Brendan Cantwell

List of Publications by Year in descending order

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623188 454577 1,113 36 14 30 citations g-index h-index papers 40 40 40 570 docs citations times ranked citing authors all docs

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Ordering the global field of academic science: money, mission, and position. Studies in Higher Education, 2020, 45, 18-33. | 2.9 | 5 |
| 2 | Political Rancor and Educational Inequality: Why Building Consensus Is Necessary to Renew American Higher Education. Change, 2020, 52, 68-72. | 0.2 | 3 |
| 3 | Partisanship, White Racial Resentment, and State Support for Higher Education. Journal of Higher Education, 2020, 91, 858-887. | 1.9 | 45 |
| 4 | Explanatory accounts in international and comparative higher education research. Higher Education Quarterly, 2020, 74, 149-161. | 1.8 | 10 |
| 5 | Considerations for Evaluating Academic Units in Complex Universities and University Systems: A Capabilities-Based Approach. International Journal of Chinese Education, 2019, 8, 43-59. | 0.6 | O |
| 6 | Unequal Higher Education., 2019,,. | | 89 |
| 7 | Unequal Higher Education in the United States: Growing Participation and Shrinking Opportunities. Social Sciences, 2018, 7, 167. | 0.7 | 8 |
| 8 | Student Success as a Social Problem. International Journal of Chinese Education, 2018, 7, 6-21. | 0.6 | 2 |
| 9 | Vertical Stratification. , 2018, , 125-150. | | 12 |
| 10 | Broad Access and Steep Stratification in the First Mass System: High Participation Higher Education in the United States of America., 2018,, 227-265. | | 7 |
| 11 | Philip G.Altbach (2016) Global Perspectives on Higher Education. Baltimore: The Johns Hopkins University Press. 332 pp. ISBN 978â€4214â€1926â€8; £22.99 Higher Education Quarterly, 2017, 71, 223-228. | 1.8 | 2 |
| 12 | Social mechanisms and strategic action fields: The example of the emergence of the European Research Area. International Sociology, 2017, 32, 796-813. | 0.4 | 14 |
| 13 | Research Universities and The American Recovery and Reinvestment Act: Competition, Resource Concentration, and the †Great Recession†in the United States. Higher Education Policy, 2016, 29, 199-217. | 1.3 | 8 |
| 14 | The New Prudent Man: Financial-Academic Capitalism and Inequality in Higher Education. Higher Education Dynamics, 2016, , 173-192. | 0.1 | 12 |
| 15 | Reasons for Becoming a Postdoc: Differences by Race and Foreign-Born Status. Teachers College Record, 2016, 118, 1-29. | 0.4 | 1 |
| 16 | Postdocs and the Internationalization of Academic Labor. International Higher Education, 2015, , 17-19. | 0.4 | 0 |
| 17 | Rise of the Science and Engineering Postdoctorate and the Restructuring of Academic Research. Journal of Higher Education, 2015, 86, 667-696. | 1.9 | 39 |
| 18 | Laboratory management, academic production, and the building blocks of academic capitalism. Higher Education, 2015, 70, 487-502. | 2.8 | 36 |

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Faculty Perceptions of Students in Life and Physical Science Research Labs. Innovative Higher Education, 2015, 40, 317-329. | 1.5 | 2 |
| 20 | Global Competition, US Research Universities, and International Doctoral Education: Growth and Consolidation of an Organizational Field. Research in Higher Education, 2015, 56, 411-441. | 1.0 | 45 |
| 21 | Rise of the Science and Engineering Postdoctorate and the Restructuring of Academic Research. Journal of Higher Education, 2015, 86, 667-696. | 1.9 | 15 |
| 22 | Global Citizenship and the University: Advancing Social Life and Relations by Robert A. Rhoads and Katalin Szelényi (review). Review of Higher Education, 2014, 37, 405-408. | 0.9 | 2 |
| 23 | Global Status, Intra-Institutional Stratification and Organizational Segmentation: A Time-Dynamic Tobit Analysis of ARWU Position Among U.S. Universities. Minerva, 2013, 51, 195-223. | 1.4 | 69 |
| 24 | Internationalization of the postdoctorate in the United States: analyzing the demand for international postdoc labor. Higher Education, 2013, 66, 551-567. | 2.8 | 35 |
| 25 | Assessing the public university. British Journal of Sociology of Education, 2013, 34, 152-161. | 1.1 | 4 |
| 26 | Quasi-Markets in U.S. Higher Education: The Humanities and Institutional Revenues. Journal of Higher Education, 2013, 84, 675-707. | 1.9 | 51 |
| 27 | Quasi-Markets in U.S. Higher Education: The Humanities and Institutional Revenues. Journal of Higher Education, 2013, 84, 675-707. | 1.9 | 18 |
| 28 | Transatlantic moves to the market: the United States and the European Union. Higher Education, 2012, 63, 583-606. | 2.8 | 190 |
| 29 | Expanding Research Capacity at United States Universities: a Study of Academic Research and Development Investment from 1990–2005. Higher Education Quarterly, 2012, 66, 308-330. | 1.8 | 5 |
| 30 | Transnational Mobility and International Academic Employment: Gatekeeping in an Academic Competition Arena. Minerva, 2011, 49, 425-445. | 1.4 | 79 |
| 31 | Academic in-sourcing: international postdoctoral employment and new modes of academic production. Journal of Higher Education Policy and Management, 2011, 33, 101-114. | 1.5 | 58 |
| 32 | Unseen Workers in the Academic Factory: Perceptions of Neoracism Among International Postdocs in the United States and the United Kingdom. Harvard Educational Review, 2010, 80, 490-517. | 0.8 | 74 |
| 33 | Four stories: confronting contemporary ideas about globalisation and internationalisation in higher education. Globalisation, Societies and Education, 2009, 7, 289-306. | 1.9 | 77 |
| 34 | Exploring the orientations of international students in Mexico: differences by region of origin. Higher Education, 2009, 57, 335-354. | 2.8 | 80 |
| 35 | Caught on the Mexican–US border: the insecurity and desire of collaboration between two universities. Comparative Education, 2008, 44, 317-331. | 1.8 | 9 |
| 36 | What university makes a public good?. Globalisation, Societies and Education, 0, , 1-8. | 1.9 | 1 |