

Alexandre J S Morin

List of Publications by Year in descending order

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Version: 2024-02-01

250
papers

15,512
citations

23567
58
h-index

23533
111
g-index

261
all docs

261
docs citations

261
times ranked

10468
citing authors

#	ARTICLE	IF	CITATIONS
1	Perceived Support Profiles in the Workplace: A Longitudinal Perspective. <i>Group and Organization Management</i> , 2023, 48, 833-873.	4.4	6
2	German, Portuguese and Spanish Versions of the Revised Short Form of the Physical Self-Inventory (PSI-S- <i>R</i>). <i>Measurement in Physical Education and Exercise Science</i> , 2023, 27, 10-20.	1.8	4
3	Validation of an Adapted Version of the Glasgow Anxiety Scale for People with Intellectual Disabilities (GAS-ID). <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 1560-1572.	2.7	2
4	Telepressure and Recovery Experiences Among Remote and Onsite Workers. <i>Journal of Personnel Psychology</i> , 2023, 22, 13-19.	1.4	6
5	The interconnected development of depressive symptoms and school functioning from mid-adolescence to early adulthood: A piecewise growth mixture analysis.. <i>Journal of Educational Psychology</i> , 2023, 115, 427-445.	2.9	3
6	A longitudinal examination of nurses' need satisfaction profiles: A latent transition analysis. <i>Current Psychology</i> , 2022, 41, 4837-4859.	2.8	19
7	Refining the assessment of need supportive and need thwarting interpersonal behaviors using the bifactor exploratory structural equation modeling framework. <i>Current Psychology</i> , 2022, 41, 2998-3012.	2.8	18
8	Doubly Latent Multilevel Procedures for Organizational Assessment and Prediction. <i>Journal of Business and Psychology</i> , 2022, 37, 47-72.	4.0	14
9	The Combined Effects of Destructive and Constructive Leadership on Thriving at Work and Behavioral Empowerment. <i>Journal of Business and Psychology</i> , 2022, 37, 173-189.	4.0	16
10	Challenging the "Mean Kid" Perception: Boys' and Girls' Profiles of Peer Victimization and Aggression from 4th to 10th Grades. <i>Journal of Interpersonal Violence</i> , 2022, 37, NP15095-NP15129.	2.0	2
11	Complementary variable- and person-centred approaches to the dimensionality of workaholism. <i>Applied Psychology</i> , 2022, 71, 312-355.	7.1	6
12	Toward a Comprehensive Assessment of Relationships with Teachers and Parents for Youth with Intellectual Disabilities. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 2670-2688.	2.7	4
13	Nature, predictor, and outcomes of motivation trajectories during a professional training program. <i>European Journal of Work and Organizational Psychology</i> , 2022, 31, 226-244.	3.7	4
14	Complementary variable- and person-centered approaches to the dimensionality of burnout among fire station workers. <i>Anxiety, Stress and Coping</i> , 2022, 35, 440-457.	2.9	10
15	Psychometric Properties of a French-Canadian Version of the Test of Gross Motor Development "Third Edition (TGMD-3): A Bifactor Structural Equation Modeling Approach. <i>Measurement in Physical Education and Exercise Science</i> , 2022, 26, 51-62.	1.8	10
16	Validation of a Revised Version of the Center for Epidemiologic Depression Scale for Youth with Intellectual Disabilities (CESD-ID-R). <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 4554-4567.	2.7	5
17	Profiles of Anxious and Depressive Symptoms Among Adolescent Boys and Girls: Associations with Coping Strategies. <i>Journal of Youth and Adolescence</i> , 2022, 51, 570-584.	3.5	9
18	The Job Engagement Scale: Development and Validation of a Short Form in English and French. <i>Journal of Business and Psychology</i> , 2022, 37, 877-896.	4.0	9

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19	Self-determined profiles of academic motivation. <i>Motivation and Emotion</i> , 2022, 46, 152.	1.3	6
20	Longitudinal profiles of work-family interface: Their individual and organizational predictors, personal and work outcomes, and implications for onsite and remote workers. <i>Journal of Vocational Behavior</i> , 2022, 134, 103695.	3.4	16
21	Psychometric Properties of the French Version of the Pictorial Scale of Perceived Movement Skill Competence for Young Children (PMSC). <i>Revue Européenne De Psychologie Appliquée</i> , 2022, 72, 100700.	0.8	2
22	Should Burnout Be Conceptualized as a Mental Disorder?. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2022, 12, 82.	2.1	25
23	Supervisor expectations regarding work-related messages: their differential effects among remote and on-site workers. <i>Leadership and Organization Development Journal</i> , 2022, 43, 501-514.	3.0	3
24	Can teachers' need-supportive practices moderate the big-fish-little-pond effect? A quasi-experimental study with elementary school children. <i>Contemporary Educational Psychology</i> , 2022, 69, 102060.	2.9	6
25	Disentangling the associations of academic motivation with self-concept and academic achievement using the bifactor exploratory structural equation modeling framework. <i>Contemporary Educational Psychology</i> , 2022, 69, 102069.	2.9	5
26	The Body and Appearance Self-Conscious Emotions Scale (BASES): A comprehensive examination of its factorial validity, with recommendations for researchers. <i>Body Image</i> , 2022, 42, 173-182.	4.3	3
27	Predictors and outcomes of teachers' burnout trajectories over a seven-year period. <i>Teaching and Teacher Education</i> , 2022, 117, 103781.	3.2	13
28	Longitudinal trajectories of affective commitment to the occupation among school principals: A person-centered perspective. <i>Journal of Vocational Behavior</i> , 2022, 137, 103758.	3.4	4
29	Transformational Leadership and Incivility: A Multilevel and Longitudinal Test. <i>Journal of Interpersonal Violence</i> , 2021, 36, NP448-NP473.	2.0	20
30	Toward an Improved Understanding of Work Motivation Profiles. <i>Applied Psychology</i> , 2021, 70, 986-1017.	7.1	24
31	A longitudinal perspective on the associations between work engagement and workaholism. <i>Work and Stress</i> , 2021, 35, 27-56.	4.5	32
32	Need-supportive teaching and student engagement in the classroom: Comparing the additive, synergistic, and global contributions. <i>Learning and Instruction</i> , 2021, 71, 101389.	3.2	28
33	Is everyone in class in agreement and why (not)? Using student and teacher reports to predict within-class consensus on goal structures. <i>Learning and Instruction</i> , 2021, 71, 101400.	3.2	12
34	Reciprocal Associations between Burnout and Depression: An 8-Year Longitudinal Study. <i>Applied Psychology</i> , 2021, 70, 1691-1727.	7.1	17
35	University students' use of motivational regulation during one semester. <i>Learning and Instruction</i> , 2021, 74, 101436.	3.2	7
36	A longitudinal analysis of motivation profiles at work. <i>Motivation and Emotion</i> , 2021, 45, 39-59.	1.3	14

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37	Investigating the Dimensionality and Stability of Union Commitment Profiles over a 10-Year Period: A Latent Transition Analysis. <i>ILR Review</i> , 2021, 74, 224-254.	2.3	2
38	Psychometric Properties of the Body Checking Questionnaire (BCQ) and of the Body Checking Cognitions Scale (BCCS): A Bifactor-Exploratory Structural Equation Modeling Approach. <i>Assessment</i> , 2021, 28, 632-646.	3.1	13
39	Longitudinal Trajectories, Social and Individual Antecedents, and Outcomes of Problematic Internet Use Among Late Adolescents. <i>Child Development</i> , 2021, 92, e653-e673.	3.0	35
40	From Perceived Supervisor Social Power to Employee Commitment: Definition and Scale Development. <i>Frontiers in Psychology</i> , 2021, 12, 603739.	2.1	0
41	Trajectories of self-determined motivation during the secondary school: A growth mixture analysis.. <i>Journal of Educational Psychology</i> , 2021, 113, 390-410.	2.9	22
42	Chronic and Temporary Exposure to Student Violence Predicts Emotional Exhaustion in High School Teachers. <i>Journal of School Violence</i> , 2021, 20, 195-211.	1.9	5
43	Psychometric Properties of a French Version of the Perceived Motor Competence in Childhood Questionnaire. <i>Perceptual and Motor Skills</i> , 2021, 128, 1002-1016.	1.3	0
44	Development and Validation of a Multi-informant Measure of Social Behaviors for Youth with Intellectual Disabilities. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 1649-1667.	2.3	4
45	Profiles of global and target-specific work commitments: Why compatibility is better and how to achieve it. <i>Journal of Vocational Behavior</i> , 2021, 128, 103588.	3.4	10
46	A Multilevel Person-Centered Examination of Teachers' Workplace Experiences: Replication and Extension With Links to Instructional Support and Achievement. <i>Frontiers in Psychology</i> , 2021, 12, 711173.	2.1	13
47	The Task and Ego Orientation in Sport Questionnaire adapted for youth with intellectual disabilities (TEOSQ-ID). <i>Psychology of Sport and Exercise</i> , 2021, 56, 102006.	2.1	0
48	A psychometric validation of the motives for physical activity measure for youth with intellectual disabilities (MPAM-ID). <i>Disability and Rehabilitation</i> , 2021, , 1-10.	1.8	0
49	Validation of a revised version of the Physical Self-Inventory " Very Short form for youth with intellectual disabilities (PSI-VS-ID-R): A Bayesian structural equation modeling approach. <i>Psychology of Sport and Exercise</i> , 2021, 57, 102029.	2.1	0
50	A person-centered perspective on the factors associated with the work recovery process. <i>Anxiety, Stress and Coping</i> , 2021, 34, 571-596.	2.9	15
51	Relationship Between Actual and Perceived Locomotor and Ball Skills Competence Among Children: A Person-Centered Approach. <i>Journal of Sports Sciences</i> , 2021, , 1-10.	2.0	0
52	Remote working: a double-edged sword for workers' personal and professional well-being. <i>Journal of Management and Organization</i> , 2021, 27, 1060-1082.	3.0	11
53	The baby and the bathwater: On the need for substantive-methodological synergy in organizational research. <i>Industrial and Organizational Psychology</i> , 2021, 14, 497-504.	0.6	13
54	The Forest and the Trees: Investigating the Globality and Specificity of Employees' Basic Need Satisfaction at Work. <i>Journal of Personality Assessment</i> , 2020, 102, 702-713.	2.1	36

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55	A Person-Centred Perspective on Social Support in the Workplace. <i>Applied Psychology</i> , 2020, 69, 686-714.	7.1	25
56	Uncovering Relations Between Leadership Perceptions and Motivation Under Different Organizational Contexts: a Multilevel Cross-lagged Analysis. <i>Journal of Business and Psychology</i> , 2020, 35, 713-732.	4.0	15
57	On the temporal stability of self-determined work motivation profiles: a latent transition analysis. <i>European Journal of Work and Organizational Psychology</i> , 2020, 29, 49-63.	3.7	30
58	Students' Need Satisfaction Profiles: Similarity and Change over the Course of a University Semester. <i>Applied Psychology</i> , 2020, 69, 1396-1437.	7.1	18
59	In whom college teachers trust? On the role of specific trust referents and basic psychological needs in optimal functioning at work. <i>Higher Education</i> , 2020, 80, 511-530.	4.4	9
60	Monitoring the evolution of individuals' flood-related adaptive behaviors over time: two cross-sectional surveys conducted in the Province of Quebec, Canada. <i>BMC Public Health</i> , 2020, 20, 1643.	2.9	3
61	Internalizing and Externalizing Behavior Problems and Student Engagement in Elementary and Secondary School Students. <i>Journal of Youth and Adolescence</i> , 2020, 49, 2327-2346.	3.5	56
62	Self-determination trajectories at work: A growth mixture analysis. <i>Journal of Vocational Behavior</i> , 2020, 121, 103473.	3.4	12
63	Longitudinal trajectories of perceived organizational support: a growth mixture analysis. <i>Journal of Managerial Psychology</i> , 2020, 35, 481-495.	2.2	0
64	A Longitudinal Person-Centered Perspective on Positive and Negative Affect at Work. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2020, 154, 499-532.	1.6	16
65	Work Fatigue Profiles: Nature, Implications, and Associations With Psychological Empowerment. <i>Frontiers in Psychology</i> , 2020, 11, 596206.	2.1	5
66	A latent transition analysis investigating the nature, stability, antecedents, and outcomes of occupational commitment profiles for school principals. <i>Journal of Vocational Behavior</i> , 2020, 121, 103460.	3.4	13
67	A test of work motivation profile similarity across four distinct samples of employees. <i>Journal of Occupational and Organizational Psychology</i> , 2020, 93, 988-1030.	4.5	19
68	Approach and avoidance in Gray's, Higgins', and Elliot's perspectives: A theoretical comparison and integration of approach-avoidance in motivated behavior. <i>Personality and Individual Differences</i> , 2020, 166, 110163.	2.9	15
69	On the Value of Considering Specific Facets of Interactional Justice Perceptions. <i>Frontiers in Psychology</i> , 2020, 11, 812.	2.1	8
70	Putting the pieces together: reviewing the structural conceptualization of motivation within SDT. <i>Motivation and Emotion</i> , 2020, 44, 846-861.	1.3	49
71	Mathematics Motivation in Students With Low Cognitive Ability: A Longitudinal Study of Motivation and Relations With Effort, Self-Regulation, and Grades. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2020, 125, 125-147.	1.6	1
72	The moderating role of teacher-student relationships on the association between peer victimization and depression in students with intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2020, 98, 103572.	2.2	10

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73	French adaptation of the Mini-IPIP: A short measure of the Big Five. <i>Revue Europeenne De Psychologie Appliquee</i> , 2020, 70, 100512.	0.8	6
74	A Multilevel Person-Centered Examination of Teachers's™ Workplace Demands and Resources: Links With Work-Related Well-Being. <i>Frontiers in Psychology</i> , 2020, 11, 626.	2.1	37
75	Value Beliefs About Math. <i>European Journal of Psychological Assessment</i> , 2020, 36, 259-268.	3.0	10
76	Moderate-to-vigorous physical activity as a predictor of changes in physical self-concept in adolescents.. <i>Health Psychology</i> , 2020, 39, 190-198.	1.6	22
77	On the motivational nature of authentic leadership practices: a latent profile analysis based on self-determination theory. <i>Leadership and Organization Development Journal</i> , 2020, 42, 178-194.	3.0	7
78	A Person-Centered Perspective on the Combined Effects of Global and Specific Levels of Job Engagement. <i>Group and Organization Management</i> , 2020, 45, 556-594.	4.4	14
79	Mixture modeling for organizational behavior research. , 2020, , .		31
80	Changes in self-esteem and chronic disease across adulthood: A 16-year longitudinal analysis. <i>Social Science and Medicine</i> , 2019, 242, 112600.	3.8	8
81	Self-determined motivation profiles among undergraduate students: A robust test of profile similarity as a function of gender and age. <i>Learning and Individual Differences</i> , 2019, 70, 39-52.	2.7	38
82	Unpacking the Longitudinal Associations between the Frequency of Substance Use, Substance Use Related Problems, and Academic Achievement among Adolescents. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1327-1341.	3.5	6
83	Do Exercise Interventions Improve Balance for Children and Adolescents With Down Syndrome? A Systematic Review. <i>Physical Therapy</i> , 2019, 99, 507-518.	2.4	17
84	Complementary variable- and person-centred approaches to the dimensionality of work engagement: a longitudinal investigation. <i>European Journal of Work and Organizational Psychology</i> , 2019, 28, 239-258.	3.7	35
85	Emotional labour profiles: Associations with key predictors and outcomes. <i>Work and Stress</i> , 2019, 33, 268-294.	4.5	47
86	Exercise interventions to improve balance for young people with intellectual disabilities: a systematic review and meta-analysis. <i>Developmental Medicine and Child Neurology</i> , 2019, 61, 406-418.	2.1	24
87	Self-concept research with school-aged youth with intellectual disabilities: A systematic review. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019, 32, 238-255.	2.0	20
88	Teachers' dual commitment to the organization and occupation: A person-centered investigation. <i>Teaching and Teacher Education</i> , 2019, 77, 100-111.	3.2	29
89	Psychometric properties of the Weight Self-Stigma Questionnaire (WSSQ) among a sample of overweight/obese French-speaking adolescents. <i>Eating and Weight Disorders</i> , 2019, 24, 575-583.	2.5	27
90	University students' need satisfaction trajectories: A growth mixture analysis. <i>Learning and Instruction</i> , 2019, 60, 275-285.	3.2	30

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91	The Effects of Exposure to Psychological Violence in the Workplace on Commitment and Turnover Intentions: The Moderating Role of Social Support and Role Stressors. <i>Journal of Interpersonal Violence</i> , 2019, 34, 4162-4190.	2.0	26
92	A Person-Centered Representation of Basic Need Satisfaction Balance at Work. <i>Journal of Personnel Psychology</i> , 2019, 18, 113-128.	1.4	32
93	Basic psychological need satisfaction toward learning: A longitudinal test of mediation using bifactor exploratory structural equation modeling.. <i>Journal of Educational Psychology</i> , 2019, 111, 354-372.	2.9	44
94	Effects of Physical Activity on the Physical and Psychosocial Health of Youth With Intellectual Disabilities: A Systematic Review and Meta-Analysis. <i>Journal of Physical Activity and Health</i> , 2019, 16, 1187-1195.	2.0	70
95	Prevalence of anxiety and depressive disorders among youth with intellectual disabilities: A systematic review and meta-analysis. <i>Journal of Affective Disorders</i> , 2018, 236, 230-242.	4.1	35
96	Sources of evaluation of parental behaviors as predictors of achievement outcomes. <i>Motivation and Emotion</i> , 2018, 42, 513-526.	1.3	9
97	Teachers' occupational attributes and their psychological wellbeing, job satisfaction, occupational self-concept and quitting intentions. <i>Teaching and Teacher Education</i> , 2018, 71, 145-158.	3.2	43
98	The short form of the Workplace Affective Commitment Multidimensional Questionnaire (WACMQ-S): A bifactor-ESEM approach among healthcare professionals. <i>Journal of Vocational Behavior</i> , 2018, 106, 62-83.	3.4	86
99	Static postural control among school-aged youth with Down syndrome: A systematic review. <i>Gait and Posture</i> , 2018, 62, 426-433.	1.4	10
100	Physical self-concept and body dissatisfaction among Special Olympics athletes: A comparison between sex, weight status, and culture. <i>Research in Developmental Disabilities</i> , 2018, 76, 1-11.	2.2	6
101	Perceived weight-related victimization and physical activity outcomes among adolescents with overweight and obesity: Indirect role of perceived physical abilities and fear of enacted stigma. <i>Psychology of Sport and Exercise</i> , 2018, 34, 70-78.	2.1	10
102	Using Bifactor Exploratory Structural Equation Modeling to Test for a Continuum Structure of Motivation. <i>Journal of Management</i> , 2018, 44, 2638-2664.	9.3	143
103	Psychometric Validation of the Parental Bonding Instrument in a U.K. Population-Based Sample: Role of Gender and Association With Mental Health in Mid-Late Life. <i>Assessment</i> , 2018, 25, 716-728.	3.1	22
104	Investigating the Multidimensionality of Need Fulfillment: A Bifactor Exploratory Structural Equation Modeling Representation. <i>Structural Equation Modeling</i> , 2018, 25, 267-286.	3.8	85
105	Employee commitment before and after an economic crisis: A stringent test of profile similarity. <i>Human Relations</i> , 2018, 71, 1204-1233.	5.4	39
106	New Wine in a New Bottle: Refining The Assessment of Authentic Leadership Using Exploratory Structural Equation Modeling (ESEM). <i>Journal of Business and Psychology</i> , 2018, 33, 611-628.	4.0	24
107	Investigating the combined effects of workaholism and work engagement: A substantive-methodological synergy of variable-centered and person-centered methodologies. <i>Journal of Vocational Behavior</i> , 2018, 109, 54-77.	3.4	53
108	Self-determination trajectories during police officers' vocational training program: A growth mixture analysis. <i>Journal of Vocational Behavior</i> , 2018, 109, 27-43.	3.4	18

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109	Promoting Autonomy to Reduce Employee Deviance: The Mediating Role of Identified Motivation. <i>International Journal of Business and Management</i> , 2018, 13, 61.	0.2	7
110	Person-Centered Methodologies in the Organizational Sciences. <i>Organizational Research Methods</i> , 2018, 21, 803-813.	9.1	120
111	Psychological health profiles of Canadian psychotherapists: A wake up call on psychotherapists's mental health.. <i>Canadian Psychology</i> , 2018, 59, 315-322.	2.1	19
112	Cross-cultural validation of the short form of the Physical Self Inventory (PSI-S).. <i>Sport, Exercise, and Performance Psychology</i> , 2018, 7, 60-79.	0.8	16
113	Complementary Variable- and Person-Centered Approaches to the Dimensionality of Psychometric Constructs: Application to Psychological Wellbeing at Work. <i>Journal of Business and Psychology</i> , 2017, 32, 395-419.	4.0	147
114	A bifactor-ESEM representation of the Questionnaire for Eudaimonic Wellbeing. <i>Personality and Individual Differences</i> , 2017, 116, 216-222.	2.9	19
115	Extending expectancy-value theory predictions of achievement and aspirations in science: Dimensional comparison processes and expectancy-by-value interactions. <i>Learning and Instruction</i> , 2017, 49, 81-91.	3.2	105
116	A bifactor exploratory structural equation modeling representation of the structure of the basic psychological needs at work scale. <i>Journal of Vocational Behavior</i> , 2017, 98, 173-187.	3.4	89
117	Stability, change, and implications of students's motivation profiles: A latent transition analysis. <i>Contemporary Educational Psychology</i> , 2017, 51, 222-239.	2.9	87
118	On the merits of coherent leadership empowerment behaviors: A mixture regression approach. <i>Journal of Vocational Behavior</i> , 2017, 103, 66-75.	3.4	15
119	Workaholism profiles: Associations with determinants, correlates, and outcomes. <i>Journal of Occupational and Organizational Psychology</i> , 2017, 90, 559-586.	4.5	47
120	Evidence of a continuum structure of academic self-determination: A two-study test using a bifactor-ESEM representation of academic motivation. <i>Contemporary Educational Psychology</i> , 2017, 51, 67-82.	2.9	103
121	Music self-concept and self-esteem formation in adolescence: A comparison between individual and normative models of importance within a latent framework. <i>Psychology of Music</i> , 2017, 45, 763-780.	1.6	7
122	The Music Self-Perception Inventory: Development of parallel forms A and B. <i>Psychology of Music</i> , 2017, 45, 530-549.	1.6	5
123	Performance of growth mixture models in the presence of time-varying covariates. <i>Behavior Research Methods</i> , 2017, 49, 1951-1965.	4.0	26
124	Improved Representation of the Self-Perception Profile for Children Through Bifactor Exploratory Structural Equation Modeling. <i>American Educational Research Journal</i> , 2017, 54, 59-87.	2.7	17
125	Reciprocal Relationships between Teacher Ratings of Internalizing and Externalizing Behaviors in Adolescents with Different Levels of Cognitive Abilities. <i>Journal of Youth and Adolescence</i> , 2017, 46, 801-825.	3.5	24
126	Validity and reliability of the Very Short form of the Physical Self-Inventory among Turkish adolescents. <i>Journal of Sports Sciences</i> , 2017, 35, 2060-2066.	2.0	2

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127	Self-Esteem Trajectories and Their Social Determinants in Adolescents With Different Levels of Cognitive Ability. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2017, 122, 539-560.	1.6	6
128	Generalizability of achievement goal profiles across five cultural groups: More similarities than differences. <i>Contemporary Educational Psychology</i> , 2017, 51, 267-283.	2.9	19
129	Monoamine Oxidase A (MAOA) Gene and Personality Traits from Late Adolescence through Early Adulthood: A Latent Variable Investigation. <i>Frontiers in Psychology</i> , 2017, 8, 1736.	2.1	12
130	Development and Validation of a Behavioural Index for Adaptation to High Summer Temperatures among Urban Dwellers. <i>International Journal of Environmental Research and Public Health</i> , 2017, 14, 820.	2.6	12
131	Achievement goal profiles among adolescent males and females.. <i>Developmental Psychology</i> , 2017, 53, 731-751.	1.6	27
132	A longitudinal person-centered perspective on youth social support: Relations with psychological wellbeing.. <i>Developmental Psychology</i> , 2017, 53, 1154-1169.	1.6	87
133	Adolescents's body image trajectories: A further test of the self-equilibrium hypothesis.. <i>Developmental Psychology</i> , 2017, 53, 1501-1521.	1.6	21
134	The impact of total and partial inclusion or exclusion of active and inactive time invariant covariates in growth mixture models.. <i>Psychological Methods</i> , 2017, 22, 166-190.	3.5	94
135	A person-centered approach to commitment research: Theory, research, and methodology. <i>Journal of Organizational Behavior</i> , 2016, 37, 584-612.	4.7	256
136	Students's Motivational Profiles in the Physical Education Context. <i>Journal of Sport and Exercise Psychology</i> , 2016, 38, 612-630.	1.2	79
137	Impact of Misspecifications of the Latent Variance-Covariance and Residual Matrices on the Class Enumeration Accuracy of Growth Mixture Models. <i>Structural Equation Modeling</i> , 2016, 23, 507-531.	3.8	135
138	English validation of the short form of the Physical Self-Inventory (PSI-S). <i>Psychology of Sport and Exercise</i> , 2016, 27, 180-194.	2.1	14
139	Relations between teachers's emotional exhaustion and students's educational outcomes.. <i>Journal of Educational Psychology</i> , 2016, 108, 800-813.	2.9	181
140	Controlling Coaching Behaviors and Athlete Burnout: Investigating the Mediating Roles of Perfectionism and Motivation. <i>Journal of Sport and Exercise Psychology</i> , 2016, 38, 30-44.	1.2	47
141	Motivation profiles at work: A self-determination theory approach. <i>Journal of Vocational Behavior</i> , 2016, 95-96, 74-89.	3.4	215
142	A Reciprocal Effects Model of Children's Body Fat Self-Concept: Relations With Physical Self-Concept and Physical Activity. <i>Journal of Sport and Exercise Psychology</i> , 2016, 38, 255-267.	1.2	16
143	Exploring sources of construct-relevant multidimensionality in psychiatric measurement: A tutorial and illustration using the Composite Scale of Morningness. <i>International Journal of Methods in Psychiatric Research</i> , 2016, 25, 277-288.	2.1	99
144	Are Commitment Profiles Stable and Predictable? A Latent Transition Analysis. <i>Journal of Management</i> , 2016, 42, 1462-1490.	9.3	146

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145	Multiple-Group Analysis of Similarity in Latent Profile Solutions. <i>Organizational Research Methods</i> , 2016, 19, 231-254.	9.1	348
146	Prevalence and correlates of bullying perpetration and victimization among school-aged youth with intellectual disabilities: A systematic review. <i>Research in Developmental Disabilities</i> , 2016, 49-50, 181-195.	2.2	92
147	Development and validity of a very short form of the Eating Disorder Inventory. <i>Comprehensive Psychiatry</i> , 2016, 65, 141-149.	3.1	10
148	Further Reflections on Disentangling Shape and Level Effects in Person-Centered Analyses: An Illustration Exploring the Dimensionality of Psychological Health. <i>Structural Equation Modeling</i> , 2016, 23, 438-454.	3.8	116
149	Examination of the Structure and Grade-Related Differentiation of Multidimensional Self-Concept Instruments for Children Using ESEM. <i>Journal of Experimental Education</i> , 2016, 84, 330-355.	2.6	34
150	Longitudinal associations between employees' beliefs about the quality of the change management process, affective commitment to change and psychological empowerment. <i>Human Relations</i> , 2016, 69, 839-867.	5.4	72
151	Predicting physical activity intention and behaviour using achievement goal theory: A person-centred analysis. <i>Psychology of Sport and Exercise</i> , 2016, 23, 13-20.	2.1	23
152	A Bifactor Exploratory Structural Equation Modeling Framework for the Identification of Distinct Sources of Construct-Relevant Psychometric Multidimensionality. <i>Structural Equation Modeling</i> , 2016, 23, 116-139.	3.8	512
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