

# Angus Duff

## List of Publications by Year in descending order

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39  
papers

1,586  
citations

377584

21  
h-index

355658

38  
g-index

42  
all docs

42  
docs citations

42  
times ranked

1047  
citing authors

#	ARTICLE	IF	CITATIONS
1	Measuring accounting educators's views on the teaching-research nexus (TRN): an international comparative study. <i>Accounting Education</i> , 2023, 32, 382-408.	2.3	0
2	South African accounting academics' conceptualisations of the teaching-research nexus. <i>Meditari Accountancy Research</i> , 2021, 29, 110-134.	2.4	3
3	The role and impact of professional accountancy associations on accounting education research: An international study. <i>British Accounting Review</i> , 2020, 52, 100829.	2.2	20
4	Research "teaching yin-yang? An empirical study of accounting and finance academics in Australia and New Zealand. <i>Accounting and Finance</i> , 2019, 59, 219-252.	1.7	10
5	Intellectual capital disclosure: evidence from UK accounting firms. <i>Journal of Intellectual Capital</i> , 2018, 19, 768-786.	3.1	27
6	The teaching-research gestalt: the development of a discipline-based scale. <i>Studies in Higher Education</i> , 2017, 42, 2406-2420.	2.9	15
7	The teaching-research gestalt in accounting: A cluster analytic approach. <i>British Accounting Review</i> , 2017, 49, 413-428.	2.2	19
8	Social mobility and Fair Access to the accountancy profession in the UK. <i>Accounting, Auditing and Accountability Journal</i> , 2017, 30, 1082-1110.	2.6	18
9	Corporate social responsibility as a legitimacy maintenance strategy in the professional accountancy firm. <i>British Accounting Review</i> , 2017, 49, 513-531.	2.2	23
10	Corporate social responsibility reporting in professional accounting firms. <i>British Accounting Review</i> , 2016, 48, 74-86.	2.2	49
11	The Credit Ratings Industry: Stakeholder Perspectives of Competitive, Regulatory and Funding Issues. <i>SSRN Electronic Journal</i> , 2015, , .	0.4	0
12	Antecedents and consequences of accounting students' approaches to learning: A cluster analytic approach. <i>British Accounting Review</i> , 2015, 47, 321-338.	2.2	21
13	Debt Issuer: Credit Rating Agency Relations and the Trinity of Solicitude: An Empirical Study of the Role of Commitment. <i>Journal of Business Ethics</i> , 2015, 129, 553-569.	3.7	6
14	Big four accounting firms' annual reviews: A photo analysis of gender and race portrayals. <i>Critical Perspectives on Accounting</i> , 2011, 22, 20-38.	2.7	77
15	Disability and the socialization of accounting professionals. <i>Critical Perspectives on Accounting</i> , 2011, 22, 351-364.	2.7	19
16	Disability and the professional accountant: insights from oral histories. <i>Accounting, Auditing and Accountability Journal</i> , 2011, 25, 71-101.	2.6	25
17	Credit ratings quality: The perceptions of market participants and other interested parties. <i>British Accounting Review</i> , 2009, 41, 141-153.	2.2	19
18	Understanding credit ratings quality: Evidence from UK debt market participants. <i>British Accounting Review</i> , 2009, 41, 107-119.	2.2	40

#	ARTICLE	IF	CITATIONS
19	Measuring audit quality in an era of change. <i>Managerial Auditing Journal</i> , 2009, 24, 400-422.	1.4	29
20	Service quality measurement in the Chinese corporate banking market. <i>International Journal of Bank Marketing</i> , 2008, 26, 305-327.	3.6	65
21	Accounting and business students' approaches to learning: A longitudinal study. <i>Journal of Accounting Education</i> , 2008, 26, 188-201.	0.9	86
22	The Influence of Business Case Studies and Learning Styles in an Accounting Course: A Comment. <i>Accounting Education</i> , 2008, 17, 129-144.	2.3	10
23	Students' Approaches to Learning. <i>Issues in Accounting Education</i> , 2007, 22, 183-214.	0.6	89
24	Issues concerning the employment and employability of disabled people in UK accounting firms: An analysis of the views of human resource managers as employment gatekeepers. <i>British Accounting Review</i> , 2007, 39, 15-38.	2.2	32
25	Disability and accounting firms: Evidence from the UK. <i>Critical Perspectives on Accounting</i> , 2007, 18, 139-157.	2.7	23
26	A Note on the Problem Solving Style Questionnaire: An alternative to Kolb's Learning Style Inventory?. <i>Educational Psychology</i> , 2004, 24, 699-709.	1.2	10
27	The relationship between personality, approach to learning and academic performance. <i>Personality and Individual Differences</i> , 2004, 36, 1907-1920.	1.6	267
28	Understanding academic performance and progression of first-year accounting and business economics undergraduates: the role of approaches to learning and prior academic achievement. <i>Accounting Education</i> , 2004, 13, 409-430.	2.3	145
29	The role of cognitive learning styles in accounting education: developing learning competencies. <i>Journal of Accounting Education</i> , 2004, 22, 29-52.	0.9	40
30	Quality of Learning on an MBA Programme: The impact of approaches to learning on academic performance. <i>Educational Psychology</i> , 2003, 23, 123-139.	1.2	50
31	Psychometric properties of Honey & Mumford's Learning Styles Questionnaire (LSQ). <i>Personality and Individual Differences</i> , 2002, 33, 147-163.	1.6	66
32	Approaches to learning: factor invariance across gender. <i>Personality and Individual Differences</i> , 2002, 33, 997-1010.	1.6	28
33	Psychometric methods in accounting education: a review, some comments and implications for accounting education researchers. <i>Accounting Education</i> , 2001, 10, 383-401.	2.3	13
34	A note on the psychometric properties of the Learning Styles Questionnaire (LSQ). <i>Accounting Education</i> , 2001, 10, 185-197.	2.3	20
35	Access policy and approaches to learning. <i>Accounting Education</i> , 1999, 8, 99-110.	2.3	46
36	Objective tests, learning to learn and learning styles: a comment. <i>Accounting Education</i> , 1998, 7, 335-345.	2.3	12

#	ARTICLE	IF	CITATIONS
37	RESEARCH NOTE Validating the learning styles questionnaire and inventory of learning processes in accounting: a research note. Accounting Education, 1997, 6, 263-272.	2.3	23
38	A note on the reliability and validity of a 30-item version of Entwistle & Tait's Revised Approaches to Studying Inventory. British Journal of Educational Psychology, 1997, 67, 529-539.	1.6	37
39	Learning styles and approaches in accounting education. , 0, , .		1