M Alexandra Vuyk

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9078812/publications.pdf

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1684188 1372567 13 122 5 10 citations g-index h-index papers 14 14 14 94 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Concurrent validity and expanded interpretation of the M5–50. Current Psychology, 2021, 40, 1779-1787.	2.8	1
2	Openness to Experience and Overexcitabilities, a Jangle Fallacy With Ethical Implications: A Response to Barry Grant. Roeper Review, 2021, 43, 139-141.	0.8	0
3	Occupational Engagement and Positive Psychological Measures in Two Collectivistic Cultures. Journal of Career Development, 2020, 47, 611-626.	2.8	8
4	Personality and vocational interests of creative adolescents from racial and ethnic minorities. Gifted and Talented International, 2019, 34, 116-128.	0.8	5
5	Profiling Religious Fundamentalism's Associations With Vocational Interests. Journal of Career Development, 2017, 44, 266-279.	2.8	4
6	From overexcitabilities to openness: Informing gifted education with psychological science. Gifted and Talented International, 2016, 31, 59-71.	0.8	13
7	Openness to Experience Rather Than Overexcitabilities. Gifted Child Quarterly, 2016, 60, 192-211.	2.0	38
8	EARLY CHILDHOOD MENTAL HEALTH CONSULTATION: AN EVALUATION OF EFFECTIVENESS IN A RURAL COMMUNITY. Infant Mental Health Journal, 2016, 37, 66-79.	1.8	6
9	The Openness/Intellect Model on the M5-50: Supporting the Flexibility of IPIP-Based Instruments. Universitas Psychologica, 2016, 15, .	0.6	0
10	Underlying Reading-Related Skills and Abilities Among Adult Learners. Journal of Learning Disabilities, 2015, 48, 310-322.	2.2	11
11	Openness/Intellect in a 50-Item IPIP Instrument. Journal of Psychoeducational Assessment, 2013, 31, 600-605.	1.5	9
12	Gendered practices in the education of gifted girls and boys. Psychology in the Schools, 2012, 49, 647-655.	1.8	25
13	Escala de Iniciativa de Crecimiento Personal-II: validación de la traducción al español en Paraguay. Ciencias Psicológicas, 0, , .	0.0	1