

Njål Foldnes

List of Publications by Year in descending order

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Version: 2024-02-01

31
papers

609
citations

759233

12
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23
g-index

31
all docs

31
docs citations

31
times ranked

479
citing authors

#	ARTICLE	IF	CITATIONS
1	Factor analyzing ordinal items requires substantive knowledge of response marginals.. Psychological Methods, 2024, 29, 65-87.	3.5	7
2	The sensitivity of structural equation modeling with ordinal data to underlying non-normality and observed distributional forms.. Psychological Methods, 2022, 27, 541-567.	3.5	13
3	Non-normal Data Simulation using Piecewise Linear Transforms. Structural Equation Modeling, 2022, 29, 36-46.	3.8	4
4	Levels of skills and predictive patterns of reading comprehension in bilingual children with an early age of acquisition. Reading and Writing, 2022, 35, 2365-2387.	1.7	6
5	Exploring the association between occupational complexity and numeracy. Large-Scale Assessments in Education, 2021, 9, .	2.0	1
6	Assessing Model Fit in Structural Equation Modeling Using Appropriate Test Statistics. Structural Equation Modeling, 2020, 27, 369-379.	3.8	19
7	Pernicious Polychorics: The Impact and Detection of Underlying Non-normality. Structural Equation Modeling, 2020, 27, 525-543.	3.8	19
8	Can children's instructional gameplay activity be used as a predictive indicator of reading skills?. Learning and Instruction, 2020, 68, 101348.	3.2	6
9	Partial Identification of Latent Correlations with Binary Data. Psychometrika, 2020, 85, 1028-1051.	2.1	2
10	On Identification and Non-normal Simulation in Ordinal Covariance and Item Response Models. Psychometrika, 2019, 84, 1000-1017.	2.1	11
11	The Choice of Normal-Theory Weight Matrix When Computing Robust Standard Errors in Confirmatory Factor Analysis. Structural Equation Modeling, 2019, 26, 861-875.	3.8	1
12	A Problem with Discretizing Vale's "Maurelli in Simulation Studies. Psychometrika, 2019, 84, 554-561.	2.1	9
13	How can we determine students'™ motivation for reading before formal instruction? Results from a self-beliefs and interest scale validation. Early Childhood Research Quarterly, 2019, 48, 122-133.	2.7	20
14	Examining the Performance of the Modified ADF Goodness-of-fit Test Statistic in Structural Equation Models. Structural Equation Modeling, 2019, 26, 778-789.	3.8	1
15	Testing Model Fit by Bootstrap Selection. Structural Equation Modeling, 2019, 26, 182-190.	3.8	11
16	Approximating Test Statistics Using Eigenvalue Block Averaging. Structural Equation Modeling, 2018, 25, 101-114.	3.8	9
17	A qualitative investigation of student engagement in a flipped classroom. Teaching in Higher Education, 2018, 23, 307-324.	2.6	100
18	Developmental dynamics of early reading skill, literacy interest and readers'™ self-concept within the first year of formal schooling. Reading and Writing, 2018, 31, 1379-1399.	1.7	35

#	ARTICLE	IF	CITATIONS
19	Covariance Model Simulation Using Regular Vines. <i>Psychometrika</i> , 2017, 82, 1035-1051.	2.1	14
20	The Asymptotic Covariance Matrix and its Use in Simulation Studies. <i>Structural Equation Modeling</i> , 2017, 24, 881-896.	3.8	10
21	The impact of class attendance on student learning in a flipped classroom. <i>Nordic Journal of Digital Literacy</i> , 2017, 12, 8-18.	1.4	10
22	The flipped classroom and cooperative learning: Evidence from a randomised experiment. <i>Active Learning in Higher Education</i> , 2016, 17, 39-49.	5.4	159
23	A Simple Simulation Technique for Nonnormal Data with Prespecified Skewness, Kurtosis, and Covariance Matrix. <i>Multivariate Behavioral Research</i> , 2016, 51, 207-219.	3.1	30
24	How General is the Vale-Maurelli Simulation Approach?. <i>Psychometrika</i> , 2015, 80, 1066-1083.	2.1	29
25	Correcting Too Much or Too Little? The Performance of Three Chi-Square Corrections. <i>Multivariate Behavioral Research</i> , 2015, 50, 533-543.	3.1	17
26	The choice of product indicators in latent variable interaction models: Post hoc analyses.. <i>Psychological Methods</i> , 2014, 19, 444-457.	3.5	25
27	Residuals and the Residual-Based Statistic for Testing Goodness of Fit of Structural Equation Models. <i>Journal of Educational and Behavioral Statistics</i> , 2012, 37, 367-386.	1.7	2
28	The effect of kurtosis on the power of two test statistics in covariance structure analysis. <i>British Journal of Mathematical and Statistical Psychology</i> , 2012, 65, 1-18.	1.4	4
29	LP based heuristics for the multiple knapsack problem with assignment restrictions. <i>Annals of Operations Research</i> , 2006, 146, 91-104.	4.1	16
30	A note on hop-constrained walk polytopes. <i>Operations Research Letters</i> , 2004, 32, 345-349.	0.7	17
31	Complete description of a class of knapsack polytopes. <i>Operations Research Letters</i> , 2003, 31, 335-340.	0.7	2