

# Katherine Demuth

## List of Publications by Year in descending order

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Version: 2024-02-01

125  
papers

2,843  
citations

201385

27  
h-index

233125

45  
g-index

129  
all docs

129  
docs citations

129  
times ranked

1288  
citing authors

#	ARTICLE	IF	CITATIONS
1	Produced, but not "productive": Mandarin-speaking pre-schoolers' challenges acquiring L2 English plural morphology. <i>Journal of Child Language</i> , 2023, 50, 581-609.	0.8	1
2	The production of /s/-stop clusters by pre-schoolers with hearing loss. <i>Journal of Child Language</i> , 2023, 50, 1274-1285.	0.8	0
3	Child-directed and overheard input from different speakers in two distinct cultures. <i>Journal of Child Language</i> , 2022, 49, 1173-1192.	0.8	8
4	Five-year-olds produce prosodic cues to distinguish compounds from lists in Australian English. <i>Journal of Child Language</i> , 2021, 48, 110-128.	0.8	1
5	Temporal cues to onset voicing contrasts in Australian English-speaking children. <i>Journal of the Acoustical Society of America</i> , 2021, 149, 348-356.	0.5	4
6	Acoustic cues to coda stop voicing contrasts in Australian English-speaking children. <i>Journal of Child Language</i> , 2021, 48, 1-19.	0.8	1
7	Longer Cochlear Implant Experience Leads to Better Production of Mandarin Tones for Early Implanted Children. <i>Ear and Hearing</i> , 2021, Publish Ahead of Print, 1405-1411.	1.0	5
8	Jellybeans or Jelly, Beans? 5-6-year-olds can identify the prosody of compounds but not lists. <i>Journal of Child Language</i> , 2021, , 1-13.	0.8	0
9	Children with hearing loss can predict during sentence processing. <i>Cognition</i> , 2021, 212, 104684.	1.1	5
10	Is One Ear Good Enough? Unilateral Hearing Loss and Preschoolers' Comprehension of the English Plural. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 272-278.	0.7	5
11	The Acquisition of Acoustic Cues to Onset and Coda Voicing Contrasts by Preschoolers With Hearing Loss. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 4631-4648.	0.7	2
12	Punjabi (Lyallpuri variety). <i>Journal of the International Phonetic Association</i> , 2020, 50, 282-297.	0.6	7
13	Binaural processing and phonological awareness in Australian Indigenous children from the Northern Territory: A community based study. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2020, 128, 109702.	0.4	2
14	Comprehension of the copula: preschoolers (and sometimes adults) ignore subject-verb agreement during sentence processing. <i>Journal of Child Language</i> , 2020, 47, 695-708.	0.8	3
15	Visual speech cues speed processing and reduce effort for children listening in quiet and noise. <i>Applied Psycholinguistics</i> , 2020, 41, 933-961.	0.8	3
16	Depression and Anxiety in the Postnatal Period: An Examination of Infants' Home Language Environment, Vocalizations, and Expressive Language Abilities. <i>Child Development</i> , 2020, 91, e1211-e1230.	1.7	14
17	Maternal Depression Affects Infants' Lexical Processing Abilities in the Second Year of Life. <i>Brain Sciences</i> , 2020, 10, 977.	1.1	5
18	Acquiring the Last Plural: Morphophonological Effects on the Comprehension of /-É™z/. <i>Language Learning and Development</i> , 2020, 16, 161-179.	0.7	8

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19	The Acquisition of Productive Plural Morphology by Children With Hearing Loss. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 552-568.	0.7	11
20	Dichotic listening is associated with phonological awareness in Australian aboriginal children with otitis media: A remote community-based study. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2020, 138, 110398.	0.4	1
21	Preschoolers's developing comprehension of the plural: The effects of number and allomorphic variation. <i>Journal of Experimental Child Psychology</i> , 2019, 185, 95-108.	0.7	14
22	Hypo-Articulation of the Four-Way Voicing Contrast in Nepali Infant-Directed Speech. <i>Language Learning and Development</i> , 2019, 15, 232-254.	0.7	6
23	The Narrative Past Inflection in Sesotho Child and Child-Directed Speech. <i>Frontiers in Communication</i> , 2019, 4, .	0.6	1
24	The acquisition of phonological alternations: The case of the Mandarin tone sandhi process. <i>Applied Psycholinguistics</i> , 2019, 40, 1495-1526.	0.8	11
25	Acquisition of weak syllables in tonal languages: acoustic evidence from neutral tone in Mandarin Chinese. <i>Journal of Child Language</i> , 2019, 46, 24-50.	0.8	10
26	Perceptual salience and the processing of subject-verb agreement in 9-11-year-old English-speaking children: Evidence from ERPs. <i>Language Acquisition</i> , 2019, 26, 73-96.	0.5	6
27	Prosodic constraints on children's use of grammatical morphemes. <i>First Language</i> , 2019, 39, 80-95.	0.5	10
28	The Acquisition of Mandarin Tonal Processes by Children With Cochlear Implants. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 1309-1325.	0.7	16
29	The development of abstract representations of tone sandhi.. <i>Developmental Psychology</i> , 2019, 55, 2114-2122.	1.2	2
30	A program to respond to otitis media in remote Australian Aboriginal communities: a qualitative investigation of parent perspectives. <i>BMC Pediatrics</i> , 2018, 18, 99.	0.7	6
31	Talking to the beat: Six-year-olds' use of stroke-defined non-referential gestures. <i>First Language</i> , 2018, 38, 111-128.	0.5	10
32	Relationships between proficiency with grammatical morphemes and emotion regulation: a study of Mandarin-English preschoolers. <i>Early Child Development and Care</i> , 2018, 188, 1055-1062.	0.7	2
33	Listener characteristics modulate the semantic processing of native vs. foreign-accented speech. <i>PLoS ONE</i> , 2018, 13, e0207452.	1.1	12
34	Input and Processing Factors Affecting Infants' Vocabulary Size at 19 and 25 Months. <i>Frontiers in Psychology</i> , 2018, 9, 2398.	1.1	12
35	Perception, production, and individual differences. <i>Applied Psycholinguistics</i> , 2018, 39, 735-741.	0.8	2
36	Prosodic effects on the planning of inserted /É¹/ in Australian English. <i>Journal of Phonetics</i> , 2018, 69, 29-42.	0.6	4

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37	Five-Year-olds' Acoustic Realization of Mandarin Tone Sandhi and Lexical Tones in Context Are Not Yet Fully Adult-Like. <i>Frontiers in Psychology</i> , 2018, 9, 817.	1.1	12
38	Two-Year-Olds'™ Sensitivity to Inflectional Plural Morphology: Allomorphic Effects. <i>Language Learning and Development</i> , 2017, 13, 38-53.	0.7	28
39	Planning of Hiatus-Breaking Inserted /É¹/ in the Speech of Australian Englishâ€“Speaking Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 826-835.	0.7	5
40	Discourse Strategies and the Production of Prosody by Prelingually Deaf Adolescent Cochlear Implant Users. <i>Ear and Hearing</i> , 2017, 38, e101-e108.	1.0	6
41	Acoustic characteristics of Punjabi retroflex and dental stops. <i>Journal of the Acoustical Society of America</i> , 2017, 141, 4522-4542.	0.5	15
42	The Role of Frequency in Learning Morphophonological Alternations: Implications for Children With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 1316-1329.	0.7	18
43	Acquisition of nominal morphophonological alternations in Russian. <i>First Language</i> , 2017, 37, 453-474.	0.5	6
44	Effect of early dialectal exposure on adult perception of phonemic vowel length. <i>Journal of the Acoustical Society of America</i> , 2017, 142, 1707-1716.	0.5	8
45	Phonetic enhancement of Mandarin vowels and tones: Infant-directed speech and Lombard speech. <i>Journal of the Acoustical Society of America</i> , 2017, 142, 493-503.	0.5	31
46	Acoustic realization of Mandarin neutral tone and tone sandhi in infant-directed speech and Lombard speech. <i>Journal of the Acoustical Society of America</i> , 2017, 142, 2823-2835.	0.5	7
47	Effects of Type of Agreement Violation and Utterance Position on the Auditory Processing of Subject-Verb Agreement: An ERP Study. <i>Frontiers in Psychology</i> , 2016, 7, 1276.	1.1	14
48	The iPad as a Research Tool for the Understanding of English Plurals by English, Chinese, and Other L1 Speaking 3- and 4-Year-Olds. <i>Frontiers in Psychology</i> , 2016, 7, 1773.	1.1	9
49	The Use of Prosodic Cues in Sentence Processing by Prelingually Deaf Users of Cochlear Implants. <i>Ear and Hearing</i> , 2016, 37, e256-e262.	1.0	22
50	Understanding the contributions of prosodic phonology to morphological development: Implications for children with Specific Language Impairment. <i>First Language</i> , 2016, 36, 265-278.	0.5	9
51	â€œYouâ€™re telling me!â€•The prevalence and predictors of pronoun reversals in children with autism spectrum disorders and typical development. <i>Research in Autism Spectrum Disorders</i> , 2016, 27, 11-20.	0.8	57
52	The prosodic licensing of coda consonants in early speech: interactions with vowel length. <i>Journal of Child Language</i> , 2016, 43, 265-283.	0.8	7
53	Musicians' edge: A comparison of auditory processing, cognitive abilities and statistical learning. <i>Hearing Research</i> , 2016, 342, 112-123.	0.9	28
54	Social Competence and Language Skills in Mandarinâ€“English Bilingual Preschoolers: The Moderation Effect of Emotion Regulation. <i>Early Education and Development</i> , 2016, 27, 303-317.	1.6	16

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55	Contrastive and Non-contrastive Pre-stopping in Kaytetye. <i>Australian Journal of Linguistics</i> , 2015, 35, 232-250.	0.4	7
56	Examination of the Locus of Positional Effects on Children's Production of Plural "s": Considerations From Local and Global Speech Planning. <i>Journal of Speech, Language, and Hearing Research</i> , 2015, 58, 946-953.	0.7	6
57	The effect of different open plan and enclosed classroom acoustic conditions on speech perception in Kindergarten children. <i>Journal of the Acoustical Society of America</i> , 2015, 138, 2458-2469.	0.5	26
58	The Development of the Mealings, Demuth, Dillon, and Buchholz Classroom Speech Perception Test. <i>Journal of Speech, Language, and Hearing Research</i> , 2015, 58, 1350-1362.	0.7	12
59	Development of phonetic variants (allophones) in 2-year-olds learning American English: A study of alveolar stop /t, d/ codas. <i>Journal of Phonetics</i> , 2015, 52, 152-169.	0.6	23
60	Phonological and morphophonological effects on grammatical development in children with specific language impairment. <i>International Journal of Language and Communication Disorders</i> , 2015, 50, 516-528.	0.7	24
61	Children's Acquisition of English Onset and Coda //l/: Articulatory Evidence. <i>Journal of Speech, Language, and Hearing Research</i> , 2015, 58, 13-27.	0.7	28
62	The syllabic status of final consonants in early speech: a case study. <i>Journal of Child Language</i> , 2015, 42, 682-694.	0.8	3
63	Investigating the acoustics of a sample of open plan and enclosed Kindergarten classrooms in Australia. <i>Applied Acoustics</i> , 2015, 100, 95-105.	1.7	36
64	The acquisition of coda consonants by Mandarin early child L2 learners of English. <i>Bilingualism</i> , 2014, 17, 646-659.	1.0	12
65	Three-year-olds' production of Australian English phonemic vowel length as a function of prosodic context. <i>Journal of the Acoustical Society of America</i> , 2014, 135, 1469-1479.	0.5	6
66	The Role of Utterance Length and Position in 3-Year-Olds' Production of Third Person Singular -s. <i>Journal of Speech, Language, and Hearing Research</i> , 2014, 57, 484-494.	0.7	11
67	Syntactic generalization with novel intransitive verbs. <i>Journal of Child Language</i> , 2014, 41, 543-574.	0.8	12
68	Cluster reduction and compensatory lengthening in the acquisition of possessive <i>-s</i>. <i>Journal of Child Language</i> , 2014, 41, 690-704.	0.8	7
69	Prosodic Licensing and the development of phonological and morphological representations. <i>Language Acquisition and Language Disorders</i> , 2014, , 11-24.	0.1	99
70	Phonological aspects of Arandic baby talk. <i>Studies in Language Companion Series</i> , 2014, , 49-80.	0.3	94
71	The effects of coarticulation and morphological complexity on the production of English coda clusters: Acoustic and articulatory evidence from 2-year-olds and adults using ultrasound. <i>Journal of Phonetics</i> , 2013, 41, 281-295.	0.6	29
72	Durational cues to fricative codas in 2-year-olds' American English: Voicing and morphemic factors. <i>Journal of the Acoustical Society of America</i> , 2013, 133, 2931-2946.	0.5	30

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73	Acoustic Investigations Into the Later Acquisition of Syllabic -<i>es</i> Plurals. Journal of Speech, Language, and Hearing Research, 2013, 56, 1260-1271.	0.7	18
74	The development of acoustic cues to coda contrasts in young children learning American English. Journal of the Acoustical Society of America, 2012, 131, 3036-3050.	0.5	23
75	Segmental and positional effects on children's coda production: comparing evidence from perceptual judgments and acoustic analysis. Clinical Linguistics and Phonetics, 2012, 26, 755-773.	0.5	20
76	Individual differences in pronoun reversal: Evidence from two longitudinal case studies. Journal of Child Language, 2012, 39, 162-191.	0.8	41
77	The development of articles in children's early Spanish: Prosodic interactions between lexical and grammatical form. First Language, 2012, 32, 17-37.	0.5	17
78	The acquisition of Sesotho nominal agreement. Morphology, 2012, 22, 67-88.	0.8	10
79	Interactions between lexical and phonological development: cross-linguistic and contextual considerations – a commentary on Stoel-Gammon's –Relationships between lexical and phonological development in young children–. Journal of Child Language, 2011, 38, 69-74.	0.8	2
80	Sentence-Position Effects on Children's Perception and Production of English Third Person Singular <i>s</i>. Journal of Speech, Language, and Hearing Research, 2011, 54, 55-71.	0.7	52
81	Acoustic Evidence for Positional and Complexity Effects on Children's Production of Plural <i>s</i>. Journal of Speech, Language, and Hearing Research, 2011, 54, 539-548.	0.7	31
82	Acoustic cues to stop-coda voicing contrasts in the speech of 2-3-year-olds learning American English. Language Faculty and Beyond, 2011, , 327-342.	0.1	4
83	Insights From Acquisition and Learning. , 2011, , .		0
84	3-Year-olds' comprehension, production, and generalization of Sesotho passives. Cognition, 2010, 115, 238-251.	1.1	45
85	Effects of the acoustic properties of infant-directed speech on infant word recognition. Journal of the Acoustical Society of America, 2010, 128, 389-400.	0.5	130
86	Factors Facilitating Implicit Learning: The Case of the Sesotho Passive. Language Acquisition, 2010, 17, 220-234.	0.5	25
87	Learning How to License Null Noun-Class Prefixes in Sesotho. Language, 2009, 85, 864-883.	0.3	4
88	The prosodic (re)organization of children's early English articles. Journal of Child Language, 2009, 36, 173-200.	0.8	45
89	The longitudinal development of clusters in French. Journal of Child Language, 2009, 36, 425-448.	0.8	21
90	Phonological Constraints on Children's Production of English Third Person Singular – <i>s</i>. Journal of Speech, Language, and Hearing Research, 2009, 52, 623-642.	0.7	88

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91	The Structure of Branching Onsets and Rising Diphthongs: Evidence from the Acquisition of French and Spanish. <i>Language Acquisition</i> , 2008, 15, 5-57.	0.5	21
92	Compensatory Vowel Lengthening for Omitted Coda Consonants: A Phonetic Investigation of Children's Early Representations of Prosodic Words. <i>Language and Speech</i> , 2008, 51, 385-402.	0.6	13
93	Prosodically-conditioned variability in children's production of French determiners. <i>Journal of Child Language</i> , 2008, 35, 99-127.	0.8	106
94	Some restrictions on Sesotho null noun class prefixes. <i>South African Journal of African Languages</i> , 2007, 27, 166-180.	0.2	5
95	Early syntactic productivity: Evidence from dative shift. <i>Cognition</i> , 2007, 103, 163-179.	1.1	108
96	Accounting for Variability in 2-Year-Olds' Production of Coda Consonants. <i>Language Learning and Development</i> , 2006, 2, 97-118.	0.7	42
97	Vowel epenthesis in loanword adaptation: Representational and phonetic considerations. <i>Lingua</i> , 2006, 116, 1112-1139.	0.4	40
98	Word-minimality, Epenthesis and Coda Licensing in the Early Acquisition of English. <i>Language and Speech</i> , 2006, 49, 137-173.	0.6	141
99	Special Issue. <i>Language and Speech</i> , 2006, 49, 129-135.	0.6	19
100	The distribution of passives in spoken Sesotho. <i>Southern African Linguistics and Applied Language Studies</i> , 2006, 24, 377-388.	0.2	8
101	The Acquisition of Word-final Clusters in French. <i>Catalan Journal of Linguistics</i> , 2006, 5, 59.	0.1	16
102	Learning Animacy Hierarchy Effects in Sesotho Double Object Applicatives. <i>Language</i> , 2005, 81, 421-427.	0.3	19
103	Asymmetries in the acquisition of word-initial and word-final consonant clusters. <i>Journal of Child Language</i> , 2005, 32, 709-734.	0.8	72
104	Rules and construction effects in learning the argument structure of verbs. <i>Journal of Child Language</i> , 2003, 30, 797-821.	0.8	12
105	Truncation to Subminimal Words in Early French. <i>Canadian Journal of Linguistics</i> , 2003, 48, 211-241.	0.2	31
106	Truncation to Subminimal Words in Early French. <i>Canadian Journal of Linguistics</i> , 2003, 48, 211-241.	0.2	26
107	Universality Versus Language-Specificity in Listening to Running Speech. <i>Psychological Science</i> , 2002, 13, 258-262.	1.8	48
108	A prosodic approach to filler syllables. <i>Journal of Child Language</i> , 2001, 28, 246-249.	0.8	16

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109	Prosodic Constraints on Morphological Development. <i>Language Acquisition and Language Disorders</i> , 2001, , 3-21.	0.1	42
110	Verb raising and subject inversion in Bantu relatives. <i>Journal of African Languages and Linguistics</i> , 1999, 20, .	0.2	47
111	The Discovery of Spoken Language. <i>Language and Speech</i> , 1998, 41, 109-113.	0.6	0
112	Presentational focus and thematic structure in comparative Bantu. <i>Journal of African Languages and Linguistics</i> , 1997, 18, 1-20.	0.2	53
113	Questions, Relatives, and Minimal Projection. <i>Language Acquisition</i> , 1995, 4, 49-71.	0.5	18
114	Questions, Relatives, and Minimal Projection. <i>Language Acquisition</i> , 1995, 4, 49-71.	0.5	2
115	Issues in the acquisition of the Sesotho tonal system. <i>Journal of Child Language</i> , 1993, 20, 275-301.	0.8	40
116	Accessing Functional Categories in Sesotho: Interactions at the Morpho-Syntax Interface. <i>Studies in Theoretical Psycholinguistics</i> , 1992, , 83-107.	0.3	18
117	Subject, topic and Sesotho passive. <i>Journal of Child Language</i> , 1990, 17, 67-84.	0.8	75
118	LOCATIVES, IMPERSONALS AND EXPLETIVES IN SESOTHO. <i>Linguistic Review</i> , 1990, 7, .	0.2	25
119	Maturation and the Acquisition of the Sesotho Passive. <i>Language</i> , 1989, 65, 56.	0.3	160
120	Interaction between Discourse Functions and Agreement in Setawana. <i>Journal of African Languages and Linguistics</i> , 1989, 11, .	0.2	18
121	The Foreign Language Requirement: An Alternative Program. <i>Foreign Language Annals</i> , 1987, 20, 67-77.	0.6	24
122	The acquisition of prosodic phonology and morphology. , 0, , 230-249.		4
123	The prosody of syllables, words and morphemes. , 0, , 183-198.		8
124	Vowels in the Barunga Variety of North Australian Kriol. , 0, , .		2
125	Chapter 11. Understanding the development of prosodic words. <i>Trends in Language Acquisition Research</i> , 0, , 207-224.	0.2	1