

Alexandre J S Morin

List of Publications by Year in descending order

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250
papers

15,512
citations

23500

58
h-index

24179

110
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261
all docs

261
docs citations

261
times ranked

10468
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploratory Structural Equation Modeling: An Integration of the Best Features of Exploratory and Confirmatory Factor Analysis. <i>Annual Review of Clinical Psychology</i> , 2014, 10, 85-110.	6.3	1,098
2	Exploratory Structural Equation Modeling, Integrating CFA and EFA: Application to Students' Evaluations of University Teaching. <i>Structural Equation Modeling</i> , 2009, 16, 439-476.	2.4	787
3	Classical Latent Profile Analysis of Academic Self-Concept Dimensions: Synergy of Person- and Variable-Centered Approaches to Theoretical Models of Self-Concept. <i>Structural Equation Modeling</i> , 2009, 16, 191-225.	2.4	758
4	A new look at the big five factor structure through exploratory structural equation modeling.. <i>Psychological Assessment</i> , 2010, 22, 471-491.	1.2	680
5	A Bifactor Exploratory Structural Equation Modeling Framework for the Identification of Distinct Sources of Construct-Relevant Psychometric Multidimensionality. <i>Structural Equation Modeling</i> , 2016, 23, 116-139.	2.4	512
6	Classroom Climate and Contextual Effects: Conceptual and Methodological Issues in the Evaluation of Group-Level Effects. <i>Educational Psychologist</i> , 2012, 47, 106-124.	4.7	427
7	Multiple-Group Analysis of Similarity in Latent Profile Solutions. <i>Organizational Research Methods</i> , 2016, 19, 231-254.	5.6	348
8	Measurement invariance of big-five factors over the life span: ESEM tests of gender, age, plasticity, maturity, and la dolce vita effects.. <i>Developmental Psychology</i> , 2013, 49, 1194-1218.	1.2	320
9	A Multifoci Person-Centered Perspective on Workplace Affective Commitment: A Latent Profile/Factor Mixture Analysis. <i>Organizational Research Methods</i> , 2011, 14, 58-90.	5.6	290
10	Why item parcels are (almost) never appropriate: Two wrongs do not make a rightâ€”Camouflaging misspecification with item parcels in CFA models.. <i>Psychological Methods</i> , 2013, 18, 257-284.	2.7	290
11	Passion: Does one scale fit all? Construct validity of two-factor passion scale and psychometric invariance over different activities and languages.. <i>Psychological Assessment</i> , 2013, 25, 796-809.	1.2	275
12	Bayesian Structural Equation Modeling With Cross-Loadings and Residual Covariances. <i>Journal of Management</i> , 2015, 41, 1561-1577.	6.3	259
13	A personâ€™centered approach to commitment research: Theory, research, and methodology. <i>Journal of Organizational Behavior</i> , 2016, 37, 584-612.	2.9	256
14	Motivation profiles at work: A self-determination theory approach. <i>Journal of Vocational Behavior</i> , 2016, 95-96, 74-89.	1.9	215
15	Psychometric properties of the Center for Epidemiologic Studies Depression Scale (CES-D) in French clinical and nonclinical adults. <i>Revue D'Epidemiologie Et De Sante Publique</i> , 2011, 59, 327-340.	0.3	194
16	Achievement, motivation, and educational choices: A longitudinal study of expectancy and value using a multiplicative perspective.. <i>Developmental Psychology</i> , 2015, 51, 1163-1176.	1.2	189
17	Disentangling Shape from Level Effects in Person-Centered Analyses: An Illustration Based on University Teachersâ€™™ Multidimensional Profiles of Effectiveness. <i>Structural Equation Modeling</i> , 2015, 22, 39-59.	2.4	186
18	Doubly Latent Multilevel Analyses of Classroom Climate: An Illustration. <i>Journal of Experimental Education</i> , 2014, 82, 143-167.	1.6	183

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19	Relations between teachers'™ emotional exhaustion and students'™ educational outcomes.. Journal of Educational Psychology, 2016, 108, 800-813.	2.1	181
20	General Growth Mixture Analysis of Adolescents' Developmental Trajectories of Anxiety: The Impact of Untested Invariance Assumptions on Substantive Interpretations. Structural Equation Modeling, 2011, 18, 613-648.	2.4	167
21	Construct validity of the multidimensional structure of bullying and victimization: An application of exploratory structural equation modeling.. Journal of Educational Psychology, 2011, 103, 701-732.	2.1	162
22	Methodological Measurement Fruitfulness of Exploratory Structural Equation Modeling (ESEM): New Approaches to Key Substantive Issues in Motivation and Engagement. Journal of Psychoeducational Assessment, 2011, 29, 322-346.	0.9	160
23	Relations with Parents and with Peers, Temperament, and Trajectories of Depressed Mood During Early Adolescence. Journal of Abnormal Child Psychology, 2005, 33, 579-594.	3.5	157
24	Application of Exploratory Structural Equation Modeling to Evaluate the Academic Motivation Scale. Journal of Experimental Education, 2015, 83, 51-82.	1.6	148
25	Complementary Variable- and Person-Centered Approaches to the Dimensionality of Psychometric Constructs: Application to Psychological Wellbeing at Work. Journal of Business and Psychology, 2017, 32, 395-419.	2.5	147
26	Are Commitment Profiles Stable and Predictable? A Latent Transition Analysis. Journal of Management, 2016, 42, 1462-1490.	6.3	146
27	Using Bifactor Exploratory Structural Equation Modeling to Test for a Continuum Structure of Motivation. Journal of Management, 2018, 44, 2638-2664.	6.3	143
28	Expectancy-value in mathematics, gender and socioeconomic background as predictors of achievement and aspirations: A multi-cohort study. Learning and Individual Differences, 2015, 37, 161-168.	1.5	140
29	Impact of Misspecifications of the Latent Variance'™ Covariance and Residual Matrices on the Class Enumeration Accuracy of Growth Mixture Models. Structural Equation Modeling, 2016, 23, 507-531.	2.4	135
30	Factorial, convergent, and discriminant validity of timss math and science motivation measures: A comparison of Arab and Anglo-Saxon countries.. Journal of Educational Psychology, 2013, 105, 108-128.	2.1	134
31	Early adolescent depression symptoms and school dropout: Mediating processes involving self-reported academic competence and achievement.. Journal of Educational Psychology, 2013, 105, 552-560.	2.1	130
32	Person-Centered Methodologies in the Organizational Sciences. Organizational Research Methods, 2018, 21, 803-813.	5.6	120
33	Further Reflections on Disentangling Shape and Level Effects in Person-Centered Analyses: An Illustration Exploring the Dimensionality of Psychological Health. Structural Equation Modeling, 2016, 23, 438-454.	2.4	116
34	Directionality of the Associations of High School Expectancy-Value, Aspirations, and Attainment. American Educational Research Journal, 2015, 52, 371-402.	1.6	111
35	Extending expectancy-value theory predictions of achievement and aspirations in science: Dimensional comparison processes and expectancy-by-value interactions. Learning and Instruction, 2017, 49, 81-91.	1.9	105
36	Evidence of a continuum structure of academic self-determination: A two-study test using a bifactor-ESEM representation of academic motivation. Contemporary Educational Psychology, 2017, 51, 67-82.	1.6	103

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37	The Internal/External Frame of Reference Model of Self-Concept and Achievement Relations. <i>American Educational Research Journal</i> , 2015, 52, 168-202.	1.6	102
38	Dimensional comparison theory: an extension of the internal/external frame of reference effect on academic self-concept formation. <i>Contemporary Educational Psychology</i> , 2014, 39, 326-341.	1.6	100
39	Exploring sources of construct-relevant multidimensionality in psychiatric measurement: A tutorial and illustration using the Composite Scale of Morningness. <i>International Journal of Methods in Psychiatric Research</i> , 2016, 25, 277-288.	1.1	99
40	The impact of total and partial inclusion or exclusion of active and inactive time invariant covariates in growth mixture models.. <i>Psychological Methods</i> , 2017, 22, 166-190.	2.7	94
41	Prevalence and correlates of bullying perpetration and victimization among school-aged youth with intellectual disabilities: A systematic review. <i>Research in Developmental Disabilities</i> , 2016, 49-50, 181-195.	1.2	92
42	Are There Detrimental Effects of Witnessing School Violence in Early Adolescence?. <i>Journal of Adolescent Health</i> , 2008, 43, 600-608.	1.2	89
43	School Life and Adolescents' Self-Esteem Trajectories. <i>Child Development</i> , 2013, 84, 1967-1988.	1.7	89
44	A bifactor exploratory structural equation modeling representation of the structure of the basic psychological needs at work scale. <i>Journal of Vocational Behavior</i> , 2017, 98, 173-187.	1.9	89
45	Stability, change, and implications of students' motivation profiles: A latent transition analysis. <i>Contemporary Educational Psychology</i> , 2017, 51, 222-239.	1.6	87
46	A longitudinal person-centered perspective on youth social support: Relations with psychological wellbeing.. <i>Developmental Psychology</i> , 2017, 53, 1154-1169.	1.2	87
47	The short form of the Workplace Affective Commitment Multidimensional Questionnaire (WACMQ-S): A bifactor-ESEM approach among healthcare professionals. <i>Journal of Vocational Behavior</i> , 2018, 106, 62-83.	1.9	86
48	Cross-validation of the short form of the physical self-inventory (PSI-S) using exploratory structural equation modeling (ESEM). <i>Psychology of Sport and Exercise</i> , 2011, 12, 540-554.	1.1	85
49	Investigating the Multidimensionality of Need Fulfillment: A Bifactor Exploratory Structural Equation Modeling Representation. <i>Structural Equation Modeling</i> , 2018, 25, 267-286.	2.4	85
50	Big-fish-little-pond social comparison and local dominance effects: Integrating new statistical models, methodology, design, theory and substantive implications. <i>Learning and Instruction</i> , 2014, 33, 50-66.	1.9	80
51	The Longitudinal Interplay of Adolescents' Self-Esteem and Body Image: A Conditional Autoregressive Latent Trajectory Analysis. <i>Multivariate Behavioral Research</i> , 2011, 46, 157-201.	1.8	79
52	Students' Motivational Profiles in the Physical Education Context. <i>Journal of Sport and Exercise Psychology</i> , 2016, 38, 612-630.	0.7	79
53	Dual commitment to organization and supervisor: A person-centered approach. <i>Journal of Vocational Behavior</i> , 2015, 88, 56-72.	1.9	75
54	Motivation for PhD studies: Scale development and validation. <i>Learning and Individual Differences</i> , 2015, 41, 1-13.	1.5	73

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55	Longitudinal associations between employees' beliefs about the quality of the change management process, affective commitment to change and psychological empowerment. <i>Human Relations</i> , 2016, 69, 839-867.	3.8	72
56	Effects of Physical Activity on the Physical and Psychosocial Health of Youth With Intellectual Disabilities: A Systematic Review and Meta-Analysis. <i>Journal of Physical Activity and Health</i> , 2019, 16, 1187-1195.	1.0	70
57	The big-fish-little-pond effect: Generalizability of social comparison processes over two age cohorts from Western, Asian, and Middle Eastern Islamic countries.. <i>Journal of Educational Psychology</i> , 2015, 107, 258-271.	2.1	69
58	Profiles of dual commitment to the occupation and organization: Relations to well-being and turnover intentions. <i>Asia Pacific Journal of Management</i> , 2015, 32, 717-744.	2.9	68
59	Exploring commitment and turnover intentions among teachers: What we can learn from Hong Kong teachers. <i>Teaching and Teacher Education</i> , 2015, 52, 11-23.	1.6	65
60	Employee empowerment. <i>Leadership and Organization Development Journal</i> , 2009, 30, 625-638.	1.6	63
61	Prevalence and Correlates of Attention Deficit Hyperactivity Disorder in Adults From a French Community Sample. <i>Journal of Nervous and Mental Disease</i> , 2014, 202, 324-332.	0.5	61
62	Teachers' Commitment and psychological well-being: implications of self-beliefs for teaching in Hong Kong. <i>Educational Psychology</i> , 2015, 35, 926-945.	1.2	60
63	Person-centered research strategies in commitment research. , 2016, , .		58
64	Relations between classroom disciplinary problems and student motivation: Achievement as a potential mediator?. <i>Learning and Instruction</i> , 2015, 39, 184-193.	1.9	56
65	Internalizing and Externalizing Behavior Problems and Student Engagement in Elementary and Secondary School Students. <i>Journal of Youth and Adolescence</i> , 2020, 49, 2327-2346.	1.9	56
66	Factorial Validity of the ADHD Adult Symptom Rating Scale in a French Community Sample. <i>Journal of Attention Disorders</i> , 2016, 20, 530-541.	1.5	54
67	Investigating the combined effects of workaholism and work engagement: A substantive-methodological synergy of variable-centered and person-centered methodologies. <i>Journal of Vocational Behavior</i> , 2018, 109, 54-77.	1.9	53
68	Putting the pieces together: reviewing the structural conceptualization of motivation within SDT. <i>Motivation and Emotion</i> , 2020, 44, 846-861.	0.8	49
69	The Eating Attitudes Test-26 Revisited using Exploratory Structural Equation Modeling. <i>Journal of Abnormal Child Psychology</i> , 2013, 41, 775-788.	3.5	48
70	Controlling Coaching Behaviors and Athlete Burnout: Investigating the Mediating Roles of Perfectionism and Motivation. <i>Journal of Sport and Exercise Psychology</i> , 2016, 38, 30-44.	0.7	47
71	Workaholism profiles: Associations with determinants, correlates, and outcomes. <i>Journal of Occupational and Organizational Psychology</i> , 2017, 90, 559-586.	2.6	47
72	Emotional labour profiles: Associations with key predictors and outcomes. <i>Work and Stress</i> , 2019, 33, 268-294.	2.8	47

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73	A short and very short form of the physical self-inventory for adolescents: Development and factor validity. <i>Psychology of Sport and Exercise</i> , 2008, 9, 830-847.	1.1	46
74	Role of psychological empowerment in the reduction of burnout in Canadian healthcare workers. <i>Australian Journal of Cancer Nursing</i> , 2012, 14, 8-17.	0.8	46
75	Investigation of a bifactor model of the Strengths and Difficulties Questionnaire. <i>European Child and Adolescent Psychiatry</i> , 2015, 24, 1291-1301.	2.8	46
76	The Bidirectional Relationship between Quality of Life and Eating Disorder Symptoms: A 9-Year Community-Based Study of Australian Women. <i>PLoS ONE</i> , 2015, 10, e0120591.	1.1	46
77	Basic psychological need satisfaction toward learning: A longitudinal test of mediation using bifactor exploratory structural equation modeling. <i>Journal of Educational Psychology</i> , 2019, 111, 354-372.	2.1	44
78	Teachers' occupational attributes and their psychological wellbeing, job satisfaction, occupational self-concept and quitting intentions. <i>Teaching and Teacher Education</i> , 2018, 71, 145-158.	1.6	43
79	Affective commitment and citizenship behaviors across multiple foci. <i>Journal of Managerial Psychology</i> , 2011, 26, 716-738.	1.3	42
80	Academic achievement and smoking initiation in adolescence: a general growth mixture analysis. <i>Addiction</i> , 2012, 107, 819-828.	1.7	42
81	The internal/external frame of reference of academic self-concept: Extension to a foreign language and the role of language of instruction. <i>Journal of Educational Psychology</i> , 2013, 105, 489-503.	2.1	41
82	Statistical power of latent growth curve models to detect quadratic growth. <i>Behavior Research Methods</i> , 2014, 46, 357-371.	2.3	41
83	Directionality of the associations between psychological empowerment and behavioural involvement: A longitudinal autoregressive cross-lagged analysis. <i>Journal of Occupational and Organizational Psychology</i> , 2014, 87, 437-463.	2.6	39
84	The Big-Fish-Little-Pond Effect in Mathematics. <i>Journal of Cross-Cultural Psychology</i> , 2014, 45, 777-804.	1.0	39
85	Employee commitment before and after an economic crisis: A stringent test of profile similarity. <i>Human Relations</i> , 2018, 71, 1204-1233.	3.8	39
86	Use of student ratings to benchmark universities: Multilevel modeling of responses to the Australian Course Experience Questionnaire (CEQ). <i>Journal of Educational Psychology</i> , 2011, 103, 733-748.	2.1	38
87	Self-determined motivation profiles among undergraduate students: A robust test of profile similarity as a function of gender and age. <i>Learning and Individual Differences</i> , 2019, 70, 39-52.	1.5	38
88	Gender Differences in Psychosocial Determinants of University Students' Intentions to Buy Fair Trade Products. <i>Journal of Consumer Policy</i> , 2014, 37, 485-505.	0.6	37
89	A Multilevel Person-Centered Examination of Teachers' Workplace Demands and Resources: Links With Work-Related Well-Being. <i>Frontiers in Psychology</i> , 2020, 11, 626.	1.1	37
90	The Forest and the Trees: Investigating the Globality and Specificity of Employees' Basic Need Satisfaction at Work. <i>Journal of Personality Assessment</i> , 2020, 102, 702-713.	1.3	36

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91	Prevalence of anxiety and depressive disorders among youth with intellectual disabilities: A systematic review and meta-analysis. <i>Journal of Affective Disorders</i> , 2018, 236, 230-242.	2.0	35
92	Complementary variable- and person-centred approaches to the dimensionality of work engagement: a longitudinal investigation. <i>European Journal of Work and Organizational Psychology</i> , 2019, 28, 239-258.	2.2	35
93	Longitudinal Trajectories, Social and Individual Antecedents, and Outcomes of Problematic Internet Use Among Late Adolescents. <i>Child Development</i> , 2021, 92, e653-e673.	1.7	35
94	Examination of the Structure and Grade-Related Differentiation of Multidimensional Self-Concept Instruments for Children Using ESEM. <i>Journal of Experimental Education</i> , 2016, 84, 330-355.	1.6	34
95	Factor structure and measurement invariance of a short measure of the Big Five personality traits. <i>Personality and Individual Differences</i> , 2013, 55, 739-743.	1.6	33
96	If one goes up the other must come down: Examining ipsative relationships between math and English self-concept trajectories across high school. <i>British Journal of Educational Psychology</i> , 2015, 85, 172-191.	1.6	33
97	A longitudinal perspective on the associations between work engagement and workaholism. <i>Work and Stress</i> , 2021, 35, 27-56.	2.8	32
98	A Person-Centered Representation of Basic Need Satisfaction Balance at Work. <i>Journal of Personnel Psychology</i> , 2019, 18, 113-128.	1.1	32
99	Power of Latent Growth Curve Models to Detect Piecewise Linear Trajectories. <i>Structural Equation Modeling</i> , 2015, 22, 449-460.	2.4	31
100	Mixture modeling for organizational behavior research. , 2020, , .		31
101	University students' need satisfaction trajectories: A growth mixture analysis. <i>Learning and Instruction</i> , 2019, 60, 275-285.	1.9	30
102	On the temporal stability of self-determined work motivation profiles: a latent transition analysis. <i>European Journal of Work and Organizational Psychology</i> , 2020, 29, 49-63.	2.2	30
103	Teachers' dual commitment to the organization and occupation: A person-centered investigation. <i>Teaching and Teacher Education</i> , 2019, 77, 100-111.	1.6	29
104	Need-supportive teaching and student engagement in the classroom: Comparing the additive, synergistic, and global contributions. <i>Learning and Instruction</i> , 2021, 71, 101389.	1.9	28
105	The Body Image Avoidance Questionnaire: Assessment of its Construct Validity in a Community Sample of French Adolescents. <i>International Journal of Behavioral Medicine</i> , 2009, 16, 125-135.	0.8	27
106	Psychometric properties of the Weight Self-Stigma Questionnaire (WSSQ) among a sample of overweight/obese French-speaking adolescents. <i>Eating and Weight Disorders</i> , 2019, 24, 575-583.	1.2	27
107	Achievement goal profiles among adolescent males and females.. <i>Developmental Psychology</i> , 2017, 53, 731-751.	1.2	27
108	Probing into commitment's nonlinear relationships to work outcomes. <i>Journal of Managerial Psychology</i> , 2013, 28, 202-223.	1.3	26

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109	Performance of growth mixture models in the presence of time-varying covariates. <i>Behavior Research Methods</i> , 2017, 49, 1951-1965.	2.3	26
110	The Effects of Exposure to Psychological Violence in the Workplace on Commitment and Turnover Intentions: The Moderating Role of Social Support and Role Stressors. <i>Journal of Interpersonal Violence</i> , 2019, 34, 4162-4190.	1.3	26
111	Empowering employees: The moderating role of perceived organisational climate and justice.. <i>Canadian Journal of Behavioural Science</i> , 2010, 42, 201-211.	0.5	25
112	A Personâ€Centred Perspective on Social Support in the Workplace. <i>Applied Psychology</i> , 2020, 69, 686-714.	4.4	25
113	Should Burnout Be Conceptualized as a Mental Disorder?. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2022, 12, 82.	1.0	25
114	Construct Validity of the Social Physique Anxiety Scale in a French Adolescent Sample. <i>Journal of Personality Assessment</i> , 2010, 92, 53-62.	1.3	24
115	Reciprocal Relationships between Teacher Ratings of Internalizing and Externalizing Behaviors in Adolescents with Different Levels of Cognitive Abilities. <i>Journal of Youth and Adolescence</i> , 2017, 46, 801-825.	1.9	24
116	New Wine in a New Bottle: Refining The Assessment of Authentic Leadership Using Exploratory Structural Equation Modeling (ESEM). <i>Journal of Business and Psychology</i> , 2018, 33, 611-628.	2.5	24
117	Exercise interventions to improve balance for young people with intellectual disabilities: a systematic review and metaâ€analysis. <i>Developmental Medicine and Child Neurology</i> , 2019, 61, 406-418.	1.1	24
118	Toward an Improved Understanding of Work Motivation Profiles. <i>Applied Psychology</i> , 2021, 70, 986-1017.	4.4	24
119	Assessment of Physical Self-Concept in Adolescents with Intellectual Disability: Content and Factor Validity of the Very Short Form of the Physical Self-Inventory. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 775-787.	1.7	23
120	A very short visual analog form of the Center for Epidemiologic Studies Depression Scale (CES-D) for the idiographic measurement of depression. <i>Journal of Affective Disorders</i> , 2011, 128, 220-234.	2.0	23
121	Moderation. , 2013, , .		23
122	Predicting physical activity intention and behaviour using achievement goal theory: A person-centred analysis. <i>Psychology of Sport and Exercise</i> , 2016, 23, 13-20.	1.1	23
123	Psychometric properties of the short form of the Physical Self-Description Questionnaire in a French adolescent sample. <i>Body Image</i> , 2015, 12, 89-97.	1.9	22
124	The Music Self-Perception Inventory: Development of a short form. <i>Psychology of Music</i> , 2016, 44, 915-934.	0.9	22
125	Psychometric Validation of the Parental Bonding Instrument in a U.K. Populationâ€Based Sample: Role of Gender and Association With Mental Health in Mid-Late Life. <i>Assessment</i> , 2018, 25, 716-728.	1.9	22
126	Trajectories of self-determined motivation during the secondary school: A growth mixture analysis.. <i>Journal of Educational Psychology</i> , 2021, 113, 390-410.	2.1	22

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127	Moderate-to-vigorous physical activity as a predictor of changes in physical self-concept in adolescents.. Health Psychology, 2020, 39, 190-198.	1.3	22
128	Adolescentsâ€™ body image trajectories: A further test of the self-equilibrium hypothesis.. Developmental Psychology, 2017, 53, 1501-1521.	1.2	21
129	Selfâ€™concept research with schoolâ€™aged youth with intellectual disabilities: A systematic review. Journal of Applied Research in Intellectual Disabilities, 2019, 32, 238-255.	1.3	20
130	Transformational Leadership and Incivility: A Multilevel and Longitudinal Test. Journal of Interpersonal Violence, 2021, 36, NP448-NP473.	1.3	20
131	Are academic discounting and devaluing double-edged swords? Their relations to global self-esteem, achievement goals, and performance among stigmatized students.. Journal of Educational Psychology, 2012, 104, 713-725.	2.1	19
132	A bifactor-ESEM representation of the Questionnaire for Eudaimonic Wellbeing. Personality and Individual Differences, 2017, 116, 216-222.	1.6	19
133	Generalizability of achievement goal profiles across five cultural groups: More similarities than differences. Contemporary Educational Psychology, 2017, 51, 267-283.	1.6	19
134	A longitudinal examination of nursesâ€™ need satisfaction profiles: A latent transition analysis. Current Psychology, 2022, 41, 4837-4859.	1.7	19
135	A test of work motivation profile similarity across four distinct samples of employees. Journal of Occupational and Organizational Psychology, 2020, 93, 988-1030.	2.6	19
136	Psychological health profiles of Canadian psychotherapists: A wake up call on psychotherapistsâ€™ mental health.. Canadian Psychology, 2018, 59, 315-322.	1.4	19
137	Self-determination trajectories during police officers' vocational training program: A growth mixture analysis. Journal of Vocational Behavior, 2018, 109, 27-43.	1.9	18
138	Studentsâ€™ Need Satisfaction Profiles: Similarity and Change over the Course of a University Semester. Applied Psychology, 2020, 69, 1396-1437.	4.4	18
139	Refining the assessment of need supportive and need thwarting interpersonal behaviors using the bifactor exploratory structural equation modeling framework. Current Psychology, 2022, 41, 2998-3012.	1.7	18
140	Habilitation Psychologique. Swiss Journal of Psychology, 2010, 69, 147-159.	0.9	18
141	Improved Representation of the Self-Perception Profile for Children Through Bifactor Exploratory Structural Equation Modeling. American Educational Research Journal, 2017, 54, 59-87.	1.6	17
142	Do Exercise Interventions Improve Balance for Children and Adolescents With Down Syndrome? A Systematic Review. Physical Therapy, 2019, 99, 507-518.	1.1	17
143	Reciprocal Associations between Burnout and Depression: An 8â€™Year Longitudinal Study. Applied Psychology, 2021, 70, 1691-1727.	4.4	17
144	Social Physique Anxiety and Disturbed Eating Attitudes and Behaviors in Adolescents: Moderating Effects of Sport, Sport-Related Characteristics, and Gender. International Journal of Behavioral Medicine, 2015, 22, 149-160.	0.8	16

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145	A Reciprocal Effects Model of Children's Body Fat Self-Concept: Relations With Physical Self-Concept and Physical Activity. <i>Journal of Sport and Exercise Psychology</i> , 2016, 38, 255-267.	0.7	16
146	A Longitudinal Person-Centered Perspective on Positive and Negative Affect at Work. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2020, 154, 499-532.	0.9	16
147	The Combined Effects of Destructive and Constructive Leadership on Thriving at Work and Behavioral Empowerment. <i>Journal of Business and Psychology</i> , 2022, 37, 173-189.	2.5	16
148	Cross-cultural validation of the short form of the Physical Self Inventory (PSI-S).. <i>Sport, Exercise, and Performance Psychology</i> , 2018, 7, 60-79.	0.6	16
149	Longitudinal profiles of work-family interface: Their individual and organizational predictors, personal and work outcomes, and implications for onsite and remote workers. <i>Journal of Vocational Behavior</i> , 2022, 134, 103695.	1.9	16
150	The intellectual disability version of the very short form of the physical self-inventory (PSI-VS-ID): Cross-validation and measurement invariance across gender, weight, age and intellectual disability level. <i>Research in Developmental Disabilities</i> , 2011, 32, 1652-1662.	1.2	15
151	On the merits of coherent leadership empowerment behaviors: A mixture regression approach. <i>Journal of Vocational Behavior</i> , 2017, 103, 66-75.	1.9	15
152	Uncovering Relations Between Leadership Perceptions and Motivation Under Different Organizational Contexts: a Multilevel Cross-lagged Analysis. <i>Journal of Business and Psychology</i> , 2020, 35, 713-732.	2.5	15
153	Approach and avoidance in Gray's, Higgins', and Elliot's perspectives: A theoretical comparison and integration of approach-avoidance in motivated behavior. <i>Personality and Individual Differences</i> , 2020, 166, 110163.	1.6	15
154	A person-centered perspective on the factors associated with the work recovery process. <i>Anxiety, Stress and Coping</i> , 2021, 34, 571-596.	1.7	15
155	English validation of the short form of the Physical Self-Inventory (PSI-S). <i>Psychology of Sport and Exercise</i> , 2016, 27, 180-194.	1.1	14
156	A longitudinal analysis of motivation profiles at work. <i>Motivation and Emotion</i> , 2021, 45, 39-59.	0.8	14
157	Doubly Latent Multilevel Procedures for Organizational Assessment and Prediction. <i>Journal of Business and Psychology</i> , 2022, 37, 47-72.	2.5	14
158	Construct Validity of the Fear of Negative Appearance Evaluation Scale in a Community Sample of French Adolescents. <i>European Journal of Psychological Assessment</i> , 2010, 26, 19-27.	1.7	14
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