# Kendall Hartley

## List of Publications by Year
## in descending order

| | | | |
|---|---|---|---|
| 23 papers | 1,585 citations | 759190<br>12 h-index | 752679<br>20 g-index |
| 24 all docs | 24 docs citations | 24 times ranked | 1215 citing authors |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 1 | Promoting Self-Regulation in Science Education: Metacognition as Part of a Broader Perspective on Learning. Research in Science Education, 2006, 36, 111-139. | 2.3 | 831 |
| 2 | Educational Research in the Internet Age: Examining the Role of Individual Characteristics. Educational Researcher, 2001, 30, 22-26. | 5.4 | 186 |
| 3 | Processing and recall of seductive details in scientific text. Contemporary Educational Psychology, 2007, 32, 569-587. | 2.9 | 117 |
| 4 | Successful Learning with Hypermedia: The Role of Epistemological Beliefs and Metacognitive Awareness. Journal of Educational Computing Research, 2003, 28, 15-30. | 5.5 | 82 |
| 5 | Preservice Teachers and Self-Assessing Digital Competence. Journal of Educational Computing Research, 2016, 54, 326-351. | 5.5 | 70 |
| 6 | Teacher Concerns During Initial Implementation of a One-to-One Laptop Initiative at the Middle School Level. Journal of Research on Technology in Education, 2007, 39, 263-286. | 6.5 | 69 |
| 7 | An Examination of One-to-One Computing in the Middle School: Does Increased Access Bring about Increased Student Engagement?. Journal of Educational Computing Research, 2010, 42, 423-441. | 5.5 | 45 |
| 8 | Personality Interactions and Scaffolding in On-Line Discussions. Journal of Educational Computing Research, 2004, 30, 113-137. | 5.5 | 40 |
| 9 | Teachers and Technology Equity. Teaching Exceptional Children, 2001, 33, 32-39. | 1.0 | 18 |
| 10 | The Effect of General Relevance Instructions on Shallow and Deeper Learning and Reading Time. Journal of Experimental Education, 2006, 74, 291-310. | 2.6 | 18 |
| 11 | The Influence of Presentation, Organization, and Example Context on Text Learning. Journal of Experimental Education, 2004, 72, 289-306. | 2.6 | 13 |
| 12 | Smartphones and Learning: An Extension of M-Learning or a Distinct Area of Inquiry. Education Sciences, 2022, 12, 50. | 2.6 | 13 |
| 13 | A Review of Research on Factors that Impact Aspects of Online Discussions Quality. TechTrends, 2007, 51, 44-45. | 2.3 | 12 |
| 14 | The smartphone in self-regulated learning and student success: clarifying relationships and testing an intervention. International Journal of Educational Technology in Higher Education, 2020, 17, . | 7.6 | 11 |
| 15 | Building Engineering Awareness: Problem Based Learning Approach for STEM Integration. Interdisciplinary Journal of Problem-based Learning, 2020, 14, . | 0.5 | 11 |
| 16 | The Influence of the Discussion Leader Procedure on the Quality of Arguments in Online Discussions. Journal of Educational Computing Research, 2007, 37, 83-103. | 5.5 | 10 |
| 17 | The effects of informational complexity and working memory on problem-solving efficiency. Asia Pacific Education Review, 2008, 9, 464-474. | 2.5 | 10 |
| 18 | Implementation of Health Information Technology in Routine Care for Fibromyalgia: Pilot Study. Pain Management Nursing, 2016, 17, 54-62. | 0.9 | 7 |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 19 | Development of the smartphone and learning inventory: Measuring self-regulated use. Education and Information Technologies, 2020, 25, 4381-4395. | 5.7 | 6 |
| 20 | Smartphone-Induced Digital Distractions. Advances in Higher Education and Professional Development Book Series, 2022, , 189-203. | 0.2 | 1 |
| 21 | K-12 Educators as Instructional Designers. , 2006, , 515-530. | | 0 |
| 22 | Career and Technical Education Experiences Relationship to Technology Attitudes, Self-regulation and Grit. Journal of Education and Training Studies, 2020, 9, 79. | 0.2 | 0 |
| 23 | Smartphone Usage and Studying: Investigating Relationships between Type of Use and Self-Regulatory Skills. Multimodal Technologies and Interaction, 2022, 6, 44. | 2.5 | 0 |