

M Alexandra Vuyk

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9078812/publications.pdf>

Version: 2024-02-01

13
papers

122
citations

1684188

5
h-index

1372567

10
g-index

14
all docs

14
docs citations

14
times ranked

94
citing authors

#	ARTICLE	IF	CITATIONS
1	Openness to Experience Rather Than Overexcitabilities. <i>Gifted Child Quarterly</i> , 2016, 60, 192-211.	2.0	38
2	Gendered practices in the education of gifted girls and boys. <i>Psychology in the Schools</i> , 2012, 49, 647-655.	1.8	25
3	From overexcitabilities to openness: Informing gifted education with psychological science. <i>Gifted and Talented International</i> , 2016, 31, 59-71.	0.8	13
4	Underlying Reading-Related Skills and Abilities Among Adult Learners. <i>Journal of Learning Disabilities</i> , 2015, 48, 310-322.	2.2	11
5	Openness/Intellect in a 50-Item IPIP Instrument. <i>Journal of Psychoeducational Assessment</i> , 2013, 31, 600-605.	1.5	9
6	Occupational Engagement and Positive Psychological Measures in Two Collectivistic Cultures. <i>Journal of Career Development</i> , 2020, 47, 611-626.	2.8	8
7	EARLY CHILDHOOD MENTAL HEALTH CONSULTATION: AN EVALUATION OF EFFECTIVENESS IN A RURAL COMMUNITY. <i>Infant Mental Health Journal</i> , 2016, 37, 66-79.	1.8	6
8	Personality and vocational interests of creative adolescents from racial and ethnic minorities. <i>Gifted and Talented International</i> , 2019, 34, 116-128.	0.8	5
9	Profiling Religious Fundamentalism's Associations With Vocational Interests. <i>Journal of Career Development</i> , 2017, 44, 266-279.	2.8	4
10	Concurrent validity and expanded interpretation of the M5-50. <i>Current Psychology</i> , 2021, 40, 1779-1787.	2.8	1
11	Escala de Iniciativa de Crecimiento Personal-II: validaci3n de la traducci3n al espa3ol en Paraguay. <i>Ciencias Psicol3gicas</i> , 0, , .	0.0	1
12	Openness to Experience and Overexcitabilities, a Jangle Fallacy With Ethical Implications: A Response to Barry Grant. <i>Roeper Review</i> , 2021, 43, 139-141.	0.8	0
13	The Openness/Intellect Model on the M5-50: Supporting the Flexibility of IPIP-Based Instruments. <i>Universitas Psychologica</i> , 2016, 15, .	0.6	0