

Clare Wright

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9078296/publications.pdf>

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14
papers

211
citations

1307594

7
h-index

1281871

11
g-index

15
all docs

15
docs citations

15
times ranked

133
citing authors

#	ARTICLE	IF	CITATIONS
1	â€œNow I hear what you sayâ€- How short EAP courses can foster successful academic interactional strategies. Journal of English for Academic Purposes, 2022, 55, 101074.	2.5	1
2	â€˜I Am Proud of Myself'. International Journal of Computer-Assisted Language Learning and Teaching, 2021, 11, 21-37.	0.8	9
3	Effects of task type on L2 Mandarin fluency development. Journal of Second Language Studies, 2020, 3, 157-179.	1.0	4
4	Minding the expectation gap â€” student expectations pre-study abroad in China. , 2020, , 67-76.		0
5	Introduction â€” Diversity in Applied Linguistics: Opportunities, Challenges and Questions. , 2019, , 1-9.		0
6	Enhancing beginner learnersâ€™ oral proficiency in a flipped Chinese foreign language classroom. Computer Assisted Language Learning, 2018, 31, 490-521.	7.1	53
7	Effects of Time and Task on L2 Mandarin Chinese Language Development during Study Abroad. , 2018, , 165-180.		4
8	Turkish Heritage Language Acquisition and Maintenance in Germany. Springer International Handbooks of Education, 2018, , 481-502.	0.1	7
9	Contextualization and authenticity in TBLT: Voices from Chinese classrooms. Language Teaching Research, 2017, 21, 517-538.	4.0	23
10	â€œI think that's what he's doingâ€: Effects of intentional reasoning on second language (L2) speech performance. System, 2017, 67, 158-169.	3.4	15
11	New directions and developments in defining, analyzing and measuring L2 speech fluency. IRAL-International Review of Applied Linguistics in Language Teaching, 2016, 54, .	0.8	11
12	An Investigation of Working Memory Effects on Oral Grammatical Accuracy and Fluency in Producing Questions in English. TESOL Quarterly, 2013, 47, 352-374.	2.9	16
13	â€˜I canâ€™t â€ I wonâ€™t?â€™ International students at the threshold of social interaction. Journal of Research in International Education, 2013, 12, 113-128.	1.2	52
14	Establishing best practice in seating assessment for children with physical disabilities using qualitative methodologies. Disability and Rehabilitation: Assistive Technology, 2010, 5, 34-47.	2.2	12