

# Heisawn Jeong

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9095271/publications.pdf>

Version: 2024-02-01

19  
papers

1,439  
citations

933447

10  
h-index

1281871

11  
g-index

20  
all docs

20  
docs citations

20  
times ranked

995  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Learning from human tutoring. <i>Cognitive Science</i> , 2001, 25, 471-533.  | 1.7 | 501       |
| 2  | Seven Affordances of Computer-Supported Collaborative Learning: How to Support Collaborative Learning? How Can Technologies Help?. <i>Educational Psychologist</i> , 2016, 51, 247-265.                | 9.0 | 247       |
| 3  | Can Tutors Monitor Students' Understanding Accurately?. <i>Cognition and Instruction</i> , 2004, 22, 363-387.  | 2.9 | 154       |
| 4  | Ten years of Computer-Supported Collaborative Learning: A meta-analysis of CSCL in STEM education during 2005â€“2014. <i>Educational Research Review</i> , 2019, 28, 100284.                           | 7.8 | 135       |
| 5  | Knowledge convergence and collaborative learning. <i>Instructional Science</i> , 2007, 35, 287-315.  | 2.0 | 133       |
| 6  | An examination of CSCL methodological practices and the influence of theoretical frameworks 2005â€“2009. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2014, 9, 305-334. | 3.0 | 65        |
| 7  | Productive use of learning resources in an online problem-based learning environment. <i>Computers in Human Behavior</i> , 2010, 26, 84-99.  | 8.5 | 64        |
| 8  | Joint interactions in large online knowledge communities: The A3C framework. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2017, 12, 133-151.                            | 3.0 | 38        |
| 9  | Interest-driven creator theory: towards a theory of learning design for Asia in the twenty-first century. <i>Journal of Computers in Education</i> , 2018, 5, 435-461.                                 | 8.3 | 34        |
| 10 | Evidentiary Competence: Sixth Graders' Understanding for Gathering and Interpreting Evidence in Scientific Investigations. <i>Research in Science Education</i> , 2007, 37, 75-97.                     | 2.3 | 26        |
| 11 | Benefits and Challenges of Interdisciplinarity in CSCL Research: A View From the Literature. <i>Frontiers in Psychology</i> , 2020, 11, 579986.  | 2.1 | 11        |
| 12 | Mass Collaboration as an Emerging Paradigm for Education? Theories, Cases, and Research Methods. , 2016, , 3-27.   |     | 9         |
| 13 | Technology Use in CSCL: A Content Meta-Analysis. , 2010, , .   |     | 6         |
| 14 | Theoretical and Methodological Frameworks for Computer-Supported Collaborative Learning. , 2018, , 330-339.  |     | 6         |
| 15 | Development of Group Understanding via the Construction of Physical and Technological Artifacts. , 2013, , 331-351.  |     | 5         |
| 16 | An Overview of CSCL Methods. , 2021, , 65-83.  |     | 4         |
| 17 | Ageing and Text Comprehension: Interpretation and Domain Knowledge Advantage. <i>Educational Gerontology</i> , 2009, 35, 906-928.  | 1.3 | 0         |
| 18 | Cooking with a smart speaker: User experience of cooking with a voice-only recipe service. <i>Journal of the Korea Computer Graphics Society</i> , 2021, 27, 13-23.                                    | 0.4 | 0         |

| #  | ARTICLE                                      | IF | CITATIONS |
|----|--|----|-----------|
| 19 | Synergies Among the Pillars. , 2022, , 1-16. |    | 0         |