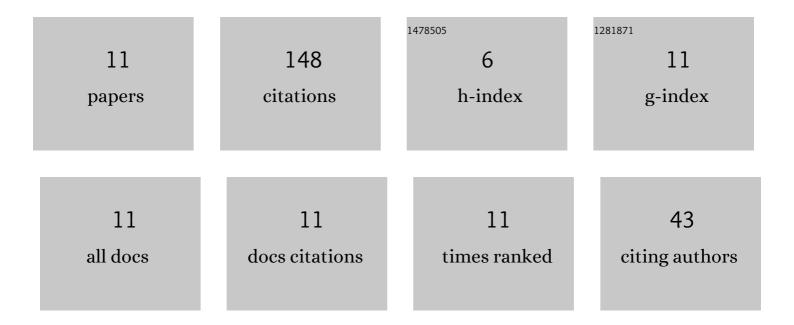
## Jordan Shurr

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9048480/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Teaching Equivalent Fractions to Secondary Students With Disabilities via the Virtual–Representational–Abstract Instructional Sequence. Journal of Special Education Technology, 2017, 32, 220-231.	2.2	40
2	Using the virtual-abstract instructional sequence to teach addition of fractions. Research in Developmental Disabilities, 2017, 70, 163-174.	2.2	28
3	Using the Virtual–Representational–Abstract Approach to Support Students With Intellectual Disability in Mathematics. Focus on Autism and Other Developmental Disabilities, 2018, 33, 237-248.	1.3	24
4	The Picture Plus Discussion Intervention: Text Access for High School Students with Moderate Intellectual Disability. Focus on Autism and Other Developmental Disabilities, 2017, 32, 198-208.	1.3	11
5	Virtual Manipulative-Based Intervention Package to Teach Multiplication and Division to Secondary Students With Developmental Disabilities. Focus on Autism and Other Developmental Disabilities, 2020, 35, 195-207.	1.3	11
6	Diversity, Severe Disability, and Family: A Systematic Review of the Literature. Research and Practice for Persons With Severe Disabilities, 2017, 42, 259-272.	1.4	8
7	Examining Teacher and Teacher Educator Perspectives of Teacher Leadership in Extensive Support Needs. Teacher Education and Special Education, 2022, 45, 160-179.	2.6	7
8	Picture plus discussion with partners: peer centered literacy supports for students with significant disabilities. International Journal of Developmental Disabilities, 2018, 64, 262-270.	2.0	6
9	Virtual Versus Concrete: A Comparison of Mathematics Manipulatives for Three Elementary Students With Autism. Focus on Autism and Other Developmental Disabilities, 2021, 36, 71-82.	1.3	6
10	Parent perspectives on inclusive education for students with intellectual disability: A scoping review of the literature. International Journal of Developmental Disabilities, 2023, 69, 633-643.	2.0	4
11	Using the virtual-representational instructional sequence to support the acquisition and maintenance of mathematics for students with intellectual disability. International Journal of	2.0	3