

InAs Dussel

List of Publications by Year in descending order

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Version: 2024-02-01

40
papers

315
citations

1307594
7
h-index

1199594
12
g-index

47
all docs

47
docs citations

47
times ranked

149
citing authors

#	ARTICLE	IF	CITATIONS
1	The pedagogy of latrines. A kaleidoscopic look at the history of school bathrooms in Argentina, 1880-1930. <i>Oxford Review of Education</i> , 2021, 47, 576-596.	2.0	0
2	Historicising girls' material cultures in schools: revisiting photographs of girls in uniforms. <i>Women's History Review</i> , 2020, 29, 429-443.	0.5	1
3	Foucault y la historia de la escolarización: presupuestos teóricos y debates historiográficos. <i>Cadernos De História Da Educação</i> , 2020, 19, 345-359.	0.1	0
4	Educational Technology as School Reform: Using Actor-Network Theory to Understand Recent Latin American Educational Policies. , 2020, , 35-53.		3
5	Visuality, Materiality, and History. <i>Springer International Handbooks of Education</i> , 2020, , 137-152.	0.1	2
6	Fotos encontradas en el archivo. Aproximaciones al trabajo con imágenes a propósito de un álbum amateur sobre juegos infantiles (Argentina, fines del siglo XIX) / Photos found in the archive. An approximation to the work with images based on an amateur album about children's games (Argentina,) Tj ETQqd00rgBT /Overloc		
7	La cultura material de la escolarización: reflexiones en torno a un giro historiográfico. <i>Educar Em Revista</i> , 2019, 35, 13-29.	0.3	11
8	Visuality, Materiality, and History. <i>Springer International Handbooks of Education</i> , 2019, , 1-17.	0.1	0
9	Research in translation: an invitation to converse about the languages and locations of research. <i>International Studies in Sociology of Education</i> , 2018, 27, 432-437.	1.8	0
10	La verdad en la imagen propagandística. Reflexiones sobre un corpus enigmático (Westerbork, 1944) y su remontaje en la historia. <i>Historia Y Memoria De La Educación</i> , 2018, , 23.	0.1	2
11	Digital Technologies in the Classroom: A Global Educational Reform?. <i>Educational Governance Research</i> , 2018, , 213-228.	0.5	3
12	LOS REPERTORIOS VISUALES EN LA EDUCACIÓN ARTÍSTICA. HISTORIA DEL ARTE, CULTURA VISUAL GLOBAL Y CURRÍCULUM EN LAS COLECCIONES VISUALES DE DOCENTES ARGENTINOS. <i>Revista Tempos E Espaços Em Educação</i> , 2018, 11, 15-38.	0.1	3
13	¿Nuevas formas de enseñar y aprender? Las posibilidades en conflicto de las tecnologías digitales en la escuela. <i>Perfiles Educativos</i> , 2018, 40, 142-178.	0.4	12
14	Iconoclastic images in the history of education: another look at children in revolt in two children's films from the 1930s. <i>Paedagogica Historica</i> , 2017, 53, 668-682.	0.1	1
15	The visual in histories of education: a reappraisal. <i>Paedagogica Historica</i> , 2017, 53, 641-649.	0.1	24
16	Introduction: problematizing voice and representation in youth media production. <i>Learning, Media and Technology</i> , 2017, 42, 1-7.	3.2	9
17	A iconoclastia no cinema e na pedagogia: reflexões a partir de dois filmes infantis dos anos de 1930. ETD: <i>Educação Temática Digital</i> , 2017, 19, 437.	0.1	1
18	Feminists in search of a postcolonial turn: locating ourselves in the geopolitics of knowledge. <i>Gender and Education</i> , 2015, 27, 95-97.	1.7	5

#	ARTICLE	IF	CITATIONS
19	Governing Teacher Education through Digital Media. Comparative and International Education, 2015, , 127-147.	0.0	2
20	Usos del cine en la escuela: una experiencia atravesada por la visualidad (The relationships between) Tj ETQq0 0 0 rgBT /Overlock 10 Tf .	0.0	2
21	Rethinking the History of Education. , 2013, ,	22	
22	The Assembling of Schooling: Discussing Concepts and Models for Understanding the Historical Production of Modern Schooling. European Educational Research Journal, 2013, 12, 176-189.	2.1	12
23	Changing Narratives of Change: (Un)intended Consequences of Educational Technology Reform in Argentina. , 2013, , 127-145.		7
24	Between exoticism and universalism: educational sections in Latin American participation at international exhibitions, 1860â€“1900. Paedagogica Historica, 2011, 47, 601-617.	0.1	7
25	Dewey in Argentina: Tradition, intention, and situation in the production of a selective reading. Encounters in Theory and History of Education, 2009, 10, 23-41.	0.4	0
26	Education and the Production of Global Imaginaries: A Reflection on Teachers' Visual Culture. Yearbook of the National Society for the Study of Education, 2009, 108, 89-110.	0.1	3
27	A transmissÃ£o cultural assediada: metamorfoses da cultura comum na escola. Cadernos De Pesquisa, 2009, 39, 351-365.	0.3	15
28	Education and the Production of Global Imaginaries: A Reflection on Teachersâ€™ Visual Culture. Teachers College Record, 2009, 111, 89-110.	0.9	0
29	When appearances are not deceptive: A Comparative History of school uniforms in Argentina and the United States (nineteenthâ€“twentieth centuries). Paedagogica Historica, 2005, 41, 179-195.	0.1	21
30	InclusiÃ³n y exclusiÃ³n en la escuela moderna argentina: una perspectiva poststructuralista. Cadernos De Pesquisa, 2004, 34, 305-335.	0.3	27
31	Jacotot o el desafÃ£o de una escuela de iguales. Educacao E Sociedade, 2003, 24, 213-219.	0.4	2
32	Towards a new cartography of curriculum reform: Reflections on educational decentralization in Argentina. Journal of Curriculum Studies, 2000, 32, 537-559.	2.1	3
33	Specters of Dewey in Latin America: Some Notes on the Reception of Educational Theories. Paedagogica Historica, 1998, 34, 375-399.	0.1	5
34	Young people in the argentine education system: Their inclusion and exclusion. Prospects, 1995, 25, 481-493.	2.3	1
35	Designing Schools. , 0, ,.	4	
36	LOS GRUPOS DE WHATSAPP Y LA CONSTRUCCIÃ“N DE NUEVAS CIUDADANÃAS EN LAS ESCUELAS. Educacao E Sociedade, 0, 42, .	0.4	2

#	ARTICLE	IF	CITATIONS
37	¿Es el currículum escolar relevante en la cultura digital? Debates y desafíos sobre la autoridad cultural contemporánea. Education Policy Analysis Archives, 0, 22, 24.	0.4	10
38	¿Qué lugar tiene la escuela media en la producción de la desigualdad? Elementos para el debate. Education Policy Analysis Archives, 0, 22, 43.	0.4	4
39	La escuela en la pandemia. Reflexiones sobre lo escolar en tiempos dislocados. Praxis Educativa, 0, 15, 1-16.	0.1	13
40	Los espacios escolares transformados: Narrativas y dibujos sobre la experiencia escolar en pandemia. Korpus 21, 0, , 275-292.	0.0	1