

Jordan Shurr

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9048480/publications.pdf>

Version: 2024-02-01

11
papers

148
citations

1478505

6
h-index

1281871

11
g-index

11
all docs

11
docs citations

11
times ranked

43
citing authors

#	ARTICLE	IF	CITATIONS
1	Parent perspectives on inclusive education for students with intellectual disability: A scoping review of the literature. <i>International Journal of Developmental Disabilities</i> , 2023, 69, 633-643.	2.0	4
2	Examining Teacher and Teacher Educator Perspectives of Teacher Leadership in Extensive Support Needs. <i>Teacher Education and Special Education</i> , 2022, 45, 160-179.	2.6	7
3	Using the virtual-representational instructional sequence to support the acquisition and maintenance of mathematics for students with intellectual disability. <i>International Journal of Developmental Disabilities</i> , 2021, 67, 217-228.	2.0	3
4	Virtual Versus Concrete: A Comparison of Mathematics Manipulatives for Three Elementary Students With Autism. <i>Focus on Autism and Other Developmental Disabilities</i> , 2021, 36, 71-82.	1.3	6
5	Virtual Manipulative-Based Intervention Package to Teach Multiplication and Division to Secondary Students With Developmental Disabilities. <i>Focus on Autism and Other Developmental Disabilities</i> , 2020, 35, 195-207.	1.3	11
6	Using the Virtualâ€œRepresentationalâ€œAbstract Approach to Support Students With Intellectual Disability in Mathematics. <i>Focus on Autism and Other Developmental Disabilities</i> , 2018, 33, 237-248.	1.3	24
7	Picture plus discussion with partners: peer centered literacy supports for students with significant disabilities. <i>International Journal of Developmental Disabilities</i> , 2018, 64, 262-270.	2.0	6
8	The Picture Plus Discussion Intervention: Text Access for High School Students with Moderate Intellectual Disability. <i>Focus on Autism and Other Developmental Disabilities</i> , 2017, 32, 198-208.	1.3	11
9	Using the virtual-abstract instructional sequence to teach addition of fractions. <i>Research in Developmental Disabilities</i> , 2017, 70, 163-174.	2.2	28
10	Teaching Equivalent Fractions to Secondary Students With Disabilities via the Virtualâ€œRepresentationalâ€œAbstract Instructional Sequence. <i>Journal of Special Education Technology</i> , 2017, 32, 220-231.	2.2	40
11	Diversity, Severe Disability, and Family: A Systematic Review of the Literature. <i>Research and Practice for Persons With Severe Disabilities</i> , 2017, 42, 259-272.	1.4	8