Charles B Hodges

List of Publications by Year in descending order

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1307594 888059 36 362 17 7 citations g-index h-index papers 63 63 63 251 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	A Framework for Classifying Replication Studies in Educational Technologies Research. Technology, Knowledge and Learning, 2022, 27, 1021-1038.	4.9	1
2	Using Twitter to Form Professional Learning Communities. Advances in Knowledge Acquisition, Transfer and Management Book Series, 2022, , 510-525.	0.2	1
3	Introducing the March 2022 Issue. TechTrends, 2022, 66, 115-116.	2.3	O
4	Shift to digital perspectives on Hilton (2016) from the perspective of practice. Educational Technology Research and Development, 2021, 69, 397-400.	2.8	5
5	Introduction to the March 2021 Issue. TechTrends, 2021, 65, 123-124.	2.3	O
6	Introduction to the May 2021 Issue. TechTrends, 2021, 65, 239-239.	2.3	0
7	Introducing the July 2021 Issue. TechTrends, 2021, 65, 405-406.	2.3	O
8	Introduction to the September 2021 Issue. TechTrends, 2021, 65, 677-677.	2.3	0
9	Introduction to the January 2021 Issue. TechTrends, 2021, 65, 1-1.	2.3	O
10	The November 2021 issue. TechTrends, 2021, 65, 907-907.	2.3	0
11	January 2020. TechTrends, 2020, 64, 1-1.	2.3	1
12	November 2020. TechTrends, 2020, 64, 789-789.	2.3	0
13	Systems Thinking and Change Special Issue. TechTrends, 2020, 64, 681-681.	2.3	O
14	Introduction to the May 2020 Issue. TechTrends, 2020, 64, 343-343.	2.3	0
15	Authentic Learning in Distance Education Special Issue. TechTrends, 2020, 64, 547-547.	2.3	2
16	Special Issue on Organizational Training and Performance. TechTrends, 2020, 64, 187-187.	2.3	0
17	Special Issue on Mobile Learning in Teacher Education. TechTrends, 2019, 63, 643-643.	2.3	1
18	Introducing the September 2019 Issue. TechTrends, 2019, 63, 501-502.	2.3	0

#	Article	IF	CITATIONS
19	Modeling Students' Attention in the Classroom using Eyetrackers. , 2019, , .		15
20	Guided Reflective Journaling with Case-Based Instruction in a Dysphagia Course: Learner Self-Efficacy and Reaction., 2018,, 89-100.		0
21	Game Design as a Complex Problem Solving Process. Advances in Game-based Learning Book Series, 2017, , 217-233.	0.2	4
22	Evaluating the Impact of Educational Technology. Journal of Digital Learning in Teacher Education, 2016, 32, 117-118.	1.2	9
23	Using Google Tools for Online Coursework: Student Perceptions. IEEE Transactions on Emerging Topics in Computing, 2016, 4, 385-391.	4.6	0
24	The Port Lesson. Advances in Educational Technologies and Instructional Design Book Series, 2015, , 162-178.	0.2	0
25	Technologies on the Horizon: Teachers Respond to the Horizon Report. TechTrends, 2014, 58, 71-77.	2.3	12
26	Online Teaching. Advances in Library and Information Science, 2013, , 16-26.	0.2	1
27	Preservice Teachers' Views of Instructor Presence in Online Courses. Journal of Digital Learning in Teacher Education, 2012, 28, 139-145.	1.2	30
28	Effects of an emotion control treatment on academic emotions, motivation and achievement in an online mathematics course. Instructional Science, 2012, 40, 173-192.	2.0	76
29	Supplementing the Learning Management System. , 2012, , 118-134.		5
30	Communicating Mathematics on the Internet: Synchronous and Asynchronous Tools. TechTrends, 2011, 55, 39-44.	2.3	16
31	Email, Self-Regulation, Self-Efficacy, and Achievement in a College Online Mathematics Course. Journal of Educational Computing Research, 2010, 43, 207-223.	5.5	36
32	Sources of self-efficacy beliefs of students in a technology-intensive asynchronous college algebra course. Internet and Higher Education, 2009, 12, 93-97.	6.5	29
33	Self-efficacy in the context of online learning environments: A review of the literature and directions for research. Performance Improvement Quarterly, 2008, 20, 7-25.	1.0	107
34	Introducing the January 2022 Issue. TechTrends, 0, , .	2.3	0
35	The May 2022 Special Issue. TechTrends, 0, , .	2.3	0
36	Introducing the July 2022 Issue. TechTrends, 0, , .	2.3	0