

# InÃs Dussel

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9088201/publications.pdf>

Version: 2024-02-01

40  
papers

315  
citations

1307594

7  
h-index

1199594

12  
g-index

47  
all docs

47  
docs citations

47  
times ranked

149  
citing authors

#	ARTICLE	IF	CITATIONS
1	Inclusi3n y exclusi3n en la escuela moderna argentina: una perspectiva postestructuralista. <i>Cadernos De Pesquisa</i> , 2004, 34, 305-335.	0.3	27
2	The visual in histories of education: a reappraisal. <i>Paedagogica Historica</i> , 2017, 53, 641-649.	0.1	24
3	Rethinking the History of Education. , 2013, , .		22
4	When appearances are not deceptive: A Comparative History of school uniforms in Argentina and the United States (nineteenthâ€twentieth centuries). <i>Paedagogica Historica</i> , 2005, 41, 179-195.	0.1	21
5	A transmiss3o cultural assediada: metamorfoses da cultura comum na escola. <i>Cadernos De Pesquisa</i> , 2009, 39, 351-365.	0.3	15
6	La escuela en la pandemia. Reflexiones sobre lo escolar en tiempos dislocados. <i>Praxis Educativa</i> , 0, 15, 1-16.	0.1	13
7	The Assembling of Schooling: Discussing Concepts and Models for Understanding the Historical Production of Modern Schooling. <i>European Educational Research Journal</i> , 2013, 12, 176-189.	2.1	12
8	Â¿Nuevas formas de ensear y aprender? Las posibilidades en conflicto de las tecnologas digitales en la escuela. <i>Perfiles Educativos</i> , 2018, 40, 142-178.	0.4	12
9	La cultura material de la escolarizaci3n: reflexiones en torno a un giro historiogr3fico. <i>Educar Em Revista</i> , 2019, 35, 13-29.	0.3	11
10	Â¿Es el curriculum escolar relevante en la cultura digital? Debates y desafos sobre la autoridad cultural contempor3nea. <i>Education Policy Analysis Archives</i> , 0, 22, 24.	0.4	10
11	Introduction: problematizing voice and representation in youth media production. <i>Learning, Media and Technology</i> , 2017, 42, 1-7.	3.2	9
12	Between exoticism and universalism: educational sections in Latin American participation at international exhibitions, 1860â€1900. <i>Paedagogica Historica</i> , 2011, 47, 601-617.	0.1	7
13	Changing Narratives of Change: (Un)intended Consequences of Educational Technology Reform in Argentina. , 2013, , 127-145.		7
14	Specters of Dewey in Latin America: Some Notes on the Reception of Educational Theories. <i>Paedagogica Historica</i> , 1998, 34, 375-399.	0.1	5
15	Feminists in search of a postcolonial turn: locating ourselves in the geopolitics of knowledge. <i>Gender and Education</i> , 2015, 27, 95-97.	1.7	5
16	Designing Schools. , 0, , .		4
17	Â¿Qu3 lugar tiene la escuela media en la producci3n de la desigualdad? Elementos para el debate. <i>Education Policy Analysis Archives</i> , 0, 22, 43.	0.4	4
18	Towards a new cartography of curriculum reform: Reflections on educational decentralization in Argentina. <i>Journal of Curriculum Studies</i> , 2000, 32, 537-559.	2.1	3

#	ARTICLE	IF	CITATIONS
19	Education and the Production of Global Imaginaries: A Reflection on Teachers' Visual Culture. Yearbook of the National Society for the Study of Education, 2009, 108, 89-110.	0.1	3
20	Digital Technologies in the Classroom: A Global Educational Reform?. Educational Governance Research, 2018, , 213-228.	0.5	3
21	LOS REPERTORIOS VISUALES EN LA EDUCACIÃ“N ARTÃ“STICA. HISTORIA DEL ARTE, CULTURA VISUAL GLOBAL Y CURRÍCULUM EN LAS COLECCIONES VISUALES DE DOCENTES ARGENTINOS. Revista Tempos E EspaÃ“sos Em EducaÃ“Ã“o, 2018, 11, 15-38.	0.1	3
22	Educational Technology as School Reform: Using Actor-Network Theory to Understand Recent Latin American Educational Policies. , 2020, , 35-53.		3
23	Jacotot o el desafÃ“o de una escuela de iguales. Educacao E Sociedade, 2003, 24, 213-219.	0.4	2
24	La verdad en la imagen propagandÃ“stica. Reflexiones sobre un corpus enigmÃ“tico (Westerbork, 1944) y su remontaje en la historia. Historia Y Memoria De La Educacion, 2018, , 23.	0.1	2
25	LOS GRUPOS DE WHATSAPP Y LA CONSTRUCCIÃ“N DE NUEVAS CIUDADANÃ“AS EN LAS ESCUELAS. Educacao E Sociedade, 0, 42, .	0.4	2
26	Governing Teacher Education through Digital Media. Comparative and International Education, 2015, , 127-147.	0.0	2
27	Usos del cine en la escuela: una experiencia atravesada por la visualidad ( The relationships between) Tj ETQq1 1 0.784314 rgBT /Over	0.0	2
28	Visuality, Materiality, and History. Springer International Handbooks of Education, 2020, , 137-152.	0.1	2
29	Young people in the argentine education system: Their inclusion and exclusion. Prospects, 1995, 25, 481-493.	2.3	1
30	Iconoclastic images in the history of education: another look at children in revolt in two childrenâ€™s films from the 1930s. Paedagogica Historica, 2017, 53, 668-682.	0.1	1
31	Historicising girlsâ€™ material cultures in schools: revisiting photographs of girls in uniforms. Women's History Review, 2020, 29, 429-443.	0.5	1
32	A iconoclastia no cinema e na pedagogia: reflexÃ“es a partir de dois filmes infantis dos anos de 1930. ETD: EducaÃ“Ã“o TemÃ“tica Digital, 2017, 19, 437.	0.1	1
33	Los espacios escolares transformados: Narrativas y dibujos sobre la experiencia escolar en pandemia. Korpus 21, 0, , 275-292.	0.0	1
34	Dewey in Argentina: Tradition, intention, and situation in the production of a selective reading. Encounters in Theory and History of Education, 2009, 10, 23-41.	0.4	0
35	Research in translation: an invitation to converse about the languages and locations of research. International Studies in Sociology of Education, 2018, 27, 432-437.	1.8	0
36	Fotos encontradas en el archivo. Aproximaciones al trabajo con imÃ“genes a propÃ“sito de un Ã“lbum amateur sobre juegos infantiles (Argentina, fines del siglo XIX) / Photos found in the archive. An approximation to the work with images based on an amateur album about childrenâ€™s games (Argentina,) Tj ETQq0 0 0 rgBT /Overloc	0.1	0

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37	Visuality, Materiality, and History. Springer International Handbooks of Education, 2019, , 1-17.	0.1	0
38	Foucault y la historia de la escolarizaci3n: presupuestos te3ricos y debates historiogr3ficos. Cadernos De Hist3ria Da Educa3o, 2020, 19, 345-359.	0.1	0
39	The pedagogy of latrines. A kaleidoscopic look at the history of school bathrooms in Argentina, 1880-1930. Oxford Review of Education, 2021, 47, 576-596.	2.0	0
40	Education and the Production of Global Imaginaries: A Reflection on Teachersâ€™ Visual Culture. Teachers College Record, 2009, 111, 89-110.	0.9	0