneliness Scale. <i>Assessment</i> , 2017 , 24, 244-251	3.7	16
120	Choose so I am! a logistic analysis of major selection in university and successful completion of the first year. <i>Studies in Higher Education</i> , 2015 , 40, 1919-1946	2.6	16
119	Bias Corrections for Standardized Effect Size Estimates Used With Single-Subject Experimental Designs. <i>Journal of Experimental Education</i> , 2014 , 82, 358-374	1.3	16
118	A Reliability Generalization Study for a Multidimensional Loneliness Scale. <i>European Journal of Psychological Assessment</i> , 2015 , 31, 294-301	2.2	16
117	Investigating the interplay between adolescent personality, parental control, and externalizing problem behavior across adolescence. <i>Journal of Research in Personality</i> , 2019 , 81, 176-186	2.8	15
116	Estimating intervention effects across different types of single-subject experimental designs: empirical illustration. <i>School Psychology Quarterly</i> , 2015 , 30, 50-63	0	15
115	Investigating the relationship between observed mood and emotions in people with severe and profound intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2013 , 57, 440-51	3.2	15
114	Development of Early Numeracy in 5- to 7-Year-Old Children: A Comparison Between Flanders and The Netherlands. <i>Educational Research and Evaluation</i> , 2002 , 8, 249-275	0.6	15
113	How do student and classroom characteristics affect attitude toward mathematics? A multivariate multilevel analysis. <i>School Effectiveness and School Improvement</i> , 2017 , 28, 1-21	2	14
112	A demonstration and evaluation of the use of cross-classified random-effects models for meta-analysis. <i>Behavior Research Methods</i> , 2019 , 51, 1286-1304	6.1	14

111	Analysis of single-case experimental count data using the linear mixed effects model: A simulation study. <i>Behavior Research Methods</i> , 2019 , 51, 2477-2497	6.1	14
110	Modeling external events in the three-level analysis of multiple-baseline across-participants designs: a simulation study. <i>Behavior Research Methods</i> , 2013 , 45, 547-59	6.1	14
109	See me, feel me. Using physiology to validate behavioural observations of emotions of people with severe or profound intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2013 , 57, 452-61	3.2	14
108	Vocational trainees' views and experiences regarding the learning and teaching of communication skills in general practice. <i>Patient Education and Counseling</i> , 2010 , 78, 65-71	3.1	14
107	ML-DEs: a program for designing efficient multilevel studies. <i>Behavior Research Methods</i> , 2008 , 40, 236-49	4.1	14
106	Does the Fourth-Grade Slump in Creativity Actually Exist? A Meta-analysis of the Development of Divergent Thinking in School-Age Children and Adolescents. <i>Educational Psychology Review</i> , 2021 , 33, 275-298	7.1	14
105	Person regression models 2004 , 167-187		14
104	Loneliness, Social Anxiety, and Depressive Symptoms in Adolescence: Examining Their Distinctiveness Through Factor Analysis. <i>Journal of Child and Family Studies</i> , 2019 , 28, 1326-1336	2.3	13
103	Cognitive support for assembly operations by means of augmented reality: an exploratory study. <i>International Journal of Human Computer Studies</i> , 2020 , 143, 102480	4.6	13
102	Using Visual Analysis to Evaluate and Refine Multilevel Models of Single-Case Studies. <i>Journal of Special Education</i> , 2016 , 50, 18-26	1.4	13
101	Estimation of a Nonlinear Intervention Phase Trajectory for Multiple-Baseline Design Data. <i>Journal of Experimental Education</i> , 2015 , 83, 514-546	1.3	13
100	Multilevel Meta-Analysis: A Comparison with Traditional Meta-Analytical Procedures. <i>Educational and Psychological Measurement</i> , 2003 , 63, 765-790	3.1	13
99	Externalizing Problem Behavior in Adolescence: Parenting Interacting With DAT1 and DRD4 Genes. <i>Journal of Research on Adolescence</i> , 2017 , 27, 278-297	3.2	12
98	Intimate and Relational Loneliness in Adolescence. <i>Journal of Child and Family Studies</i> , 2017 , 26, 2059-2069	2.9	12
97	On the selection of the weighting parameter value in Principal Covariates Regression. <i>Chemometrics and Intelligent Laboratory Systems</i> , 2013 , 123, 36-43	3.8	12
96	Design efficiency for imbalanced multilevel data. <i>Behavior Research Methods</i> , 2009 , 41, 192-203	6.1	12
95	Educational choice in secondary school in Flanders: the relative impact of occupational interests on option choice. <i>Educational Research and Evaluation</i> , 2012 , 18, 541-569	0.6	12
94	The Misspecification of the Covariance Structures in Multilevel Models for Single-Case Data: A Monte Carlo Simulation Study. <i>Journal of Experimental Education</i> , 2016 , 84, 473-509	1.3	12

93	Assessing Consistency in Single-Case A-B-A-B Phase Designs. <i>Behavior Modification</i> , 2020 , 44, 518-551	2.5	12
92	Towards measuring cognitive load through multimodal physiological data. <i>Cognition, Technology and Work</i> , 2021 , 23, 567-585	2.9	12
91	Gene-based interaction analysis shows GABAergic genes interacting with parenting in adolescent depressive symptoms. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017 , 58, 1301-1309	7.9	11
90	Factors affecting Mathematics achievement of first-year secondary school students in Central Uganda. <i>South African Journal of Education</i> , 2015 , 35, 1-16	0.9	11
89	Attitudes Toward Statistics and Their Relationship with Short- and Long-Term Exam Results. <i>Journal of Statistics Education</i> , 2006 , 14,	1	11
88	PCovR: AnRPackage for Principal Covariates Regression. <i>Journal of Statistical Software</i> , 2015 , 65,	7.3	11
87	Permutation Tests in the Educational and Behavioral Sciences. <i>Methodology</i> , 2014 , 10, 43-59	1.2	11
86	An explanatory item response theory method for alleviating the cold-start problem in adaptive learning environments. <i>Behavior Research Methods</i> , 2019 , 51, 895-909	6.1	11
85	Approaches for Specifying the Level-1 Error Structure When Synthesizing Single-Case Data. <i>Journal of Experimental Education</i> , 2019 , 87, 55-74	1.3	11
84	Investigating the interplay between parenting dimensions and styles, and the association with adolescent outcomes. <i>European Child and Adolescent Psychiatry</i> , 2020 , 29, 327-342	5.5	11
83	MultiSCED: A tool for (meta-)analyzing single-case experimental data with multilevel modeling. <i>Behavior Research Methods</i> , 2020 , 52, 177-192	6.1	11
82	Interventions for toddlers with autism spectrum disorder: A meta-analysis of single-subject experimental studies. <i>Research in Autism Spectrum Disorders</i> , 2017 , 36, 79-92	3	10
81	The Relationship Between Acceptance, Actual Use of a Virtual Learning Environment and Performance: An Ecological Approach. <i>Journal of Computers in Education</i> , 2018 , 5, 95-111	3	10
80	Multilevel Analysis of Multiple-baseline Data Evaluating Precision Teaching as an Intervention for Improving Fluency in Foundational Reading Skills for at Risk Readers. <i>Exceptionality</i> , 2018 , 26, 137-161	0.8	10
79	Model selection in principal covariates regression. <i>Chemometrics and Intelligent Laboratory Systems</i> , 2016 , 151, 26-33	3.8	10
78	Estimation of an overall standardized mean difference in random-effects meta-analysis if the distribution of random effects departs from normal. <i>Research Synthesis Methods</i> , 2018 , 9, 489-503	7.2	10
77	Multilevel design efficiency in educational effectiveness research. <i>School Effectiveness and School Improvement</i> , 2009 , 20, 357-373	2	10
76	Understanding linear and exponential growth: Searching for the roots in 6- to 9-year-olds. <i>Cognitive Development</i> , 2008 , 23, 237-257	1.7	10

75	Visual representations of meta-analyses of multiple outcomes: Extensions to forest plots, funnel plots, and caterpillar plots. <i>Methodology</i> , 2020 , 16, 299-315	1.2	10
74	Measuring Parenting Throughout Adolescence: Measurement Invariance Across Informants, Mean Level, and Differential Continuity. <i>Assessment</i> , 2019 , 26, 111-124	3.7	10
73	Psychometric properties of the Highly Sensitive Child scale across developmental stage, gender, and country. <i>Current Psychology</i> , 2019 , 40, 3309	1.4	9
72	The impact of response-guided baseline phase extensions on treatment effect estimates. <i>Research in Developmental Disabilities</i> , 2018 , 79, 77-87	2.7	9
71	What Makes the Difference in Reading Achievement? Comparisons Between Finland and Shanghai. <i>Scandinavian Journal of Educational Research</i> , 2016 , 60, 515-537	1.2	9
70	Simple imputation methods versus direct likelihood analysis for missing item scores in multilevel educational data. <i>Behavior Research Methods</i> , 2012 , 44, 516-31	6.1	9
69	A generalized longitudinal mixture IRT model for measuring differential growth in learning environments. <i>Behavior Research Methods</i> , 2014 , 46, 823-40	6.1	9
68	Concealed correlations meta-analysis: A new method for synthesizing standardized regression coefficients. <i>Behavior Research Methods</i> , 2019 , 51, 316-331	6.1	9
67	Brief Research Report: Bayesian Versus REML Estimations With Noninformative Priors in Multilevel Single-Case Data. <i>Journal of Experimental Education</i> , 2020 , 88, 698-710	1.3	9
66	Cerebrovascular events after surgery versus conservative therapy for moyamoya disease: a meta-analysis. <i>Acta Neurologica Belgica</i> , 2019 , 119, 305-313	1.5	8
65	A Multidimensional IRT Approach for Dynamically Monitoring Ability Growth in Computerized Practice Environments. <i>Frontiers in Psychology</i> , 2019 , 10, 620	3.4	8
64	Facilitating the transition from manual to automated nurse rostering. <i>Health Systems</i> , 2016 , 5, 120-131	2.3	8
63	How Confident are Students in their Misconceptions about Hypothesis Tests?. <i>Journal of Statistics Education</i> , 2009 , 17,	1	8
62	Emotional School Engagement and Global Self-Esteem in Adolescents: Genetic Susceptibility to Peer Acceptance and Rejection. <i>Merrill-Palmer Quarterly</i> , 2019 , 65, 158	1.7	8
61	The factor structure of the Verbal Torrance Test of Creative Thinking in an Arabic context: Classical test theory and multidimensional item response theory analyses. <i>Thinking Skills and Creativity</i> , 2020 , 35, 100609	3	8
60	Teacher-student relationships and adolescent behavioral engagement and rule-breaking behavior: The moderating role of dopaminergic genes. <i>Journal of School Psychology</i> , 2016 , 56, 13-25	4.5	8
59	Loneliness and Attitudes Toward Being Alone in Belgian and Chinese Adolescents: Examining Measurement Invariance. <i>Journal of Child and Family Studies</i> , 2016 , 25, 1408-1415	2.3	8
58	Measuring growth in students' proficiency in MOOCs: Two component dynamic extensions for the Rasch model. <i>Behavior Research Methods</i> , 2019 , 51, 332-341	6.1	8

57	Adolescents' peer status profiles and differences in school engagement and loneliness trajectories: A person-centered approach. <i>Learning and Individual Differences</i> , 2019 , 75, 101759	3.1	7
56	Temporal analysis of attentional processes in spontaneous interactions between people with profound intellectual and multiple disabilities and their support workers. <i>Journal of Intellectual Disability Research</i> , 2014 , 58, 721-33	3.2	7
55	Effect size estimation for combined single-case experimental designs. <i>Evidence-Based Communication Assessment and Intervention</i> , 2020 , 14, 28-51	0.3	7
54	Depressive symptoms in adolescence: The role of perceived parental support, psychological control, and proactive control in interaction with 5-HTTLPR. <i>European Psychiatry</i> , 2016 , 35, 55-63	6	7
53	Measuring student's proficiency in MOOCs: multiple attempts extensions for the Rasch model. <i>Heliyon</i> , 2018 , 4, e01003	3.6	7
52	Recent changes in narcissism of Chinese youth: A cross-temporal meta-analysis, 2008-2017. <i>Personality and Individual Differences</i> , 2019 , 148, 62-66	3.3	6
51	Revisiting Depression Contagion as a Mediator of the Relation Between Depression and Rejection: A Speed-Dating Study. <i>Clinical Psychological Science</i> , 2016 , 4, 675-682	6	6
50	Adolescent-Parent Discrepancies in Perceptions of Parenting: Associations with Adolescent Externalizing Problem Behavior. <i>Journal of Child and Family Studies</i> , 2019 , 28, 3170-3182	2.3	6
49	Modeling Growth in Electronic Learning Environments Using a Longitudinal Random Item Response Model. <i>Journal of Experimental Education</i> , 2015 , 83, 175-202	1.3	6
48	Sequential meta-analysis of single-case experimental data. <i>Behavior Research Methods</i> , 2011 , 43, 720-9	6.1	6
47	Reactivation-Dependent Amnesia for Contextual Fear Memories: Evidence for Publication Bias. <i>ENeuro</i> , 2021 , 8,	3.9	6
46	Parenting and externalizing problem behavior in adolescence: Combining the strengths of variable-centered and person-centered approaches. <i>Developmental Psychology</i> , 2019 , 55, 653-673	3.7	6
45	Parenting Interacts with Oxytocin Polymorphisms to Predict Adolescent Social Anxiety Symptom Development: A Novel Polygenic Approach. <i>Journal of Abnormal Child Psychology</i> , 2019 , 47, 1107-1120	4	6
44	Comfort provided by parents versus strangers after eliciting stress in children with severe or profound intellectual disabilities: does it make a difference?. <i>Attachment and Human Development</i> , 2020 , 22, 425-447	2.8	6
43	Computer Vision and Human Behaviour, Emotion and Cognition Detection: A Use Case on Student Engagement. <i>Mathematics</i> , 2021 , 9, 287	2.3	6
42	Regional inequality in reading performance: an exploration in Belgium. <i>School Effectiveness and School Improvement</i> , 2016 , 27, 642-668	2	5
41	The role of attention in the affective life of people with severe or profound intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2013 , 34, 902-9	2.7	5
40	Adolescent Loneliness and the Interaction between the Serotonin Transporter Gene (5-HTTLPR) and Parental Support: A Replication Study. <i>PLoS ONE</i> , 2015 , 10, e0133430	3.7	5

39	A Meta-analysis of the Relative Effectiveness of the Item Count Technique Compared to Direct Questioning. <i>Sociological Methods and Research</i> , 2019 , 004912411988246	2.9	5
38	Parenting, Effortful Control, and Adolescents' Externalizing Problem Behavior: Moderation by Dopaminergic Genes. <i>Journal of Youth and Adolescence</i> , 2020 , 49, 252-266	4.5	5
37	Perspective taking, empathic concern, agreeableness, and parental support: Transactional associations across adolescence. <i>Journal of Adolescence</i> , 2020 , 85, 21-31	3.4	4
36	Torrance test of creative thinking-verbal, Arabic version: Measurement invariance and latent mean differences across gender, year of study, and academic major. <i>Thinking Skills and Creativity</i> , 2021 , 39, 100768	3	4
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