Clare Wright

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Enhancing beginner learners' oral proficiency in a flipped Chinese foreign language classroom. Computer Assisted Language Learning, 2018, 31, 490-521.	7.1	53
2	â€l can't … I won't?' International students at the threshold of social interaction. Journal of Researd in International Education, 2013, 12, 113-128.	ch _{1.2}	52
3	Contextualization and authenticity in TBLT: Voices from Chinese classrooms. Language Teaching Research, 2017, 21, 517-538.	4.0	23
4	An Investigation of Working Memory Effects on Oral Grammatical Accuracy and Fluency in Producing Questions in English. TESOL Quarterly, 2013, 47, 352-374.	2.9	16
5	"l think that's what he's doingâ€: Effects of intentional reasoning on second language (L2) speech performance. System, 2017, 67, 158-169.	3.4	15
6	Establishing best practice in seating assessment for children with physical disabilities using qualitative methodologies. Disability and Rehabilitation: Assistive Technology, 2010, 5, 34-47.	2.2	12
7	New directions and developments in defining, analyzing and measuring L2 speech fluency. IRAL-International Review of Applied Linguistics in Language Teaching, 2016, 54, .	0.8	11
8	â€ĩ Am Proud of Myself'. International Journal of Computer-Assisted Language Learning and Teaching, 2021, 11, 21-37.	0.8	9
9	Turkish Heritage Language Acquisition and Maintenance in Germany. Springer International Handbooks of Education, 2018, , 481-502.	0.1	7
10	Effects of Time and Task on L2 Mandarin Chinese Language Development during Study Abroad. , 2018, , 165-180.		4
11	Effects of task type on L2 Mandarin fluency development. Journal of Second Language Studies, 2020, 3, 157-179.	1.0	4
12	"Now I hear what you sayâ€⊷ How short EAP courses can foster successful academic interactional strategies. Journal of English for Academic Purposes, 2022, 55, 101074.	2.5	1
13	Introduction – Diversity in Applied Linguistics: Opportunities, Challenges and Questions. , 2019, , 1-9.		0
14	Minding the expectation gap – student expectations pre-study abroad in China. , 2020, , 67-76.		0