

Angus Duff

List of Publications by Year in descending order

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Version: 2024-02-01

39
papers

1,586
citations

331670

21
h-index

315739

38
g-index

42
all docs

42
docs citations

42
times ranked

946
citing authors

#	ARTICLE	IF	CITATIONS
1	The relationship between personality, approach to learning and academic performance. <i>Personality and Individual Differences</i> , 2004, 36, 1907-1920.	2.9	267
2	Understanding academic performance and progression of first-year accounting and business economics undergraduates: the role of approaches to learning and prior academic achievement. <i>Accounting Education</i> , 2004, 13, 409-430.	3.8	145
3	Students' Approaches to Learning. <i>Issues in Accounting Education</i> , 2007, 22, 183-214.	1.6	89
4	Accounting and business students' approaches to learning: A longitudinal study. <i>Journal of Accounting Education</i> , 2008, 26, 188-201.	1.7	86
5	Big four accounting firms' annual reviews: A photo analysis of gender and race portrayals. <i>Critical Perspectives on Accounting</i> , 2011, 22, 20-38.	4.5	77
6	Psychometric properties of Honey & Mumford's Learning Styles Questionnaire (LSQ). <i>Personality and Individual Differences</i> , 2002, 33, 147-163.	2.9	66
7	Service quality measurement in the Chinese corporate banking market. <i>International Journal of Bank Marketing</i> , 2008, 26, 305-327.	6.4	65
8	Quality of Learning on an MBA Programme: The impact of approaches to learning on academic performance. <i>Educational Psychology</i> , 2003, 23, 123-139.	2.7	50
9	Corporate social responsibility reporting in professional accounting firms. <i>British Accounting Review</i> , 2016, 48, 74-86.	3.9	49
10	Access policy and approaches to learning. <i>Accounting Education</i> , 1999, 8, 99-110.	3.8	46
11	The role of cognitive learning styles in accounting education: developing learning competencies. <i>Journal of Accounting Education</i> , 2004, 22, 29-52.	1.7	40
12	Understanding credit ratings quality: Evidence from UK debt market participants. <i>British Accounting Review</i> , 2009, 41, 107-119.	3.9	40
13	A note on the reliability and validity of a 30-item version of Entwistle & Tait's Revised Approaches to Studying Inventory. <i>British Journal of Educational Psychology</i> , 1997, 67, 529-539.	2.9	37
14	Issues concerning the employment and employability of disabled people in UK accounting firms: An analysis of the views of human resource managers as employment gatekeepers. <i>British Accounting Review</i> , 2007, 39, 15-38.	3.9	32
15	Measuring audit quality in an era of change. <i>Managerial Auditing Journal</i> , 2009, 24, 400-422.	3.0	29
16	Approaches to learning: factor invariance across gender. <i>Personality and Individual Differences</i> , 2002, 33, 997-1010.	2.9	28
17	Intellectual capital disclosure: evidence from UK accounting firms. <i>Journal of Intellectual Capital</i> , 2018, 19, 768-786.	5.4	27
18	Disability and the professional accountant: insights from oral histories. <i>Accounting, Auditing and Accountability Journal</i> , 2011, 25, 71-101.	4.2	25

#	ARTICLE	IF	CITATIONS
19	RESEARCH NOTE Validating the learning styles questionnaire and inventory of learning processes in accounting: a research note. <i>Accounting Education</i> , 1997, 6, 263-272.	3.8	23
20	Disability and accounting firms: Evidence from the UK. <i>Critical Perspectives on Accounting</i> , 2007, 18, 139-157.	4.5	23
21	Corporate social responsibility as a legitimacy maintenance strategy in the professional accountancy firm. <i>British Accounting Review</i> , 2017, 49, 513-531.	3.9	23
22	Antecedents and consequences of accounting students' approaches to learning: A cluster analytic approach. <i>British Accounting Review</i> , 2015, 47, 321-338.	3.9	21
23	A note on the psychometric properties of the Learning Styles Questionnaire (LSQ). <i>Accounting Education</i> , 2001, 10, 185-197.	3.8	20
24	The role and impact of professional accountancy associations on accounting education research: An international study. <i>British Accounting Review</i> , 2020, 52, 100829.	3.9	20
25	Credit ratings quality: The perceptions of market participants and other interested parties. <i>British Accounting Review</i> , 2009, 41, 141-153.	3.9	19
26	Disability and the socialization of accounting professionals. <i>Critical Perspectives on Accounting</i> , 2011, 22, 351-364.	4.5	19
27	The teaching-research gestalt in accounting: A cluster analytic approach. <i>British Accounting Review</i> , 2017, 49, 413-428.	3.9	19
28	Social mobility and Fair Access to the accountancy profession in the UK. <i>Accounting, Auditing and Accountability Journal</i> , 2017, 30, 1082-1110.	4.2	18
29	The teachingâ€research gestalt: the development of a discipline-based scale. <i>Studies in Higher Education</i> , 2017, 42, 2406-2420.	4.5	15
30	Psychometric methods in accounting education: a review, some comments and implications for accounting education researchers. <i>Accounting Education</i> , 2001, 10, 383-401.	3.8	13
31	Objective tests, learning to learn and learning styles: a comment. <i>Accounting Education</i> , 1998, 7, 335-345.	3.8	12
32	A Note on the Problem Solving Style Questionnaire: An alternative to Kolb's Learning Style Inventory?. <i>Educational Psychology</i> , 2004, 24, 699-709.	2.7	10
33	The Influence of Business Case Studies and Learning Styles in an Accounting Course: A Comment. <i>Accounting Education</i> , 2008, 17, 129-144.	3.8	10
34	Researchâ€teaching yinâ€yang? An empirical study of accounting and finance academics in Australia and New Zealand. <i>Accounting and Finance</i> , 2019, 59, 219-252.	3.2	10
35	Debt Issuer: Credit Rating Agency Relations and the Trinity of Solicitude: An Empirical Study of the Role of Commitment. <i>Journal of Business Ethics</i> , 2015, 129, 553-569.	6.0	6
36	South African accounting academicsâ€™ conceptualisations of the teaching-research nexus. <i>Meditari Accountancy Research</i> , 2021, 29, 110-134.	4.0	3

#	ARTICLE	IF	CITATIONS
37	Learning styles and approaches in accounting education. , 0, , .		1
38	The Credit Ratings Industry: Stakeholder Perspectives of Competitive, Regulatory and Funding Issues. SSRN Electronic Journal, 2015, , .	0.4	0
39	Measuring accounting educatorsâ€™ views on the teachingâ€™research nexus (TRN): an international comparative study. Accounting Education, 2023, 32, 382-408.	3.8	0