Rebecca Turner

List of Publications by Year
in descending order

34 papers	567 citations	840776 11 h-index	677142 22 g-index
34 all docs	34 docs citations	34 times ranked	568 citing authors

#	Article	IF	Citations
1	How university students are taught about sustainability, and how they want to be taught: the importance of the hidden curriculum. International Journal of Sustainability in Higher Education, 2022, 23, 1560-1579.	3.1	2
2	The alien world of reflective practice: A non-fictional 'tale' of academics' experiences of applying for Senior Fellowship. Innovations in Education and Teaching International, 2021, 58, 545-554.	2.5	2
3	Introducing immersive scheduling in a UK university: Potential implications for student attainment. Journal of Further and Higher Education, 2021, 45, 1371-1384.	2.5	11
4	The association between residential arrangements and academic performance in UK university students. Journal of Further and Higher Education, 2020, 44, 1320-1334.	2.5	4
5	Let me edutain you! Practices of student engagement employed by new lecturers. Higher Education Research and Development, 2019, 38, 235-249.	2.9	7
6	'Left with a title but nothing else': the challenges of embedding professional recognition schemes for teachers within higher education institutions. Higher Education Research and Development, 2019, 38, 1299-1312.	2.9	13
7	International experience, universities support and graduate employability – perceptions of Chinese international students studying in UK universities. Journal of Education and Work, 2018, 31, 175-189.	1.6	45
8	Exploring the potential of using undergraduates' knowledge, skills and experience in research methods as a proxy for capturing learning gain. Higher Education Pedagogies, 2018, 3, 222-248.	3.5	6
9	Student experiences of research methods education in college-based higher education. Research in Post-Compulsory Education, 2018, 23, 348-367.	0.7	5
10	'The lecturer should know what they are talking about': Student Union Officers perceptions of teaching-related CPD and implications for their practice. Innovations in Education and Teaching International, 2017, 54, 143-151.	2.5	4
11	Easing the transition of first year undergraduates through an immersive induction module. Teaching in Higher Education, 2017, 22, 805-821.	2.6	29
12	Evaluating academic development in the higher education sector: academic developers' reflections on using a toolkit resource. Higher Education Research and Development, 2017, 36, 1503-1514.	2.9	19
13	Evidencing the impact of teaching-related CPD: beyond the 'Happy Sheets'. International Journal for Academic Development, 2017, 22, 360-372.	1.1	54
14	'But I've been teaching for 20 years…': encouraging teaching accreditation for experienced staff working in higher education. International Journal for Academic Development, 2016, 21, 206-218.	1.1	20
15	What role do teaching mentors play in supporting new university lecturers to develop their teaching practices?. Professional Development in Education, 2016, 42, 647-665.	2.8	6
16	Reflective writing: I wouldn't start from here – examining a professional development initiative to enhance the scholarly activity of English HE in FE lecturers. Reflective Practice, 2016, 17, 430-443.	1.4	0
17	Responding to contestation in teaching and learning projects in the Centres for Excellence in Teaching and Learning in the United Kingdom. Studies in Higher Education, 2015, 40, 1573-1587.	4.5	4
18	Narrative explorations into the professional development of lecturers teaching higher education in English further education colleges. Professional Development in Education, 2015, 41, 546-562.	2.8	2

#	Article	IF	Citations
19	Graduate teaching assistants: responding to the challenges of internationalisation. International Journal for Academic Development, 2015, 20, 33-45.	1.1	12
20	Research methods teaching in vocational environments: developing critical engagement with knowledge?. Journal of Vocational Education and Training, 2015, 67, 274-293.	1.5	8
21	â€˜Writing my first academic article feels like dancing around nakedâ€™: research development for higher education lecturers working in further education colleges. International Journal for Academic Development, 2014, 19, 87-98.	1.1	10
22	Chinese international studentsâ€™ perspective and strategies in preparing for their future employability. Journal of Vocational Education and Training, 2014, 66, 175-193.	1.5	21
23	A social constructivist approach to introducing skills for employment to Foundation Degree students. Research in Post-Compulsory Education, 2013, 18, 280-296.	0.7	10
24	Integrating projectâ€‐based learning into an undergraduate programme using Web 2.0 and videoconferencing. Journal of Applied Research in Higher Education, 2013, 5, 129-140.	1.9	7
25	Rewarding Excellent Teaching: The Translation of a Policy Initiative in the <scp>U</scp>nited <scp>K</scp>ingdom. Higher Education Quarterly, 2012, 66, 415-430.	2.7	12
26	Communities of praxis? Scholarship and practice styles of the HE in FE professional. Journal of Vocational Education and Training, 2011, 63, 159-169.	1.5	14
27	Outside the green box: embedding education for sustainable development through cooperative inquiry. Educational Action Research, 2011, 19, 453-468.	1.5	15
28	Fire, climate and the origins of agriculture: microâ€‐charcoal records of biomass burning during the last glacialâ€“interglacial transition in Southwest Asia. Journal of Quaternary Science, 2010, 25, 371-386.	2.1	68
29	â€˜Square peg â€“ round holeâ€™: the emerging professional identities of HE in FE lecturers working in a partner college network in southâ€‐west England. Research in Post-Compulsory Education, 2009, 14, 355-368.	0.7	24
30	Emerging HE cultures: perspectives from CETL award holders in a partner college network. Journal of Further and Higher Education, 2009, 33, 255-263.	2.5	10
31	Historical landscape change in Cappadocia (central Turkey): a palaeoecological investigation of annually laminated sediments from Nar lake. Holocene, 2008, 18, 1229-1245.	1.7	107
32	â€˜In the sunshineâ€™: a case study exploring the impact of a CETL award scheme. Journal of Further and Higher Education, 2008, 32, 441-448.	2.5	10
33	Institutional Accreditation and the Professionalisation of Teaching in the HE Sector. , 0, , .		0
34	Embedding interdisciplinary learning into the first-year undergraduate curriculum: drivers and barriers in a cross-institutional enhancement project. Teaching in Higher Education, 0, , 1-17.	2.6	6