

Valerie Wilson

List of Publications by Year in descending order

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Version: 2024-02-01

50
papers

1,158
citations

686830

13
h-index

414034

32
g-index

55
all docs

55
docs citations

55
times ranked

1674
citing authors

#	ARTICLE	IF	CITATIONS
1	Voices from the 'resus room': An integrative review of the resuscitation experiences of nurses. <i>Journal of Clinical Nursing</i> , 2022, 31, 1164-1173.	1.4	3
2	How nurses and midwives engage with patient experience data to inform person-centred quality and safety improvements. <i>Journal of Clinical Nursing</i> , 2022, 31, 3464-3476.	1.4	1
3	Safety attitudes build safety culture: Nurse/midwife leaders improving health care using quantitative data. <i>Journal of Nursing Management</i> , 2021, 29, 2433-2443.	1.4	3
4	Improving the Utilisation of Nitrous Oxide in Paediatric Patients to Manage Procedural Pain and Procedural Anxiety. <i>Comprehensive Child and Adolescent Nursing</i> , 2020, 43, 22-34.	0.4	4
5	Effectiveness of Clinical Nurses'™ interventions in reducing medication errors in a paediatric ward. <i>Journal of Clinical Nursing</i> , 2020, 29, 3403-3413.	1.4	10
6	Implementing and measuring person-centredness using an APP for knowledge transfer: the IMPAKT app. <i>International Journal for Quality in Health Care</i> , 2020, 32, 251-258.	0.9	12
7	Action research: A mechanism for active engagement of clinical nurses in a program of research. <i>Australian Journal of Cancer Nursing</i> , 2020, 22, 539-547.	0.8	10
8	The Use of Data Collected From <sc>mH</sc>ealth Apps to Inform Evidence-Based Quality Improvement: An Integrative Review. <i>Worldviews on Evidence-Based Nursing</i> , 2019, 16, 70-77.	1.2	7
9	Pediatric Nurses'™ Perceptions of Medication Safety and Medication Error: A Mixed Methods Study. <i>Comprehensive Child and Adolescent Nursing</i> , 2018, 41, 94-110.	0.4	21
10	A Kaleidoscope of Hope: Exploring Experiences of Hope Among Service Users and Informal Carers in Health Care Contexts. <i>Journal of Holistic Nursing</i> , 2017, 35, 247-258.	0.6	4
11	Paediatric International Nursing Study: using person-centred key performance indicators to benchmark children's services. <i>Journal of Clinical Nursing</i> , 2016, 25, 2018-2027.	1.4	11
12	Using flash cards to engage Indonesian nursing students in reflection on their practice. <i>Nurse Education Today</i> , 2016, 38, 132-137.	1.4	6
13	Systemic Consultation in Intellectual Disability Case Management. <i>Australian and New Zealand Journal of Family Therapy</i> , 2015, 36, 258-272.	0.6	2
14	Opportunities for Nurses to Increase Parental Health Literacy: A Discussion Paper. <i>Issues in Comprehensive Pediatric Nursing</i> , 2015, 38, 266-281.	0.6	10
15	A longitudinal study of aspects of a hospital's family-centred nursing: changing practice through data translation. <i>Journal of Advanced Nursing</i> , 2015, 71, 100-114.	1.5	6
16	Parental experiences with a hospital-based bead programme for children with congenital heart disease. <i>Journal of Clinical Nursing</i> , 2015, 24, 439-446.	1.4	2
17	Families, nurses and organisations contributing factors to medication administration error in paediatrics: a literature review. <i>International Practice Development Journal</i> , 2015, 5, 1-14.	0.1	12
18	The management of type 1 diabetes in Australian primary schools. <i>Issues in Comprehensive Pediatric Nursing</i> , 2014, 37, 168-182.	0.6	16

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19	REACH. Nursing Management, 2014, 45, 32-37.	0.2	1
20	A comparison of two systemic family therapy reflecting team interventions. Journal of Family Therapy, 2014, 36, 237-254.	0.5	12
21	East meets West in reflective practice. Nurse Education Today, 2014, 34, 1417-1419.	1.4	3
22	The Management of Type 1 Diabetes in Primary School: Review of the Literature. Issues in Comprehensive Pediatric Nursing, 2013, 36, 98-119.	0.6	42
23	A realist review of interventions and strategies to promote evidence-informed healthcare: a focus on change agency. Implementation Science, 2013, 8, 107.	2.5	101
24	Enhancing transformational facilitation skills for nurses seeking to support practice innovation. Contemporary Nurse, 2013, 44, 178-188.	0.4	9
25	Exploring the in-session reflective capacity of clinical psychology trainees: An interpersonal process recall study. Clinical Psychologist, 2013, 17, 122-130.	0.5	24
26	How staff surveys have prompted improvements on the wards. Nursing Management, 2013, 20, 26-30.	0.1	2
27	Appreciation of a Child's Journey: Implementation of a Cardiac Action Research Project. Nursing Research and Practice, 2012, 2012, 1-7.	0.4	2
28	Sibling involvement in childhood chronic heart disease through a bead program. Journal of Child Health Care, 2012, 16, 53-61.	0.7	10
29	Heart to heart: a programme for children on a cardiac ward. British Journal of Nursing, 2012, 21, 108-114.	0.3	1
30	How children's rights are constructed in family-centred care. Journal of Child Health Care, 2012, 16, 190-205.	0.7	29
31	Realist synthesis: illustrating the method for implementation research. Implementation Science, 2012, 7, 33.	2.5	444
32	Narratives of the heart: telling the story of children with a cardiac condition through a bead program. Journal of Clinical Nursing, 2011, 20, 2802-2811.	1.4	8
33	The heart beads program. Journal for Specialists in Pediatric Nursing, 2011, 16, 80-84.	0.6	7
34	How do facilitators of practice development gain the expertise required to support vital transformation of practice and workplace cultures?. Nurse Education in Practice, 2011, 11, 173-178.	1.0	20
35	Making practice visible: The Workplace Culture Critical Analysis Tool (WCCAT). Practice Development in Health Care, 2009, 8, 28-43.	0.3	16
36	Making something of it: one ward's application of evidence into practice. Practice Development in Health Care, 2008, 7, 79-91.	0.3	9

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37	Commentary on Booth J, Tolson D, Hotchkiss R and Schofield I (2007) Using action research to construct national evidence-based nursing care guidance for gerontological nursing. <i>Journal of Clinical Nursing</i> 16, 945-953. <i>Journal of Clinical Nursing</i> , 2008, 17, 1671-1673.	1.4	2
38	Developing healthcare practice through action learning: individual and group journeys. <i>Action Learning: Research and Practice</i> , 2008, 5, 21-38.	0.5	30
39	What did they say? How children, families and nurses experience 'care'. <i>Journal of Children's and Young People's Nursing</i> , 2007, 1, 259-266.	0.2	7
40	Participatory action research and action learning: changing clinical practice in nursing handover and communication. <i>Journal of Children's and Young People's Nursing</i> , 2007, 1, 85-92.	0.2	10
41	Re-generating the 'self' in learning: developing a culture of supportive learning in practice. <i>Learning in Health and Social Care</i> , 2006, 5, 90-105.	0.6	15
42	Critical realism as emancipatory action: the case for realistic evaluation in practice development. <i>Nursing Philosophy</i> , 2006, 7, 45-57.	0.9	72
43	Understanding the workplace culture of a special care nursery. <i>Journal of Advanced Nursing</i> , 2005, 50, 27-38.	1.5	87
44	Developing a vision for teamwork. <i>Practice Development in Health Care</i> , 2005, 4, 40-48.	0.3	18
45	Putting the action into learning: the experience of an action learning set. <i>Collegian</i> , 2003, 10, 22-26.	0.6	12
46	An Exploration of Practice Development Evaluation: Unearthing Praxis. , 0, , 126-146.		3
47	Learning- The Heart of Practice Development. , 0, , 105-125.		17
48	Enhancing transformational facilitation skills for nurses seeking to support practice innovation. <i>Contemporary Nurse</i> , 0, , 2143-2169.	0.4	0
49	Changing the Culture and Context of Practice: Evaluating the Journey Towards Family-Centred Care. , 0, , 215-240.		0
50	The Future Contribution of Practice Development in a Changing Healthcare Context. , 0, , 379-395.		2