

# Cora Lingling Xu

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9046036/publications.pdf>

Version: 2024-02-01

16  
papers

274  
citations

932766

10  
h-index

996533

15  
g-index

17  
all docs

17  
docs citations

17  
times ranked

121  
citing authors

#	ARTICLE	IF	CITATIONS
1	Family-mediated migration infrastructure: Chinese international students and parents navigating (im)mobilities during the COVID-19 pandemic. <i>Chinese Sociological Review</i> , 2022, 54, 62-87.	2.1	47
2	Mainland Chinese students at an elite Hong Kong university: habitusâ€™field disjuncture in a transborder context. <i>British Journal of Sociology of Education</i> , 2017, 38, 610-624.	1.1	30
3	When the Hong Kong Dream Meets the Anti-Mainlandisation Discourse: Mainland Chinese Students in Hong Kong. <i>Journal of Current Chinese Affairs</i> , 2015, 44, 15-47.	0.8	26
4	Educating China on the move: A typology of contemporary Chinese higher education mobilities. <i>Review of Education</i> , 2019, 7, 598-627.	1.1	24
5	The making of transnational distinction: an embodied cultural capital perspective on Chinese women studentsâ€™ mobility. <i>British Journal of Sociology of Education</i> , 2020, 41, 1251-1267.	1.1	24
6	Transborder habitus in a within-country mobility context: A Bourdieusian analysis of mainland Chinese students in Hong Kong. <i>Sociological Review</i> , 2018, 66, 1128-1144.	0.9	22
7	Time, class and privilege in career imagination: Exploring study-to-work transition of Chinese international students in UK universities through a Bourdieusian lens. <i>Time and Society</i> , 2021, 30, 5-29.	0.8	22
8	Identity and cross-border student mobility: The mainland Chinaâ€™Hong Kong experience. <i>European Educational Research Journal</i> , 2015, 14, 65-73.	1.4	16
9	Tackling rural-urban inequalities through educational mobilities: rural-origin Chinese academics from impoverished backgrounds navigating higher education. <i>Policy Reviews in Higher Education</i> , 2020, 4, 179-202.	3.5	14
10	Ethnicity, temporality and educational mobilities: comparing the ethnic identity constructions of Mongolian and Tibetan students in China. <i>British Journal of Sociology of Education</i> , 2019, 40, 631-646.	1.1	13
11	â€™Diaspora at homeâ€™: class and politics in the navigation of Hong Kong students in Mainland Chinaâ€™s Universities. <i>International Studies in Sociology of Education</i> , 2023, 32, 178-195.	1.1	11
12	Political habitus in cross-border student migration: a longitudinal study of mainland Chinese students in Hong Kong and beyond. <i>International Studies in Sociology of Education</i> , 2018, 27, 255-270.	1.1	9
13	Portraying the â€™Chinese international studentsâ€™: a review of English-language and Chinese-language literature on Chinese international students (2015â€™2020). <i>Asia Pacific Education Review</i> , 2022, 23, 151-167.	1.4	9
14	â€™Marginalâ€™ student mobilities: Cruel promise, everyday mobile belonging and emotional geographies. <i>British Journal of Sociology of Education</i> , 2020, 41, 750-754.	1.1	4
15	Getting ahead while retaining ethnic salience: educational mobilities, class, and empowerment of a Tibetan student in China. <i>Asia Pacific Journal of Education</i> , 2022, 42, 335-349.	1.2	3
16	Context and Implications Document for: Educating China on the move: A typology of contemporary Chinese higher education mobilities. <i>Review of Education</i> , 2019, 7, 628-630.	1.1	0