

# Silke Hertel

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9084322/publications.pdf>

Version: 2024-02-01

29  
papers

341  
citations

1040056

9  
h-index

888059

17  
g-index

40  
all docs

40  
docs citations

40  
times ranked

223  
citing authors

#	ARTICLE	IF	CITATIONS
1	Embedded Formative Assessment and Classroom Process Quality. American Educational Research Journal, 2015, 52, 1133-1159.	2.7	89
2	Impact of Additional Guidance in Science Education on Primary Students's™ Conceptual Understanding. Journal of Educational Research, 2015, 108, 358-370.	1.6	49
3	Teachers's™ Professional Competences in Self-Regulated Learning: An Approach to Integrate Teachers's™ Competences as Self-Regulated Learners and as Agents of Self-Regulated Learning in a Holistic Manner. Frontiers in Education, 2020, 5, .	2.1	34
4	Implicit theories of self-regulated learning: Interplay with students's™ achievement goals, learning strategies, and metacognition. British Journal of Educational Psychology, 2021, 91, 972-996.	2.9	21
5	Implementing curriculum-embedded formative assessment in primary school science classrooms. Assessment in Education, 2016, 23, 353-376.	1.2	20
6	Inhibitory control in toddlerhood – the role of parental co-regulation and self-efficacy beliefs. Metacognition and Learning, 2018, 13, 241-264.	2.7	17
7	Self-regulation and co-regulation in early childhood – development, assessment and supporting factors. Metacognition and Learning, 2019, 14, 229-238.	2.7	14
8	Profiles of Parents's™ Beliefs About Their Child's™ Intelligence and Self-Regulation: A Latent Profile Analysis. Frontiers in Psychology, 2020, 11, 610262.	2.1	13
9	Self-Regulation from a Process Perspective. Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie, 2007, 215, 194-204.	1.0	10
10	Formative assessment and intrinsic motivation: The mediating role of perceived competence. Zeitschrift Fur Erziehungswissenschaft, 2018, 21, 717-734.	2.9	7
11	New ways in fostering self-regulated learning at university: How effective are web-based courses when compared to regular attendance-based courses?. Zeitschrift Fur Padagogische Psychologie, 2020, 34, 117-129.	3.0	7
12	Training of parental scaffolding in high-socio-economic status families: How do parents of full- and preterm-born toddlers benefit?. British Journal of Educational Psychology, 2018, 88, 300-322.	2.9	5
13	Do Minimal Interventions Increase Participation Rates in Voluntary Online Training at High School?. Psychology Learning and Teaching, 2021, 20, 348-363.	2.0	5
14	Relationship between maternal scaffolding and preschooler's metacognitive strategies in a problem-solving situation. Learning and Instruction, 2022, 80, 101631.	3.2	5
15	Adaptive Lerngelegenheiten in der Grundschule: Merkmale, methodisch-didaktische Schwerpunktsetzungen und erforderliche Lehrerkompetenzen. , 2014, , 19-34.		4
16	Scientifically Interested Utterances of 4 to 6-Year Old Children. Zeitschrift FÜR Didaktik Der Naturwissenschaften, 2018, 24, 265-277.	0.6	3
17	Editorial: The Power of Implicit Theories for Learning in Different Educational Contexts. Frontiers in Education, 2021, 6, .	2.1	2
18	Empirische Arbeit: Die Entwicklung von fachdidaktischem Wissen und Überzeugungen von Grundschullehrkräften im Kontext von Lehrerfortbildungen zum –Schwimmen und Sinken–. Physics and Chemistry of Minerals, 2019, 67, 61-76.	0.8	2

#	ARTICLE	IF	CITATIONS
19	Modeling, Measuring, and Training Teachersâ€™ Counseling and Diagnostic Competencies. Methodology of Educational Measurement and Assessment, 2017, , 149-166.	0.4	1
20	Empirische Arbeit: Gatekeeper in Schulen: Ergebnisse eines SuizidprÃventionsprogramms. Physics and Chemistry of Minerals, 2022, 69, 229-243.	0.8	1
21	Parental Support and Involvement in School. Methodology of Educational Measurement and Assessment, 2016, , 209-225.	0.4	1
22	Empirische Arbeit: Perspektiven von Eltern auf die Zusammenarbeit mit der Schule: Differenzierte Analysen fÃ¼r den Sekundarschulbereich auf Basis von Daten aus PISA 2012. Physics and Chemistry of Minerals, 2017, 64, 243.	0.8	1
23	â€œHow Do We Solve This Task?â€ Zeitschrift Fur Entwicklungspsychologie Und Padagogische Psychologie, 2019, 51, 135-149.	1.1	1
24	Theoretischer Beitrag: Befunde zur FÃrderung kommunikativer Kompetenz aus dem medizinischen Kontext: Welche Perspektiven ergeben sich daraus fÃ¼r die Ausbildung von Lehrpersonen im Hinblick auf das FÃhren von ElterngesprÃchen?. Physics and Chemistry of Minerals, 2022, 69, 122-137.	0.8	1
25	Selbstreguliertes Lernen in unterschiedlichen Phasen des Bildungsverlaufs. Unterrichtswissenschaft, 2018, 46, 373-378.	1.0	0
26	Evaluation des Elterntrainings. , 2020, , 23-28.		0
27	Hinweise und Tipps zur Kursleitung und -moderation. , 2020, , 263-268.		0
28	FrÃhgeburt als Risiko fÃ¼r EntwicklungsstÃrungen der Selbstregulation. , 2020, , 9-12.		0
29	Elterntrainings in der PrÃventionsarbeit. , 2020, , 13-15.		0