

Cora Lingling Xu

List of Publications by Year in descending order

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Version: 2024-02-01

16
papers

274
citations

932766

10
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996533

15
g-index

17
all docs

17
docs citations

17
times ranked

121
citing authors

#	ARTICLE	IF	CITATIONS
1	“Diaspora at home”: class and politics in the navigation of Hong Kong students in Mainland China’s Universities. <i>International Studies in Sociology of Education</i> , 2023, 32, 178-195.	1.1	11
2	Family-mediated migration infrastructure: Chinese international students and parents navigating (im)mobilities during the COVID-19 pandemic. <i>Chinese Sociological Review</i> , 2022, 54, 62-87.	2.1	47
3	Getting ahead while retaining ethnic salience: educational mobilities, class, and empowerment of a Tibetan student in China. <i>Asia Pacific Journal of Education</i> , 2022, 42, 335-349.	1.2	3
4	Portraying the “Chinese international students”: a review of English-language and Chinese-language literature on Chinese international students (2015–2020). <i>Asia Pacific Education Review</i> , 2022, 23, 151-167.	1.4	9
5	Time, class and privilege in career imagination: Exploring study-to-work transition of Chinese international students in UK universities through a Bourdieusian lens. <i>Time and Society</i> , 2021, 30, 5-29.	0.8	22
6	The making of transnational distinction: an embodied cultural capital perspective on Chinese women students’ mobility. <i>British Journal of Sociology of Education</i> , 2020, 41, 1251-1267.	1.1	24
7	“Marginal” student mobilities: Cruel promise, everyday mobile belonging and emotional geographies. <i>British Journal of Sociology of Education</i> , 2020, 41, 750-754.	1.1	4
8	Tackling rural-urban inequalities through educational mobilities: rural-origin Chinese academics from impoverished backgrounds navigating higher education. <i>Policy Reviews in Higher Education</i> , 2020, 4, 179-202.	3.5	14
9	Ethnicity, temporality and educational mobilities: comparing the ethnic identity constructions of Mongolian and Tibetan students in China. <i>British Journal of Sociology of Education</i> , 2019, 40, 631-646.	1.1	13
10	Context and Implications Document for: Educating China on the move: A typology of contemporary Chinese higher education mobilities. <i>Review of Education</i> , 2019, 7, 628-630.	1.1	0
11	Educating China on the move: A typology of contemporary Chinese higher education mobilities. <i>Review of Education</i> , 2019, 7, 598-627.	1.1	24
12	Transborder habitus in a within-country mobility context: A Bourdieusian analysis of mainland Chinese students in Hong Kong. <i>Sociological Review</i> , 2018, 66, 1128-1144.	0.9	22
13	Political habitus in cross-border student migration: a longitudinal study of mainland Chinese students in Hong Kong and beyond. <i>International Studies in Sociology of Education</i> , 2018, 27, 255-270.	1.1	9
14	Mainland Chinese students at an elite Hong Kong university: habitus’s “field disjuncture in a transborder context. <i>British Journal of Sociology of Education</i> , 2017, 38, 610-624.	1.1	30
15	When the Hong Kong Dream Meets the Anti-Mainlandisation Discourse: Mainland Chinese Students in Hong Kong. <i>Journal of Current Chinese Affairs</i> , 2015, 44, 15-47.	0.8	26
16	Identity and cross-border student mobility: The mainland China’s “Hong Kong experience. <i>European Educational Research Journal</i> , 2015, 14, 65-73.	1.4	16