

Silke Hertel

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9084322/publications.pdf>

Version: 2024-02-01

29
papers

341
citations

1040056

9
h-index

888059

17
g-index

40
all docs

40
docs citations

40
times ranked

223
citing authors

#	ARTICLE	IF	CITATIONS
1	Empirische Arbeit: Gatekeeper in Schulen: Ergebnisse eines Suizidpräventionsprogramms. Physics and Chemistry of Minerals, 2022, 69, 229-243.	0.8	1
2	Theoretischer Beitrag: Befunde zur Förderung kommunikativer Kompetenz aus dem medizinischen Kontext: Welche Perspektiven ergeben sich daraus für die Ausbildung von Lehrpersonen im Hinblick auf das Führen von Elterngesprächen?. Physics and Chemistry of Minerals, 2022, 69, 122-137.	0.8	1
3	Relationship between maternal scaffolding and preschooler's metacognitive strategies in a problem-solving situation. Learning and Instruction, 2022, 80, 101631.	3.2	5
4	Do Minimal Interventions Increase Participation Rates in Voluntary Online Training at High School?. Psychology Learning and Teaching, 2021, 20, 348-363.	2.0	5
5	Implicit theories of self-regulated learning: Interplay with students' achievement goals, learning strategies, and metacognition. British Journal of Educational Psychology, 2021, 91, 972-996.	2.9	21
6	Editorial: The Power of Implicit Theories for Learning in Different Educational Contexts. Frontiers in Education, 2021, 6, .	2.1	2
7	Profiles of Parents' Beliefs About Their Child's Intelligence and Self-Regulation: A Latent Profile Analysis. Frontiers in Psychology, 2020, 11, 610262.	2.1	13
8	Teachers' Professional Competences in Self-Regulated Learning: An Approach to Integrate Teachers' Competences as Self-Regulated Learners and as Agents of Self-Regulated Learning in a Holistic Manner. Frontiers in Education, 2020, 5, .	2.1	34
9	New ways in fostering self-regulated learning at university: How effective are web-based courses when compared to regular attendance-based courses?. Zeitschrift Fur Pädagogische Psychologie, 2020, 34, 117-129.	3.0	7
10	Evaluation des Elterstrainings. , 2020, , 23-28.		0
11	Hinweise und Tipps zur Kursleitung und -moderation. , 2020, , 263-268.		0
12	Frühgeburt als Risiko für Entwicklungsstörungen der Selbstregulation. , 2020, , 9-12.		0
13	Elterstrainings in der Präventionsarbeit. , 2020, , 13-15.		0
14	Self-regulation and co-regulation in early childhood – development, assessment and supporting factors. Metacognition and Learning, 2019, 14, 229-238.	2.7	14
15	„How Do We Solve This Task?“ Zeitschrift Fur Entwicklungspsychologie Und Pädagogische Psychologie, 2019, 51, 135-149.	1.1	1
16	Empirische Arbeit: Die Entwicklung von fachdidaktischem Wissen und Überzeugungen von Grundschullehrkräften im Kontext von Lehrerfortbildungen zum „Schwimmen und Sinken“. Physics and Chemistry of Minerals, 2019, 67, 61-76.	0.8	2
17	Training of parental scaffolding in high-socioeconomic status families: How do parents of full- and preterm-born toddlers benefit?. British Journal of Educational Psychology, 2018, 88, 300-322.	2.9	5
18	Scientificallly Interested Utterances of 4 to 6-Year Old Children. Zeitschrift Für Didaktik Der Naturwissenschaften, 2018, 24, 265-277.	0.6	3

#	ARTICLE	IF	CITATIONS
19	Selbstreguliertes Lernen in unterschiedlichen Phasen des Bildungsverlaufs. Unterrichtswissenschaft, 2018, 46, 373-378.	1.0	0
20	Inhibitory control in toddlerhood – the role of parental co-regulation and self-efficacy beliefs. Metacognition and Learning, 2018, 13, 241-264.	2.7	17
21	Formative assessment and intrinsic motivation: The mediating role of perceived competence. Zeitschrift Fur Erziehungswissenschaft, 2018, 21, 717-734.	2.9	7
22	Modeling, Measuring, and Training Teachers’ Counseling and Diagnostic Competencies. Methodology of Educational Measurement and Assessment, 2017, , 149-166.	0.4	1
23	Empirische Arbeit: Perspektiven von Eltern auf die Zusammenarbeit mit der Schule: Differenzierte Analysen für den Sekundarschulbereich auf Basis von Daten aus PISA 2012. Physics and Chemistry of Minerals, 2017, 64, 243.	0.8	1
24	Implementing curriculum-embedded formative assessment in primary school science classrooms. Assessment in Education, 2016, 23, 353-376.	1.2	20
25	Parental Support and Involvement in School. Methodology of Educational Measurement and Assessment, 2016, , 209-225.	0.4	1
26	Impact of Additional Guidance in Science Education on Primary Students’ Conceptual Understanding. Journal of Educational Research, 2015, 108, 358-370.	1.6	49
27	Embedded Formative Assessment and Classroom Process Quality. American Educational Research Journal, 2015, 52, 1133-1159.	2.7	89
28	Adaptive Lerngelegenheiten in der Grundschule: Merkmale, methodisch-didaktische Schwerpunktsetzungen und erforderliche Lehrerkompetenzen. , 2014, , 19-34.		4
29	Self-Regulation from a Process Perspective. Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie, 2007, 215, 194-204.	1.0	10