

Ieda M Santos

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9056426/publications.pdf>

Version: 2024-02-01

26
papers

191
citations

1162367

8
h-index

1125271

13
g-index

27
all docs

27
docs citations

27
times ranked

165
citing authors

#	ARTICLE	IF	CITATIONS
1	Adolescent students' perceived information and communication technology (ICT) competence and autonomy: Examining links to dispositions toward science in 42 countries. <i>Computers in Human Behavior</i> , 2019, 98, 50-58.	5.1	34
2	A survey of student and instructor perceptions of personal mobile technology usage and policies for the classroom. <i>Education and Information Technologies</i> , 2018, 23, 617-632.	3.5	28
3	Exploring the uses of mobile phones to support informal learning. <i>Education and Information Technologies</i> , 2012, 17, 187-203.	3.5	26
4	Integration of 3D Printing in Art Education: A Multidisciplinary Approach. <i>Computers in the Schools</i> , 2019, 36, 222-236.	0.4	18
5	Students as Co-designers of a Virtual Learning Commons: Results of a Collaborative Action Research Study. <i>Journal of Academic Librarianship</i> , 2016, 42, 8-14.	1.3	12
6	Is There a Role for Social Networking Sites in Education?. <i>IFIP Advances in Information and Communication Technology</i> , 2009, , 321-330.	0.5	10
7	Mobile Devices in Higher Education Classrooms. <i>Advances in Mobile and Distance Learning Book Series</i> , 2015, , 37-54.	0.4	10
8	Beyond Classroom. <i>International Journal of Information and Communication Technology Education</i> , 2012, 8, 63-75.	0.8	10
9	Key Challenges Associated with Bringing Personal Mobile Devices to the Classroom. <i>Qscience Proceedings</i> , 2013, 2013, 16.	0.0	8
10	Exploring BYOD Usage in the Classroom and Policies. <i>International Journal of Information and Communication Technology Education</i> , 2016, 12, 51-61.	0.8	8
11	Examining the Links Between Affect Toward 3D Printing Technology and Interest in STEM Careers Among Female Elementary Students. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2019, , 138-157.	0.2	6
12	Students' Perceptions of Mobile Devices Usage during Class Time and Policy Suggestions for Appropriate Practices. <i>Communications in Computer and Information Science</i> , 2014, , 81-91.	0.4	6
13	Students as Contributors: Undergraduates' Perceptions of Mobile Technology Use and Policies for the Classroom. <i>TechTrends</i> , 2021, 65, 152-163.	1.4	4
14	Teacher perceptions of training and intention to use robotics. , 2016, , .		3
15	Mobile devices in the classroom: Emirati students' perceptions of usage and policies. , 2014, , .		2
16	University Students' Perceptions of Personal Mobile Devices in the Classroom and Policies. <i>Advances in Business Information Systems and Analytics Book Series</i> , 2017, , 303-320.	0.3	2
17	Inquiry into online learning communities: potential for fostering collaborative writing. <i>Journal of China Computer-assisted Language Learning</i> , 2022, .	0.9	2
18	Social presence in collaborative learning: Analysis of interactions in knowledge building community. , 2014, , .		1

#	ARTICLE	IF	CITATIONS
19	Case Illustrations of 3D Printing in Brazilian Schools and Community. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2019, , 158-175.	0.2	1
20	Equity Pedagogies for Inclusive Online Classrooms in Higher Education. <i>Advances in Higher Education and Professional Development Book Series</i> , 2022, , 379-399.	0.1	0
21	Using Students'™ Personal Mobile Devices in Higher Education. , 2017, , 59-75.		0
22	University Students' Perceptions of Personal Mobile Devices in the Classroom and Policies. , 2020, , 336-353.		0
23	BYOD in the Classroom, Opportunities, Issues, and Policies. , 2020, , 267-272.		0
24	Exploring BYOD Usage in the Classroom and Policies. , 2020, , 265-276.		0
25	Mobile Devices in Higher Education Classrooms. , 0, , 1932-1949.		0
26	Examining the Links Between Affect Toward 3D Printing Technology and Interest in STEM Careers Among Female Elementary Students. , 2022, , 602-620.		0