

Claire Wladis

List of Publications by Year in descending order

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Version: 2024-02-01

15
papers

333
citations

933447

10
h-index

1058476

14
g-index

15
all docs

15
docs citations

15
times ranked

254
citing authors

#	ARTICLE	IF	CITATIONS
1	Post-secondary online learning in the U.S.: an integrative review of the literature on undergraduate student characteristics. <i>Journal of Computing in Higher Education</i> , 2022, , 1-61.	6.1	4
2	What Can Happen When Community College Practitioners Lead Research Projects? The Case of CUNY. <i>Review of Higher Education</i> , 2019, 42, 1575-1606.	1.3	1
3	No Time for College? An Investigation of Time Poverty and Parenthood. <i>Journal of Higher Education</i> , 2018, 89, 807-831.	2.7	36
4	Using course-level factors as predictors of online course outcomes: a multi-level analysis at a US urban community college. <i>Studies in Higher Education</i> , 2017, 42, 184-200.	4.5	19
5	Research on Non-university Tertiary Mathematics. <i>ICME-13 Monographs</i> , 2017, , 693-694.	1.0	0
6	Do online readiness surveys do what they claim? Validity, reliability, and subsequent student enrollment decisions. <i>Computers and Education</i> , 2016, 98, 39-56.	8.3	25
7	Assessing Readiness for Online Education – Research Models for Identifying Students at Risk. <i>Online Learning Journal</i> , 2016, 20, .	1.8	23
8	The Online STEM Classroom – Who Succeeds? An Exploration of the Impact of Ethnicity, Gender, and Non-traditional Student Characteristics in the Community College Context. <i>Community College Review</i> , 2015, 43, 142-164.	1.5	69
9	The Representation of Minority, Female, and Non-Traditional STEM Majors in the Online Environment at Community Colleges. <i>Community College Review</i> , 2015, 43, 89-114.	1.5	31
10	Which STEM majors enroll in online courses, and why should we care? The impact of ethnicity, gender, and non-traditional student characteristics. <i>Computers and Education</i> , 2015, 87, 285-308.	8.3	30
11	Prior online course experience and G.P.A. as predictors of subsequent online STEM course outcomes. <i>Internet and Higher Education</i> , 2015, 25, 11-17.	6.5	26
12	Leveraging Technology to Improve Developmental Mathematics Course Completion: Evaluation of a Large-Scale Intervention. <i>Community College Journal of Research and Practice</i> , 2014, 38, 1083-1096.	1.3	2
13	An investigation of course-level factors as predictors of online STEM course outcomes. <i>Computers and Education</i> , 2014, 77, 145-150.	8.3	27
14	The word problem and the metric for the Thompson-Stein groups. <i>Journal of the London Mathematical Society</i> , 2012, 85, 301-322.	1.0	1
15	Is the Second Time the Charm? Investigating Trends in Online Re-enrollment, Retention and Success. <i>Journal of Educators Online</i> , 2012, 9, .	0.3	39