

Michalis Kontopodis

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9071320/publications.pdf>

Version: 2024-02-01

27
papers

142
citations

1478280

6
h-index

1474057

9
g-index

33
all docs

33
docs citations

33
times ranked

83
citing authors

#	ARTICLE	IF	CITATIONS
1	Educational settings as interwoven socio-material orderings: an introduction. <i>European Journal of Psychology of Education</i> , 2016, 31, 1-12.	1.3	15
2	Cardiovascular Disease and Obesity Prevention in Germany: An Investigation into a Heterogeneous Engineering Project. <i>Science Technology and Human Values</i> , 2011, 36, 723-751.	1.7	12
3	Investigating Emerging Biomedical Practices: Zones of Awkward Engagement on Different Scales. <i>Science Technology and Human Values</i> , 2011, 36, 599-615.	1.7	11
4	Editorial: Time. Matter. Multiplicity. <i>Memory Studies</i> , 2009, 2, 5-10.	0.8	10
5	How and why should children eat fruit and vegetables? Ethnographic insights into diverse body pedagogies. <i>Social Science and Medicine</i> , 2015, 143, 297-303.	1.8	10
6	Doing Memory, Doing Identity: Politics of the Everyday in Contemporary Global Communities. , 2010, 12, 1-14.		9
7	Collaborating on Facebook: Teachers Exchanging Experiences Through Social Networking Sites. <i>Cultural-Historical Psychology</i> , 2016, 12, 290-309.	0.1	6
8	Transforming the Power of Education for Young Minority Women: Narrations, Metareflection, and Societal Change. <i>Ethos</i> , 2011, 39, 76-97.	0.1	4
9	Biomedicine, psychology and the kindergarten: children at risk and emerging knowledge practices. <i>Sport, Education and Society</i> , 2013, 18, 475-493.	1.5	4
10	De-centring the psychology curriculum: Diversity, social justice, and psychological knowledge. <i>Theory and Psychology</i> , 2019, 29, 506-520.	0.7	4
11	Introduction: Children, Development and Education – A Dialogue Between Cultural Psychology and Historical Anthropology. , 2011, , 1-21.		4
12	Building Bridges in Dialogue with the Future: An Introduction. <i>Ethos</i> , 2011, 39, 71-75.	0.1	3
13	Eating Christmas cookies, whole-wheat bread and frozen chicken in the kindergarten: doing pedagogy by other means. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2013, 16, 123-138.	3.5	3
14	Students on Facebook: from observers to collaborative agents. <i>Mind, Culture, and Activity</i> , 2019, 26, 336-352.	1.1	3
15	Von einer geteilten Vergangenheit zu einer gemeinsamen Zukunft und vice versa. <i>Zeitschrift F¼r Kulturwissenschaften</i> , 2013, 7, 53-64.	0.1	1
16	Trinta anos de construo identitria Sem Terra no Esprito Santo: explorando um projeto poltico-pedaggico de vanguarda contra o neoliberalismo. <i>Perspectiva</i> , 2013, 31, 919-938.	0.1	1
17	Transformative activist stance and pedagogy of daring: Moving beyond Lev Vygotsky in dialogue with Anna Stetsenko. <i>Pedagogy, Culture and Society</i> , 2019, 27, 301-304.	1.8	1
18	Technologien des Selbst im Alltag. , 2011, , 9-24.		1

#	ARTICLE	IF	CITATIONS
19	Enacting Human Developments: From Representation to Virtuality. , 2011, , 185-205.		1
20	Time, Overview. , 2014, , 1969-1971.		1
21	Cultural-Historical Activity Theory Travels to Greece: Actors, Contexts and Politics of Reception and Interpretation. <i>Cultural-Historical Psychology</i> , 2020, 16, 33-41.	0.1	1
22	Child Rearing in China, Japan, and the United States: Videos, Narrations, and Diachronic Comparison<i>Preschool in Three Cultures Revisited: China, Japan, and the United States</i>. By Joseph Tobin, Yeh Hsueh, and Mayumi Karasawa. Chicago: University of Chicago Press, 2009.<i>Preschool in Three Cultures Revisited: China, Japan, and the United States: A Video Companion</i>, DVD. By Joseph Tobin , executive producer. 2009 (1 hr, 52 min). Available at http://www.joetobin.net.. <i>Current Anthropology</i> , 2010, 51, 717-719.	0.8	0
23	KardiovaskulÄre PrÄvention als Technik zur Bildung von Leben selbst. , 2011, , 271-298.		0
24	VIDEO GAMES INTERATIVOS E NOVAS POSSIBILIDADES PARA A AÄ†ÄfO CORPORAL E A IMAGINAÄ†ÄfO. <i>Nuances Estudos Sobre EducaÄŠÄ£o</i> , 2015, 26, 132-147.	0.0	0
25	â€žWir leben nicht nur vom Essenâ€œ: EinschrÄnkungen der AgrarÄ¶kologie, die Gefahr des Konsumismus und die PÄdagogik der Erde in der Landlosenbewegung in Brasilien. , 2016, , 267-287.		0
26	How should an ideal innovation process take place?. , 2016, , 255-284.		0
27	Eating in the Nursery School: Pedagogy, Performativity & Biopolitics. <i>Horizontes</i> , 2016, 34, 7-18.	0.0	0