

Isabelle Archambault

List of Publications by Year in descending order

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Version: 2024-02-01

56
papers

2,458
citations

394421

19
h-index

214800

47
g-index

57
all docs

57
docs citations

57
times ranked

2117
citing authors

#	ARTICLE	IF	CITATIONS
1	Student engagement and its relationship with early high school dropout. <i>Journal of Adolescence</i> , 2009, 32, 651-670.	2.4	487
2	School Engagement Trajectories and Their Differential Predictive Relations to Dropout. <i>Journal of Social Issues</i> , 2008, 64, 21-40.	3.3	295
3	Adolescent Behavioral, Affective, and Cognitive Engagement in School: Relationship to Dropout. <i>Journal of School Health</i> , 2009, 79, 408-415.	1.6	275
4	School readiness and later achievement: A French Canadian replication and extension.. <i>Developmental Psychology</i> , 2010, 46, 984-994.	1.6	254
5	Ability self-concepts and subjective value in literacy: Joint trajectories from grades 1 through 12.. <i>Journal of Educational Psychology</i> , 2010, 102, 804-816.	2.9	153
6	Stressors and Turning Points in High School and Dropout. <i>Review of Educational Research</i> , 2015, 85, 591-629.	7.5	115
7	Are There Detrimental Effects of Witnessing School Violence in Early Adolescence?. <i>Journal of Adolescent Health</i> , 2008, 43, 600-608.	2.5	89
8	Teacher Beliefs as Predictors of Adolescents' Cognitive Engagement and Achievement in Mathematics. <i>Journal of Educational Research</i> , 2012, 105, 319-328.	1.6	78
9	Effects of school composition and school climate on teacher expectations of students: A multilevel analysis. <i>Teaching and Teacher Education</i> , 2014, 44, 148-159.	3.2	61
10	Joint trajectories of behavioral, affective, and cognitive engagement in elementary school. <i>Journal of Educational Research</i> , 2017, 110, 188-198.	1.6	61
11	Internalizing and Externalizing Behavior Problems and Student Engagement in Elementary and Secondary School Students. <i>Journal of Youth and Adolescence</i> , 2020, 49, 2327-2346.	3.5	56
12	High School Dropout in Proximal Context: The Triggering Role of Stressful Life Events. <i>Child Development</i> , 2018, 89, e107-e122.	3.0	49
13	Revisiting the Link Between Depression Symptoms and High School Dropout: Timing of Exposure Matters. <i>Journal of Adolescent Health</i> , 2018, 62, 205-211.	2.5	49
14	Students' Oppositional Behaviors and Engagement in School: The Differential Role of the Student-Teacher Relationship. <i>Journal of Child and Family Studies</i> , 2017, 26, 1702-1712.	1.3	40
15	Individual, social, and family factors associated with high school dropout among low SES youth: Differential effects as a function of immigrant status. <i>British Journal of Educational Psychology</i> , 2017, 87, 456-477.	2.9	39
16	Early childhood working memory forecasts high school dropout risk. <i>Intelligence</i> , 2015, 53, 160-165.	3.0	31
17	Fidélité, validité discriminante et prédictive de l'indice de prédiction du décrochage.. <i>Canadian Journal of Behavioural Science</i> , 2009, 41, 187-191.	0.6	26
18	School mobility and school-age children's social adjustment.. <i>Developmental Psychology</i> , 2015, 51, 197-210.	1.6	25

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19	Validation de l'écocohérence des dimensions de l'engagement scolaire (Å%DES) chez les Å©lèves du primaire. Canadian Journal of Behavioural Science, 2014, 46, 275-288.	0.6	23
20	Prospective associations between toddler televiewing and subsequent lifestyle habits in adolescence. Preventive Medicine, 2018, 110, 24-30.	3.4	22
21	Staff Intervention and Youth Behaviors in a Child Welfare Residence. Journal of Child and Family Studies, 2016, 25, 1188-1199.	1.3	21
22	Evaluating the implementation of Check & Connect in various school settings: Is intervention fidelity necessarily associated with positive outcomes?. Evaluation and Program Planning, 2018, 68, 34-46.	1.6	16
23	The contribution of teacher structure, involvement, and autonomy support on student engagement in low-income elementary schools. Teachers and Teaching: Theory and Practice, 2020, 26, 428-445.	1.9	16
24	Gender Differences in Adolescents' Exposure to Stressful Life Events and Differential Links to Impaired School Functioning. Journal of Abnormal Child Psychology, 2019, 47, 1053-1064.	3.5	15
25	Promoting Student Engagement From Childhood to Adolescence as a Way to Improve Positive Youth Development and School Completion. , 2019, , 13-29.		14
26	Need-supportive teaching practices and student-perceived need fulfillment in low socioeconomic status elementary schools: The moderating effect of anxiety and academic achievement. Learning and Individual Differences, 2018, 65, 218-229.	2.7	13
27	Canadian Adolescents' Internalized Symptoms in Pandemic Times: Association with Sociodemographic Characteristics, Confinement Habits, and Support. Psychiatric Quarterly, 2021, 92, 1309-1325.	2.1	12
28	Parenting practices during middle adolescence and high school dropout. Journal of Adolescence, 2019, 76, 55-64.	2.4	11
29	Student-Teacher Relationships and Student Anxiety: Moderating Effects of Sex and Academic Achievement. Canadian Journal of School Psychology, 2018, 33, 212-226.	2.9	9
30	Witnessing violence in early secondary school predicts subsequent student impairment. Journal of Epidemiology and Community Health, 2018, 72, 1117-1123.	3.7	9
31	Why do extracurricular activities prevent dropout more effectively in some high schools than in others? A mixed-method examination of organizational dynamics. Applied Developmental Science, 2020, 24, 323-338.	1.7	8
32	Social contagion and high school dropout: The role of friends, romantic partners, and siblings.. Journal of Educational Psychology, 2021, 113, 572-584.	2.9	8
33	Examining the contribution of student anxiety and opposition-defiance to the internal dynamics of affective, Cognitive and Behavioural Engagement in Math. Learning and Instruction, 2022, 79, 101593.	3.2	7
34	L'influence des amis sur l'engagement scolaire au secondaire: La popularité des Å©lèves comme variable modératrice?. Canadian Journal of Behavioural Science, 2015, 47, 141-152.	0.6	6
35	Measuring Stressors Among Children and Adolescents: A Scoping Review 1956-2020. Adolescent Research Review, 2022, 7, 141-160.	4.5	6
36	Self-perceptions and Engagement in Low-Socioeconomic Elementary School Students: The Moderating Effects of Immigration Status and Anxiety. School Mental Health, 2020, 12, 400-416.	2.1	5

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37	Chronic and Temporary Exposure to Student Violence Predicts Emotional Exhaustion in High School Teachers. <i>Journal of School Violence</i> , 2021, 20, 195-211.	1.9	5
38	The 3D-Transition Study: Objectives, Methods, and Implementation of an Innovative Planned Missing-Data Design. <i>American Journal of Epidemiology</i> , 2021, 190, 2262-2274.	3.4	5
39	Vers une conception théorique multidimensionnelle du climat scolaire interculturel. <i>Alterstice</i> , 0, 8, 117-132.	0.0	5
40	Les pratiques parentales, le désengagement scolaire des amis et le rendement scolaire chez les élèves du secondaire à Haïti et fréquentant une école en milieu défavorisé. <i>Revue De Psychoéducation</i> , 2020, 40, 261-282.	0.0	4
41	Évaluation de l'efficacité du programme d'intervention Check and Connect 1 à l'école primaire. <i>Revue De Psychoéducation</i> , 2016, 45, 343-369.	0.3	4
42	Understanding the dynamic interinfluences of implementation processes: An illustration by multiple case studies. <i>Evaluation and Program Planning</i> , 2020, 80, 101798.	1.6	4
43	Implementing Check & Connect: Lessons From Two International Effectiveness Experiments. , 2019, , 263-277.		3
44	Preschool cognitive control and family adversity predict the evolution of classroom engagement in elementary school. <i>South African Journal of Childhood Education</i> , 2020, 10, .	0.3	3
45	Is there an immigrant paradox in Canadian elementary students' behavioral and social adjustment?. <i>International Journal of School and Educational Psychology</i> , 2021, 9, 16-30.	1.6	3
46	Schooling, Interrupted. <i>Journal of Teaching and Learning</i> , 2021, 15, 60-80.	0.6	3
47	A Multilevel Analysis of Student School Misconduct in High Schools: Investigating the Role of School Socioeconomic Composition and Teacher Culture in Montréal. <i>International Study of City Youth Education</i> , 2019, , 155-175.	0.0	2
48	Coping and its association with psychological adjustment: Differences between first-, second-, and third-generation adolescents. <i>Journal of Adolescence</i> , 2022, 94, 462-476.	2.4	2
49	Linking High School Students' Achievement Goal Orientations With Their Competence Beliefs and Their Perception of Teachers' Emotional Support During the COVID-19 Pandemic. <i>Frontiers in Education</i> , 2022, 7, .	2.1	2
50	Profiles of motivation for participating in extracurricular activities among students at disadvantaged high schools. <i>Journal of Applied Developmental Psychology</i> , 2022, 80, 101421.	1.7	2
51	Understanding Student Misconduct in Urban Schools: Is There a Need for a Cross-National Approach?. <i>International Study of City Youth Education</i> , 2019, , 27-50.	0.0	1
52	Elementary School Teachers' Openness to Cultural Diversity and Professional Satisfaction. <i>Journal of Education</i> , 2024, 204, 29-43.	1.1	1
53	Teachers' compassionate love, teachers' esteem and students' attitudes towards the justice system: The mediating role of school belonging. <i>European Journal of Developmental Psychology</i> , 2023, 20, 287-306.	1.8	1
54	Migrant families with children in Montreal, Canada and transnational family support: a protocol for a focused ethnography. <i>BMJ Open</i> , 2019, 9, e029074.	1.9	0

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55	Affiliation aux pairs d'adolescents et d'engagement scolaire chez les adolescents: la participation aux activités parascolaires peut-elle agir comme facteur de protection?. Revue De Psychoéducation, 0, 43, 273-298.	0.3	0
56	Exploration de la validité psychométrique de l'échelle du Souvenir Maternel de l'Engagement Scolaire (SMES). Revue De Psychoéducation, 0, 45, 431-452.	0.3	0