

Rebecca Turner

List of Publications by Year in descending order

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Version: 2024-02-01

34
papers

567
citations

840776

11
h-index

677142

22
g-index

34
all docs

34
docs citations

34
times ranked

568
citing authors

#	ARTICLE	IF	CITATIONS
1	Historical landscape change in Cappadocia (central Turkey): a palaeoecological investigation of annually laminated sediments from Nar lake. <i>Holocene</i> , 2008, 18, 1229-1245.	1.7	107
2	Fire, climate and the origins of agriculture: micro- $\delta^{13}C$ charcoal records of biomass burning during the last glacial-interglacial transition in Southwest Asia. <i>Journal of Quaternary Science</i> , 2010, 25, 371-386.	2.1	68
3	Evidencing the impact of teaching-related CPD: beyond the "Happy Sheets". <i>International Journal for Academic Development</i> , 2017, 22, 360-372.	1.1	54
4	International experience, universities support and graduate employability – perceptions of Chinese international students studying in UK universities. <i>Journal of Education and Work</i> , 2018, 31, 175-189.	1.6	45
5	Easing the transition of first year undergraduates through an immersive induction module. <i>Teaching in Higher Education</i> , 2017, 22, 805-821.	2.6	29
6	"Square peg" round hole™: the emerging professional identities of HE in FE lecturers working in a partner college network in south-west England. <i>Research in Post-Compulsory Education</i> , 2009, 14, 355-368.	0.7	24
7	Chinese international students' perspective and strategies in preparing for their future employability. <i>Journal of Vocational Education and Training</i> , 2014, 66, 175-193.	1.5	21
8	"But I've been teaching for 20 years" – encouraging teaching accreditation for experienced staff working in higher education. <i>International Journal for Academic Development</i> , 2016, 21, 206-218.	1.1	20
9	Evaluating academic development in the higher education sector: academic developers' reflections on using a toolkit resource. <i>Higher Education Research and Development</i> , 2017, 36, 1503-1514.	2.9	19
10	Outside the green box: embedding education for sustainable development through cooperative inquiry. <i>Educational Action Research</i> , 2011, 19, 453-468.	1.5	15
11	Communities of praxis? Scholarship and practice styles of the HE in FE professional. <i>Journal of Vocational Education and Training</i> , 2011, 63, 159-169.	1.5	14
12	"Left with a title but nothing else"™: the challenges of embedding professional recognition schemes for teachers within higher education institutions. <i>Higher Education Research and Development</i> , 2019, 38, 1299-1312.	2.9	13
13	Rewarding Excellent Teaching: The Translation of a Policy Initiative in the United Kingdom. <i>Higher Education Quarterly</i> , 2012, 66, 415-430.	2.7	12
14	Graduate teaching assistants: responding to the challenges of internationalisation. <i>International Journal for Academic Development</i> , 2015, 20, 33-45.	1.1	12
15	Introducing immersive scheduling in a UK university: Potential implications for student attainment. <i>Journal of Further and Higher Education</i> , 2021, 45, 1371-1384.	2.5	11
16	"In the sunshine"™: a case study exploring the impact of a CETL award scheme. <i>Journal of Further and Higher Education</i> , 2008, 32, 441-448.	2.5	10
17	Emerging HE cultures: perspectives from CETL award holders in a partner college network. <i>Journal of Further and Higher Education</i> , 2009, 33, 255-263.	2.5	10
18	A social constructivist approach to introducing skills for employment to Foundation Degree students. <i>Research in Post-Compulsory Education</i> , 2013, 18, 280-296.	0.7	10

#	ARTICLE	IF	CITATIONS
19	â€˜Writing my first academic article feels like dancing around nakedâ€™: research development for higher education lecturers working in further education colleges. <i>International Journal for Academic Development</i> , 2014, 19, 87-98.	1.1	10
20	Research methods teaching in vocational environments: developing critical engagement with knowledge?. <i>Journal of Vocational Education and Training</i> , 2015, 67, 274-293.	1.5	8
21	Integrating projectâ€based learning into an undergraduate programme using Web 2.0 and videoconferencing. <i>Journal of Applied Research in Higher Education</i> , 2013, 5, 129-140.	1.9	7
22	Let me edutain you! Practices of student engagement employed by new lecturers. <i>Higher Education Research and Development</i> , 2019, 38, 235-249.	2.9	7
23	What role do teaching mentors play in supporting new university lecturers to develop their teaching practices?. <i>Professional Development in Education</i> , 2016, 42, 647-665.	2.8	6
24	Exploring the potential of using undergraduatesâ€™ knowledge, skills and experience in research methods as a proxy for capturing learning gain. <i>Higher Education Pedagogies</i> , 2018, 3, 222-248.	3.5	6
25	Embedding interdisciplinary learning into the first-year undergraduate curriculum: drivers and barriers in a cross-institutional enhancement project. <i>Teaching in Higher Education</i> , 0, , 1-17.	2.6	6
26	Student experiences of research methods education in college-based higher education. <i>Research in Post-Compulsory Education</i> , 2018, 23, 348-367.	0.7	5
27	Responding to contestation in teaching and learning projects in the Centres for Excellence in Teaching and Learning in the United Kingdom. <i>Studies in Higher Education</i> , 2015, 40, 1573-1587.	4.5	4
28	â€˜The lecturer should know what they are talking aboutâ€™: Student Union Officers perceptions of teaching-related CPD and implications for their practice. <i>Innovations in Education and Teaching International</i> , 2017, 54, 143-151.	2.5	4
29	The association between residential arrangements and academic performance in UK university students. <i>Journal of Further and Higher Education</i> , 2020, 44, 1320-1334.	2.5	4
30	Narrative explorations into the professional development of lecturers teaching higher education in English further education colleges. <i>Professional Development in Education</i> , 2015, 41, 546-562.	2.8	2
31	The alien world of reflective practice: A non-fictional â€˜taleâ€™ of academicsâ€™ experiences of applying for Senior Fellowship. <i>Innovations in Education and Teaching International</i> , 2021, 58, 545-554.	2.5	2
32	How university students are taught about sustainability, and how they want to be taught: the importance of the hidden curriculum. <i>International Journal of Sustainability in Higher Education</i> , 2022, 23, 1560-1579.	3.1	2
33	Reflective writing: I wouldnâ€™t start from here â€ examining a professional development initiative to enhance the scholarly activity of English HE in FE lecturers. <i>Reflective Practice</i> , 2016, 17, 430-443.	1.4	0
34	Institutional Accreditation and the Professionalisation of Teaching in the HE Sector. , 0, , .		0