Kendall Hartley

List of Publications by Year in Descending Order

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Version: 2024-04-28

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

21	1,134	11	24
papers	citations	h-index	g-index
24 ext. papers	1,297 ext. citations	2.5 avg, IF	4.26 L-index

#	Paper	IF	Citations
21	Smartphones and Learning: An Extension of M-Learning or a Distinct Area of Inquiry. <i>Education Sciences</i> , 2022 , 12, 50	2.2	3
20	Smartphone-Induced Digital Distractions. <i>Advances in Higher Education and Professional Development Book Series</i> , 2022 , 189-203	0.2	
19	Development of the smartphone and learning inventory: Measuring self-regulated use. <i>Education and Information Technologies</i> , 2020 , 25, 4381-4395	3.6	6
18	Building Engineering Awareness: Problem Based Learning Approach for STEM Integration. <i>Interdisciplinary Journal of Problem-based Learning</i> , 2020 , 14,	1.3	6
17	The smartphone in self-regulated learning and student success: clarifying relationships and testing an intervention. <i>International Journal of Educational Technology in Higher Education</i> , 2020 , 17,	6.3	4
16	Implementation of Health Information Technology in Routine Care for Fibromyalgia: Pilot Study. <i>Pain Management Nursing</i> , 2016 , 17, 54-62	2.5	5
15	Preservice Teachers and Self-Assessing Digital Competence. <i>Journal of Educational Computing Research</i> , 2016 , 54, 326-351	3.8	43
14	An Examination of One-to-One Computing in the Middle School: Does Increased Access Bring about Increased Student Engagement?. <i>Journal of Educational Computing Research</i> , 2010 , 42, 423-441	3.8	38
13	The effects of informational complexity and working memory on problem-solving efficiency. <i>Asia Pacific Education Review</i> , 2008 , 9, 464-474	1.2	8
12	A Review of Research on Factors that Impact Aspects of Online Discussions Quality. <i>TechTrends</i> , 2007 , 51, 44-45	2	5
11	The Influence of the Discussion Leader Procedure on the Quality of Arguments in Online Discussions. <i>Journal of Educational Computing Research</i> , 2007 , 37, 83-103	3.8	7
10	Teacher Concerns During Initial Implementation of a One-to-One Laptop Initiative at the Middle School Level. <i>Journal of Research on Technology in Education</i> , 2007 , 39, 263-286	2.7	61
9	Processing and recall of seductive details in scientific text. <i>Contemporary Educational Psychology</i> , 2007 , 32, 569-587	5.6	94
8	The Effect of General Relevance Instructions on Shallow and Deeper Learning and Reading Time. <i>Journal of Experimental Education</i> , 2006 , 74, 291-310	1.3	16
7	Promoting Self-Regulation in Science Education: Metacognition as Part of a Broader Perspective on Learning. <i>Research in Science Education</i> , 2006 , 36, 111-139	1.5	576
6	K-12 Educators as Instructional Designers 2006 , 515-530		
5	Personality Interactions and Scaffolding in On-Line Discussions. <i>Journal of Educational Computing Research</i> , 2004 , 30, 113-137	3.8	32

LIST OF PUBLICATIONS

4	The Influence of Presentation, Organization, and Example Context on Text Learning. <i>Journal of Experimental Education</i> , 2004 , 72, 289-306	1.3	11
3	Successful Learning with Hypermedia: The Role of Epistemological Beliefs and Metacognitive Awareness. <i>Journal of Educational Computing Research</i> , 2003 , 28, 15-30	3.8	61
2	Teachers and Technology Equity. <i>Teaching Exceptional Children</i> , 2001 , 33, 32-39	1	13
1	Educational Research in the Internet Age: Examining the Role of Individual Characteristics. <i>Educational Researcher</i> , 2001 , 30, 22-26	4.8	135